



BATTLE PRIMARY ACADEMY

CURRICULUM OVERVIEW

AUTUMN TERM 1

2026 - 2027

Vision

“Empowering opportunity”

Our core purpose is to positively improve the future of our community by empowering children to achieve their full potential

Mission

To provide a broad and balanced curriculum, which empowers all our children to develop the confidence and perseverance to become successful learners who make a positive contribution to their community and society.

Our curriculum

At Battle Primary Academy, our knowledge rich, child-centred curriculum secures firm foundations in English and Mathematics which underpins growing excellence in all other subjects. The uniqueness of every child is acknowledged and valued. As such, our curriculum recognises and celebrates the diverse backgrounds and experiences from which our children originate.

We offer a curriculum that is broad, balanced, relevant and ambitious. The curriculum at Battle Primary Academy is built on strong pedagogical principles, with every child encouraged to meet and achieve their potential.

Our curriculum ensures that learning is effective, exciting, culturally rich, prepares our pupils for the next stage of education and above all, is relevant to the needs of our children.

We teach discrete subjects, making links where possible so that the children secure the disciplinary knowledge and language they require to really understand a subject. In Maths, we follow the White Rose Maths scheme of work to develop mastery. Our reading is taught using RWI Phonics and Fresh Start for those children learning to read and whole class reading lessons for the rest of the children. Our writing lessons are based on a focus text and we use the Talk For Writing approach to develop the oracy and writing skills of all. We have adopted the Cornerstones curriculum for teaching the foundation subjects. This is a high-quality, subject-driven curriculum for Nursery to Year 6 which follows a clear knowledge and skills framework and is expertly sequenced and interconnected.

Empowering opportunity and improving life chances is fundamental to everything we do.

Our learning values

These are our learning values that all children develop and recognise in their approach to learning.

Each half term we focus on one of these areas and explore with the children the skills and attitudes they need to grow in order to be successful. We promote this through assemblies, rewards and dedicated lessons.

These core learning values are at the heart of the culture of our school and is part of what makes our school a super place to learn.

Responsibility
Resourcefulness
Relationships
Resilience
Reasoning
Reflection

NURSERY

COMMUNICATION AND LANGUAGE

We will be encouraged to hold conversations when engaged in back-and-forth exchanges with adults and our friends. We will participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn that other children might want to play the same game or use the same resources. It is important for us to be friendly and share with others. We will be continuing to learn how to share and turn-take with our friends and talk about our feelings.

PHYSICAL DEVELOPMENT

We will begin going into the hall for PE lessons which will include taking off our shoes and socks independently.

We will start by developing our gross motor skills. We will practise negotiating space and obstacles safely, with consideration for ourselves and others; demonstrating strength, balance and coordination when playing; moving energetically, such as running, jumping, dancing, hopping, skipping and climbing.

LITERACY

Our focus texts are Pip and Posy: The New Friend
Families, Families, Families. We will share these stories in class and retell them by taking part in pretend play. We will develop the stories using props and small world equipment. We will practise our listening skill by joining in with several different listening games.

MATHEMATICS

We will be exploring total amounts, reciting numbers to 5 and beyond, subitising numbers to 3, linking numbers to amounts.

UNDERSTANDING THE WORLD

In the 'Me and My Community' project, we will learn about the school community and building friendships. We will explore the school grounds and find out about all the people in school who are there to help us. We will explore how we are special and unique and how everyone's family is different. We will take part in practical activities to support us to build new friendships and explore what makes a good friend. We will also find out about people in the community who help us, including doctors, nurses, and the emergency services. In RE our question for the term is 'What makes People Special?' We will focus on Christianity.

EXPRESSIVE ARTS AND DESIGN

We will be testing our ideas and finding different ways to do things when playing and exploring. We will be looking at what happens when we mix two colours together and learning the primary and secondary colours.

USEFUL LINKS

[Learning Journey](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

RECEPTION

COMMUNICATION AND LANGUAGE

During this term, we will be encouraged to make comments about what we have heard and ask questions to clarify our understanding. We will participate in small groups, class and one-to-one discussions, offering our own ideas using recently introduced vocabulary. We will be starting to express our ideas and feelings about our experiences using full sentences.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

IN PSED, we will be focusing on 'Being me in my world.' We will learn how to self-regulate our emotions and also how to express what we are feeling in a safe way. We will also be encouraged to build new relationships with our peers and any adults from around the school.

PHYSICAL DEVELOPMENT

In PE this term, pupils will take part in a dance unit based on the theme of fairy tales. Through imaginative movement, they will explore storytelling, rhythm, and expression. In games activities, pupils will practise both underarm and overarm throwing with increasing accuracy using beanbags and tennis balls. They will also develop their rolling, throwing, and stopping skills using circular equipment. Pupils will begin to catch moving balls with growing confidence and coordination.

LITERACY

We will be starting to learn our first set 1 sounds with Read Write Inc. Phonics as a whole class. We will then be assessed after a few weeks to make sure that we are in a group which is appropriate for our level of phonics knowledge. We will continue to bring a reading book home daily which will be changed weekly.

Whilst exploring our new topic 'Let's explore', we will look at a variety of fiction and non-fiction books such as 'We're Going on a Bear Hunt' and Harold and the Purple Crayon. We will be encouraged to find and write our name daily and practise our letter formation. We will be encouraged to write labels and initial sounds.

MATHEMATICS

We will learn to match and sort different objects based on their size, colour, shape and pattern. We will be challenged to spot rules and create our own rules when sorting. We will learn to compare amounts using the language fewer, more and the same. We will compare the size of objects using the language big, large, little and small. We will learn to continue, copy and create repeating patterns using a range of objects.

UNDERSTANDING THE WORLD

In our 'Let's Explore' unit, we will learn about the environments that we share with others, including our homes, school and places in the community. We will go on a journey around our school to explore what it looks like and people we might meet. We will use IPADs to take pictures and use these to create a map of our school. Following reading our model text 'We're Going on a Bear Hunt', We will be going on a squirrel hunt around Kensington Park!

In science, we will learn about animals and humans. We will name and label parts of our bodies, think about how we can use equipment such as scissors safely and understand the importance of oral hygiene and how brushing our teeth every day is essential.

In RE, our question for the term is 'What makes people special?'. We will focus on Christianity.

EXPRESSIVE ARTS AND DESIGN

In music, we will be exploring a range of musical instruments during continuous provision. We will sing songs and nursery rhymes throughout the day.

In art, we will learn how to mix colours and use different textures to create a story-scape (pictures of different settings) for the story 'We're Going on a Bear Hunt'.

In DT, we will be exploring the parts of different vehicles and thinking about how they work. We will use construction materials to make replicas of different vehicles.

USEFUL LINKS

[Learning Journey](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

YEAR 1

ENGLISH

Our focus text is 'The Three Little Pigs'. During the immersion phase, we will be looking at describing the settings using our senses, planning questions for the characters to learn more about their actions and exploring the vocabulary in the text. We will then work on changing different elements of the story such as the settings and the characters to create our own 'The Three Little...' story. Our SPaG focus will be on using finger spaces correctly, writing words and phrases using phonics and making sure words are in the correct order in sentences.

MATHEMATICS

In our Place Value unit we will:

- Learn to count objects reliably
- Learn different ways we can sort objects
- Learn numbers as numerals and words
- Learn how we can use different representations.

In our Addition and Subtraction unit we will:

- Learn how to use part-whole models
- Learn our number bonds to 10
- Learn how to write number sentences
- Strategies to add and subtract numbers.

SCIENCE

- During this unit of work, children will learn about the four different seasons. The first four lessons cover the four seasons and can be completed in any order. The children will be taught how to observe changes across the four seasons and will observe and describe weather associated with the seasons and how day length varies.

COMPUTING

We will be looking at E-Safety, including how to log in and out of an account. We will be building our computers skills including using a mouse and keyboard and exploring how to use Purple Mash.

ART & DESIGN

In our 'Mixing It' unit, we will be learning about basic colour theory by studying the colour wheel and colour mixing. We will carry out an exploration of primary and secondary colours and how artists use colour in their artwork.

HISTORY

In our Childhood unit, we will learn words and phrases related to the passage of time. We will explore artefacts to understand childhood in the past and how childhood has changed over time. We will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. We will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. We will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.

GEOGRAPHY

In our 'Our Wonderful World' unit, we will learn about physical and human features, maps, cardinal compass points, and positional and directional language. We will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. We will carry out simple fieldwork to find out about local physical and human features.

MUSIC

In our 'All About Me' unit we will be focussing on learning about pulse and rhythm. Through listening to a range of different music and playing games, we will learn to identify the difference between the pulse and rhythm of a song and consolidate our understanding of these concepts through listening and performing activities.

PE

In PE this term, pupils will begin their gymnastics journey by exploring space safely and confidently. They will experiment with balancing on different points and patches, and create a variety of shapes including tall, small, wide, and flat. As they progress, these shapes will be incorporated into simple performances that also include basic rolling techniques. In games lessons, pupils will develop key foundational skills such as spatial awareness while moving, maintaining balance in motion, and basic ball-handling techniques. These skills will be practiced through engaging and varied activities designed to be both fun and educational.

PSHRE

In our 'Being Me in My World' unit, we will identify what makes us feel safe and special and how we can make others feel this way too. We will explore the changes we are facing by coming into Year 1 and naming the feelings involved.

RE

In our 'Creation' unit, we will learn about how Christians believe the world was created. We will explore how we feel when we make something special and how we would want others to treat it. We will then explore what the Christian view is on how they think God wants them to treat the world.

USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 2

ENGLISH

Our focus text is 'The Tunnel' by Anthony Browne. We will be using the text as a stimulus to write our own portal adventure stories, using descriptive language. During our SPaG lessons we will review and build on our knowledge of adjectives, building our sentence writing through the use of coordinating conjunctions, and exploring different sentence types, including command, question and exclamation sentences.

MATHEMATICS

In our place value unit, we will:

- Read and write numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Identify 10s and 1s on a number line and estimate numbers on a number line
- Compare and order objects and numbers
- Count in 2s, 5s, 10s and 3s

In our addition and subtraction unit, we will:

- Find number bonds to 10, 20 and 100
- Add three 1 – digit numbers
- Add and subtract 2 – digit numbers
- Compare number sentences
- Solve missing number problems.

SCIENCE

During this unit of work, children will learn about living things and their habitats. They will start the unit of work looking at whether things are living, dead or have never been alive. They will then look at microhabitats and larger habitats identifying some animals that may live there. Children will then conduct an investigation to see which type of conditions woodlice prefer in their habitat. After that they will look at how living things are adapted to their environment. Finally they will look at food chains within habitats.

COMPUTING

In our 'Online Safety' unit, we will be learning to understand and use email. We will learn how to safely access information and communicate with others online and learn about leaving a digital footprint.

ART & DESIGN

In our 'Explore and Draw' unit, we will study artists as collectors and make our own paintbrushes inspired by Lorne Crane. We will make outdoor sculptures inspired by Andy Goldsworthy. We will use digital technology to collect textures from around the school and edit photos to create digital collages.

HISTORY

In our 'Movers and Shakers' project, we will learn the five statements from Dawson's model that will help us identify people who are historically significant. We will study the life and impact of the Princess of Wales and of 10 significant individuals from around the world, thinking carefully about the impact of their actions. We will also carry out a study of a significant person from the past and learn about people who are significant today.

GEOGRAPHY

In our 'Let's Explore the World' project, we will learn to use an atlas to find out about the world's continents, locate the equator, the Northern and Southern Hemispheres and the North and South Poles. We will learn that hot places are closer to the equator and cold areas are further away. We will learn about the characteristics of the four countries in the United Kingdom and compare England to Somalia in Africa to find similarities and differences.

MUSIC

In our 'African Call and Response Songs' unit, we will be using instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation. We will then progress to creating call and response rhythms.

PE

In PE this term, pupils will develop their gymnastics skills by creating basic shapes at low and medium levels, incorporating linking movements, mirroring, and balances. They will also have the opportunity to explore jumping safely from apparatus, building confidence and control. In games, pupils will focus on demonstrating balance and control during basic movements, such as navigating space and avoiding others. They will continue to develop their ball-handling skills, including controlling a moving ball, as well as performing rolling and gathering techniques. Pupils will also refine their throwing and catching abilities through a variety of engaging activities.

PSHRE

In our 'Being Me in our World' unit, we will discuss how we can all be happy in our classroom and across the school. We will look at our rights and responsibilities, our hopes and fears for the year, and how we can work well together.

RE

In our 'Jesus' Teachings' unit, we will be focussing on Christianity. We will be examining the question 'Is it possible to be kind to everyone all the time?' We will be learning to re-tell Bible stories that show kindness and explore how this makes Christians behave towards other people.

USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 3

ENGLISH

Our focus text is 'The Puffin Keeper' by Michael Morpurgo. Using the Talk for Writing approach, we will learn how to write a narrative, focusing on descriptive setting writing. During our SPaG sessions, we will recap our year 2 knowledge of punctuation, then focus on sentence construction, using a range of vocabulary and word classes to build our sentences for a purpose, including adjectives and expanded noun phrases

MATHEMATICS

In our place value unit we will:

- Review our understanding of numbers up to 100
- Represent numbers up to 1000 in different ways
- Partition numbers within 1000 into hundreds, tens and ones
- Find 1, 10 and 100 more or less than a number
- Identify and estimate the location of numbers to 1000 on a number line
- Compare and order numbers to 1000
- Count in 50s

In our addition and subtraction unit we will:

- Add and subtract 1s, 10s and 100s
- Add and subtract two numbers including crossing 10s and 100s
- Use number bonds to 10 and compliments to 100
- Estimate answers
- Use inverse operations to check answers

SCIENCE

During this unit of work, we will recognise that we need light in order to see things and that dark is the absence of light. We will learn to identify light sources, explore what happens when light reflects, and consider how to protect ourselves from the sun. We will investigate which materials make the best/worst shadows and conduct an experiment to find out about the relationship between the height of a light source and the length of a shadow.

COMPUTING

In our 'E-mail' unit, we will learn how to write and respond to emails. We will also learn how to add attachments to emails, as well as consider the safety aspects of email communication.

We will also learn about 'privacy and security', understanding why a secure password is important and how to create one, as well as understanding what information is safe to share online, and who we should share it with.

ART & DESIGN

In our 'Contrast and Complement' project we will learn about colour theory, and complementary colours, analogous colours and how the colour wheel works. We will study famous artists and their colour choices, before making our own artwork using the colour palette of a famous painting.

HISTORY

In our 'Through the Ages' unit, we will learn key historical terms using timelines, focussing on the three periods of prehistory in Britain: the Stone Age, the Bronze Age and the Iron Age. For each period, we will explore how people lived, the tools and weapons they used, the settlements they lived in, and their beliefs, as well as how each period came to an end. During our learning, we will look at important monuments and artefacts that provide us with evidence for how people lived in prehistoric Britain.

GEOGRAPHY

In the 'Our Planet, Our World' project, we will learn to locate countries and cities, and use grid references, compass points and latitude and longitude. We will learn about the layers of the Earth and plate tectonics and discover the five major climate zones. We will learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

MUSIC

In our 'Ballads' unit, we will learn to recognise the features of a ballad. We will perform a ballad using actions, singing in time and in tune, and also write a verse using rhyming words to retell a part of a story and perform the lyrics fluently.

PE

In PE this term, pupils will enhance their dance skills with the support of a specialised coach. They will explore rhythm, movement, and expression through structured dance sessions designed to build confidence and creativity. In games, the focus will be on developing core skills such as evading and tagging opponents, maintaining control of the ball, passing with accuracy, and receiving the ball safely while on the move. Pupils will have the opportunity to apply these skills in a fun and active game of tag rugby.

PSHRE

In our 'Being Me In My World' unit we will be discussing what goals and aims are, and thinking about how we can set and meet them. We will be understanding that there are consequences to our actions, and how these can affect us and those around us. Finally, we will be thinking about how we can act in difficult situations, and how we can support others around us too.

RE

In our 'Hinduism' unit, we will be looking at the beliefs of Hinduism, and the celebration of Diwali. We will learn about how celebrations and working as a group can make us feel, and why group celebrations can be significant to ourselves and others. We will also learn about the story of Diwali, and the way that Diwali is celebrated.

SPANISH

In our unit 'I am Learning Spanish' I will be learning about Spanish speaking countries and how to greet friends from around the world in Spanish and how to ask 'how are you?' count from 1 to 10 and say 10 colours.

USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 4

ENGLISH

Our focus text is 'The Explorer' by Katherine Rundell. We will be using this text to explore character and setting descriptions, as well as narrative writing with an action focus, using the talk for writing structure to create our own narratives. We will also be exploring the speech and the powerful verbs and adjectives used in the book. During our SPaG sessions we will be covering adjectives, expanded noun phrases, verbs, direct speech and adverbials, as well as revisiting word class, capital letters and full stops.

MATHEMATICS

In our place value unit we will:

- Present and partition numbers up to 10,000.
- Use a number line up to 10,000.
- Round any number to the nearest 10, 100 and 1000.
- Order and compare numbers up to 10,000.
- Read roman numerals up to 100.

In our addition and subtraction unit we will:

- Add and subtract 1s, 10s, 100s and 1000s.
- Add and subtract two 4-digit numbers without exchange.
- Add and subtract two 4-digit numbers with exchange.
- Estimate answers

SCIENCE

During this unit of work, children will learn to compare and group materials according to whether they are solids, liquids or gases. They will learn that some materials change state when they are heated or cooled and be able to identify and name these processes as melting, freezing, evaporating or condensing. They will learn about the water cycle and be able to identify the part played by evaporation and condensation in the water cycle.

Children will work scientifically to plan and conduct investigations involving melting and evaporation. They will learn to associate the rate of evaporation with temperature.

COMPUTING

In our 'Online Safety' unit, we will discuss our digital footprint and learn how to look out for spam that might put our personal information at risk. We will also learn about computer viruses and malware which can harm our devices. Finally, we will discuss plagiarism and the importance of using reliable sources of information, as well as why a balanced screen time is important. In our 'Effective Searching' unit, we will improve our use of search engines and analyse the websites and answers we find to see if they are reliable and trustworthy.

ART & DESIGN

In our Storytelling through drawing unit, we will look at famous illustrators Laura Carlin and Shaun Tan. We work together to practise drawing to tell a story, experimenting with different materials and techniques, before making an illustrated class book.

HISTORY

In our 'Invasion' unit, we will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. We will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. We will also look at monasteries and the Anglo-Saxon legacy. We will consider how we know about life in this period and investigate the Sutton Hoo ship burial. We will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

GEOGRAPHY

In our 'Interconnected World' unit, we will learn about compass points and four and six-figure grid references. We will learn about the tropics and the countries, climates and culture of North and South America. We will identify physical features in the United Kingdom and learn about the National Rail and canal networks. We will conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.

MUSIC

In our 'South Africa' instrumental unit, we will be using chime bars to help us understand staff notation, including the names and symbols for different musical notes. We will be using South African styles of music, including the Gumboot dance, to practise different elements of instrumental performance.

PE

In PE this term, pupils will continue to develop their dance skills with guidance from a specialised coach. They will explore rhythm, movement, and expression through structured sessions aimed at building confidence, creativity, and coordination. In games, the focus will be on racquet skills, including adopting the ready position, performing forehand and backhand shots, interpreting the flight of the ball, and reacting effectively. Pupils will also work on their positioning and movement around the court, with opportunities to showcase their progress through rallies and skill-based activities.

PSHRE

In our 'Being Me in My World' unit, we will be exploring inclusion and exclusion, and how it feels to be part of a team. We will consider the different roles that are important to a group, such as a school, and recognise what rights and responsibilities everyone has, working together as part of a democracy with fair rules and decision making. We will also look at the positive and negative consequences of our actions, considering what is the right thing to do.

RE

In our Judaism unit, we will be exploring the theme 'Rites of Passage and good works' and what Jews think is the best way to show commitment to God.

SPANISH

We will be learning about how to introduce ourselves and how to discuss our nationalities ensuring to use the correct gender agreement.

USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 5

ENGLISH

Our focus text is 'the Last Bear' by Hannah Gold. Using the Talk for Writing approach we will learn how to write a narrative text. In our narrative text we will explore the themes of taking risks, forming relationships and true friendship. We will use a range of sentence openers to vary our writing. During our SPaG sessions we will cover aspects such as: sentence functions, subordinating and coordinating clauses, expanded noun phrases, and personification to describe the setting and atmosphere.

MATHEMATICS

In our Place Value unit we will:

- Learn Roman numerals up to 1,000
- Read, write, compare, and partition numbers up to 1,000,000
- Learn about powers of 10
- Use number lines with numbers up to 1,000,000
- Round numbers to the nearest 10, 100, and 1000
- Reasoning and solving problems dealing with numbers up to 1,000,000

SCIENCE

During this unit of work, children will consolidate previous learning by revisiting the properties of solids, liquids and gases; learn to describe the properties of materials using scientific language; investigate which materials make the best thermal insulators; and which materials are magnetic. Children will be introduced to key scientific vocabulary to describe the properties of materials (e.g. soluble and insoluble) and investigate how to separate materials using these properties. They will be able to name separation methods (filtering, sieving, evaporation, magnets) and decide on the most efficient method for separating a mixture of materials. They will be able to describe change as reversible or irreversible.

COMPUTING

In our 'Quizzing' unit, we will explore the process of designing and creating interactive quizzes. We will investigate question types, adding creative features, and debugging, children will develop their technical skills and creativity while producing engaging quizzes for others to enjoy.

ART & DESIGN

In our Tints, Tones and Shades unit, we will be exploring colour theory and how to mix black with colour to create shades, how to use white to make tints, and how to add grey to a colour to make tones. We will study a range of art movements and their use of colour before looking at composition and completing our own original landscape paintings.

HISTORY

In our 'Dynamic Dynasties' unit, we will learn about periods of ancient Chinese History. We will explore a timeline of the first five Chinese dynasties and learn about the legends surrounding the beginning of Chinese civilisation. Taking a deep dive into the Shang Dynasty, we will investigate evidence found in the ancient city of Yin and study the hierarchy of this dynasty, discovering who was powerful and who was powerless. We will learn about the warfare and how bronze technology gave the Shang Dynasty an advantage over their enemies. We will study the life of the great military leader, Fu Hao and then understand the significant aspects of life after the Shang Dynasty, including the work of Confucius in the Zhou Dynasty and the short but significant reign of Emperor Qin Shi Huang of the Qin Dynasty. We will understand the importance of the 'Silk Road' created by the Han Dynasty. To end the project we will find out how China's lasting legacy can be seen in the world today.

GEOGRAPHY

In our 'Investigating Our World' unit, we will learn about locating map features using a range of methods. We will learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. We will also learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. We will carry out an enquiry to identify local settlement types.

MUSIC

In our 'Looping and remixing' unit we will be learning how dance music is created, focusing particularly on the use of loops, and learning how to play a well known song before putting a dance music spin on it to create our own versions.

PE

In gymnastics this term, pupils will focus on developing rolling techniques, including forward rolls, backward rolls, and creating routines that incorporate a variety of rolling movements. They will also learn how to vault safely, building strength, coordination, and confidence. In games, the unit will center around key football skills such as controlling, dribbling, turning, passing, and receiving the ball. Pupils will further develop their understanding of tackling, marking, and shooting, with opportunities to apply all learned skills in small-sided football games.

PSHRE

This term our learning will be based on the book 'Ritu Wed's Chandni ' by Ameya Narvankar. A heart-warming book told from the point of view of Ayesha, a little girl who is excited to see her cousin get married to her partner. Ayesha doesn't understand why the town disapproves of the same-sex marriage and has the strength to confront them after they ruin part of the celebration

RE

In our unit about Sikhism, we will consider if there is a best way for Sikhs to show their commitment to God. We will look at what commitment means and if it is always easy to show commitment. We will learn about the 5Ks and explore the symbolism of this story.

SPANISH

We will be learning about how to say and write the date in Spanish.

USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 6

ENGLISH

Our focus text is 'Letters from the Lighthouse' by Emma Carroll. Using the novel, we will learn how to write narratives with a historical setting. In our narrative we will consider how to use expanded noun phrases to describe characters and setting to create clear imagery for the reader, as well as using speech to advance the action. This narrative with a historical setting will be prompted by using our model text 'The Monster', set during World War II. During our SPaG unit we will be learning about different word classes, expanded noun phrases, direct speech, parenthesis, adverbials as well as co-ordinating and subordinating clauses.

MATHEMATICS

In our Place Value unit, we will:

- Read and write numbers up to ten million
- Compare and order numbers
- Round numbers including decimals
- Use negative numbers to solve problems
- Convert roman numerals
- Solve problems

In our Four Operations unit we will:

- Use the four operations to solve multi step problems
- Secure formal written methods for each operation
- Revise mental strategies for solving problems
- Use the rules of BODMAS
- Begin to look at using the four operations with fractions

SCIENCE

In Science we are learning about the heart and the Circulatory System. We will understand how our body pumps deoxygenated blood to our lungs and how, once it has been oxygenated, it travels through our heart and to the rest of the body. We will consider how a healthy lifestyle and exercising can benefit our heart as well as how it is possible to damage our health.

COMPUTING

In our 'Networks' unit children will learn about what networks are, what they do and how they connect devices. The children will also consider the safety aspects of networks, including the possible positive and negative uses of networks. Later in our 'Graphing' unit we will explore the benefits of creating common graph types, digitally. Children will create a range of familiar graph types, exploring features that make it easy to present data in the best possible way.

ART & DESIGN

In our 'Drawing Masterclass' we will be learning different ways of drawing and shading to create realistic images. We learn about scaling up to create larger drawings. We will be looking at famous artists from history including Degas, and contemporary artist Laura Mckendry whilst trying different drawing techniques to create tones and form and gestural drawings. In design technology we will be learning how to make do and mend,

HISTORY

In our 'Britain at War' project, we will explore the causes, events and consequences the Second World War, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the war in the post-war period. We will explore the life of people living in Britain and Europe including Anne Frank. We will be writing in role to explore their experiences.

GEOGRAPHY

In 'Our Changing World' project, we will be learning about physical features shown on maps, including how to locate and write four-figure grid references. We will learn about lines of longitude and latitude and how this is used to locate time zones. We will also consider climate change (including trading and natural resources). We will be exploring the features of our local environment.

MUSIC

In our unit 'Songs of World War 2', we will find out that 'Pack up your troubles in your old kit bag' and 'We'll meet again' are examples of songs popular during WW2. We will explore Solfa syllables and how to represent the pitches in an octave. We will learn that a 'counter-subject' or 'counter-melody' provides contrast to the main melody. We will explore how a counter-melody is different to harmony because it uses a different rhythm as well as complementary notes.

PE

In PE this term, pupils will attend swimming lessons at Rivermead Leisure Centre, where they will work on building water confidence, technique, and overall swimming ability. In addition to swimming, pupils will do Athletics in their PE lessons with their class teacher. This will consist of them: running with greater fluency & speed; sustain pace over longer distances; complete a variety of athletics races, as well as throwing and jumping events.

PSHRE

This term our learning will be based on the book 'Aaron Slater, Illustrator' by Andrea Beaty. This is an uplifting story about the power of art, finding your voice, and telling your story by any method. Aaron dreams of being an author but struggles to read and write. Through his perseverance, he realises he can tell fantastic stories as an illustrator. We will use this as a basis for setting our own goals and breaking them down into manageable, achievable milestones.

RE

In our 'Islam' unit, we will be focusing on how Muslim beliefs and practices. We will learn about these practices using the key question 'What is the best way for a Muslim to show commitment to God?'. We will consider prayer and understand what the five pillars of Islam are and how these help Muslims to lead a good life.

SPANISH

In our 'At School' unit, we will be learning about how to name the subjects and how to tell which subjects we like or dislike, as well as how to talk about the time and days of lesson timetable.

USEFUL LINKS

