



BATTLE PRIMARY
ACADEMY

CURRICULUM
OVERVIEW

SUMMER TERM 1

2025 - 2026

Vision

“Empowering opportunity”

Our core purpose is to positively improve the future of our community by empowering children to achieve their full potential

Mission

To provide a broad and balanced curriculum, which empowers all our children to develop the confidence and perseverance to become successful learners who make a positive contribution to their community and society.

Our curriculum

At Battle Primary Academy, our knowledge rich, child-centred curriculum secures firm foundations in English and Mathematics which underpins growing excellence in all other subjects. The uniqueness of every child is acknowledged and valued. As such, our curriculum recognises and celebrates the diverse backgrounds and experiences from which our children originate.

We offer a curriculum that is broad, balanced, relevant and ambitious. The curriculum at Battle Primary Academy is built on strong pedagogical principles, with every child encouraged to meet and achieve their potential.

Our curriculum ensures that learning is effective, exciting, culturally rich, prepares our pupils for the next stage of education and above all, is relevant to the needs of our children.

We teach discrete subjects, making links where possible so that the children secure the disciplinary knowledge and language they require to really understand a subject. In Maths, we follow the White Rose Maths scheme of work to develop mastery. Our reading is taught using RWI Phonics and Fresh Start for those children learning to read and whole class reading lessons for the rest of the children. Our writing lessons are based on a focus text and we use the Talk For Writing approach to develop the oracy and writing skills of all. We have adopted the Cornerstones curriculum for teaching the foundation subjects. This is a high-quality, subject-driven curriculum for Nursery to Year 6 which follows a clear knowledge and skills framework and is expertly sequenced and interconnected.

Empowering opportunity and improving life chances is fundamental to everything we do.

Our learning values

These are our learning values that all children develop and recognise in their approach to learning.

Each half term we focus on one of these areas and explore with the children the skills and attitudes they need to grow in order to be successful. We promote this through assemblies, rewards and dedicated lessons.

These core learning values are at the heart of the culture of our school and is part of what makes our school a super place to learn.

Responsibility
Resourcefulness
Relationships
Resilience
Reasoning
Reflection

NURSERY

COMMUNICATION AND LANGUAGE

We will be encouraged to hold conversations when engaged in back-and-forth exchanges with adults and our friends. We will participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn that other children might want to play the same game or use the same resources. It is important for us to be friendly and share with others. We will be continuing to learn how to share and turn take with our friends and talk about our feelings.

PHYSICAL DEVELOPMENT

This term we will be working on our physical development which will include movement and equipment skills development especially with balls.

LITERACY

Our focus texts are Pip and Posy, Dinosaur Rocket, Jack and the Beanstalk, Nothing Can Frighten a Bear, Franklin Frog and The Knight Who Said No. We will share these stories in class and retell them by taking part in pretend-play and develop the stories using props and small world equipment. We will begin to take part in phonics activities including identifying and learning initial sounds and 'Fred Frog' oral blending games.

MATHEMATICS

We will be exploring patterns (matching and completing repeating patterns), sequencing events using language such as 'first' and 'then' in stories and real life situations. We will also be using positional language including in front, behind, in, out and under. We will begin to look at the number 5.

UNDERSTANDING OF THE WORLD

In our 'Sunshine and Sunflowers' unit we will be exploring opportunities for outdoor learning and how to care for the plants and animals in our local environment. We will explore the natural world around us, making observations and drawing pictures of animals and plants. We will be investigating life cycles including taking care of caterpillars and hatching duck eggs. As we approach summer it is important that we develop an understanding of how to stay safe in the sun.

In RE our question for the term is 'What can we learn from stories?' We will look at stories from different religions such as Christianity, Judaism, Hinduism and Sikhism.

EXPRESSIVE ARTS AND DESIGN

We will be testing our ideas and finding different ways to do things when playing and exploring. We will use all our senses in hands-on exploration of natural materials. In our 'In the Garden' unit, we will be creating our own flower collages using different resources, even fruit and vegetables.

USEFUL LINKS

[Learning Journey](#)

[Knowledge Organiser](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

RECEPTION

COMMUNICATION AND LANGUAGE

We will continue to be encouraged to make comments about what we have heard and ask questions to clarify our understanding. We will participate in small groups, class, and one-to-one discussions. We will be encouraged to express our ideas and feelings about our experiences using full sentences. We will be encouraged to make use of conjunctions and the past, present and future tenses. We will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate. The children will take part in a whole class intervention once a week. We will use the Nuffield Early Language Intervention (NELI).

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

IN PSED, we will be focusing on 'Relationships'. We will be looking at what makes a good friend. We will talk about what we are good at and what we want to get better at, and we will learn to show resilience and perseverance in the face of challenge.

PHYSICAL DEVELOPMENT

In PE, this term our focus will be dance and skills-based activities. We will focus on moving to the beat on the music and continue working on our throwing and catching skills while playing games.

LITERACY

We will carry on with Read Write Inc. Phonics. We will be re-assessed just before the holidays to make sure that we are in a group which is appropriate for our level of phonics knowledge. We will continue to bring a reading book home daily which will be changed once a week.

Whilst exploring our new topic 'Dinosaurs', we will look at a variety of fiction and non-fiction books such as 'Cave Baby' and 'Dear Dinosaur.'

We will be encouraged to write labels, instructions and sentences using our phonic knowledge. We will be encouraged to use capital letters, finger spaces and full stops.

MATHEMATICS

We will focus on numbers to 10 and beyond. We will learn to represent these numbers in different ways and continue to apply the counting principles that we have learnt when counting to 6 and 7. We will compare numbers to 10 and explore number bonds to 10. We will also explore the vocabulary "manipulate, share and order."

UNDERSTANDING OF THE WORLD

In Religious Education, our enquiry question for the term is: "What can we learn from stories?" Pupils will explore this theme through the study of Hinduism, Christianity, Judaism, and Sikhism.

In Design and Technology, pupils will be designing and making their own smoothies. They will examine the equipment required for food preparation and consider the origins of the fruits they select. We will also be exploring a range of plants and asking and answering questions about them.

EXPRESSIVE ARTS AND DESIGN

We will be listening to and appraising musical stories. We will be moving to music with instruction, changing movements to match the tempo, pitch or dynamics and learning that music and instruments can convey moods or represent characters.

In art, we will be completing our Take One Picture work inspired by Calliope A Muse by Cosimo Tura. We will also be exploring the use of water colours.

USEFUL LINKS

[Learning Journey](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

RECEPTION

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 1

ENGLISH

This term, our Year 1 explorers are embarking on an inspiring journey as we dive into Floella Benjamin's powerful story, 'Coming to England'. To bring this voyage to life, the children will be crafting their own narrative recounts, stepping into Floella's shoes to describe her move from the vibrant shores of Trinidad to the busy streets of London. By writing in the first person, the students will learn to sequence key events using time connectives -like *first*, *next*, and *finally*-while using descriptive language to capture the sights, sounds, and emotions of such a brave adventure. It is a wonderful opportunity for our young writers to develop their empathy and storytelling skills as they celebrate a story of change, courage, and new beginnings.

MATHEMATICS

In our Multiplication and Division unit we will:

- Count in 2s, 5s and 10s.
- Make equal groups by sharing and grouping
- Add equal groups
- Make arrays
- Make doubles

In our Fractions unit we will:

- Find a half of a shape and a number
- Find a Quarter of a shape and a number

In our Geometry unit we will:

- Describe turns
- Describe position

SCIENCE

In our 'Everyday Materials' unit, we will be learning about different materials and how to identify which objects are made from these materials. We will be able to group and sort materials based on their properties and investigate which materials are best for making curtains and umbrellas.

COMPUTING

In our 'Lego Builders' and 'Maze Explorers' units, we will be learning the fundamental skills of coding. We will explore how to create simple instructions and think about the best order to put them in. We will then apply this to giving instructions to a character in the program '2Go' to control the directions they move in.

ART & DESIGN

We will continue our Take One Picture unit inspired by Calliope a Muse by Cosimo Tura. The children were interested in drawing fruits and making art inspired by fruits.

In our 'Street View' unit we will learn about artwork depicting streets and buildings and focus on the work of the American pop artist, James Rizzi. We will create a 3-D mural based on Rizzi's work.

HISTORY

In our 'School Then and Now' project we will learn about our own school and our local community both today and in the past. We will compare schooling in the Victorian era to our experiences today. As part of the project, we will visit Reading Museum and take part in a Victorian school-room session.

MUSIC

In our 'Having Fun with Improvisation' unit, we will listen to the song Getting dressed and Dress up. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc) singing and playing instruments are all linked.

PE

In PE with Mr Hancock, we will be learning about health-related exercises and working on our gymnastic skills.

In PE with our class teacher, we will be learning about skills related to batting sports, such as, striking and fielding.

PSHRE

In our 'Relationships' unit, we will identify the members of our family and understand that there are lots of different types of families. We will understand what being a good friend means, who can help us in our school community and express why we appreciate someone who is special to us.

RE

In our 'Shabbat' unit, we will learn to know what Jewish children do during Shabbat and why is important to them. As a class, we will discuss what days and meals are special to us and Jewish children. We will look at what the significance is of the foods, blessings, ceremony, and family time during Shabbat.

USEFUL LINKS

- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 2

ENGLISH

In Year 2 English, children explore the text *The Proudest Blue* as a model for their writing, using it to inspire rich discussion, vocabulary development, and an understanding of characters and feelings. They will learn the features of a diary recount, including writing in the first person, using past tense, and expressing thoughts and emotions clearly. Through planning, drafting, and editing, pupils will create their own diary entries, developing their storytelling skills while building empathy and confidence in their writing.

MATHEMATICS

In our Mass, capacity, and temperature unit we will:

- Measure and compare mass in grams and kilograms
- Measure and compare volume in millilitres and litres
- Understand and measure temperatures using different scales

In our time unit we will:

- Tell the time to the hour, half past the hour, quarter past, and quarter to the hour.
- Tell the time in 5 - minute intervals both past and to the hour.
- Know the number of minutes in an hour and the number of hours in a day

SCIENCE- plants

In Year 2 Science, the children will explore the fascinating world of plants. They learn to identify and name common plants and trees, and begin to understand the basic structure of plants, including roots, stems, leaves, and flowers. Pupils investigate what plants need to grow and stay healthy, such as water, light, and suitable temperatures. Through hands-on activities like planting seeds and observing growth, children develop their scientific skills in observation, questioning, and recording results. This unit encourages curiosity about nature and helps children appreciate the importance of plants in our environment.

COMPUTING- coding and online relationship

In Year 2 Computing, using the Purple Mash platform, children will develop their understanding of coding and online safety in an engaging and interactive way. They learn to create simple programs by giving instructions to characters, helping them understand algorithms and begin to debug simple errors, while also exploring online relationships by discussing how to communicate kindly and respectfully, recognising trusted adults, and understanding the importance of keeping personal information private, supporting them to become safe and responsible users of technology.

ART & DESIGN

We will continue our work inspired by *Calliope a Muse* by Cosimo Tura. The children were interested in portraiture, and we will be looking at Tudor portraits and creating artwork using digital tools and collage. We will also explore flower heads in a range of materials.

DESIGN & TECHNOLOGY

In our 'Cut, Stitch and Join' unit, we will learn about fabric home products and the significant British brand Cath Kidston. We will learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

HISTORY

In our 'Magnificent Monarchs' unit, we will learn about the lives of the Kings and Queens of England, from 871 AD to present. We will find out about royal residences over time and analyse royal portraits to find clues about the Monarchs. We will learn how different Kings and Queens governed England, and how this has changed over time. We will carry out in-depth studies of the most influential and well-known Kings and Queens and evaluate who the most important ruler was.

MUSIC

In our 'On this island' unit, we will be learning about the music of the British Isles creating sounds to represent three contrasting landscapes: seaside, countryside and city. We will focus on the structure of the pieces including how it is composed.

PE

In PE with Mr Hancock, we will be learning about health-related exercise and gymnastics.

In PE with our class teacher, we will be learning about striking and fielding.

PSHRE

In our 'Relationships' unit, we will learn about families and friendships. We will explore the different members that make up a family and how these can differ. We will also learn how we can express our appreciation for the people who are special to us whilst learning to understand and respect boundaries.

RE

In our 'Community and Belonging' unit we will be focussing on Islam. We will be examining the question 'Does going to the Mosque give Muslims a sense of belonging?' We will be exploring how we can make others feel that they belong, learning about the mosque, and learning about Wudu.

USEFUL LINKS

- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 3

ENGLISH

Our focus text is 'The Iron Man' by Ted Hughes. Using the Talk for Writing approach, we will learn how to write a narrative, focusing on descriptive writing. During our SPaG sessions, we will cover using inverted commas to write direct speech, as well as revisiting the features of descriptive writing and using adverbials to extend writing.

MATHEMATICS

In the second part of our Fractions unit we will:

- Use number lines to count in fractions
- Find and represent equivalent fractions
- Add and subtract fractions with the same denominator
- Partition a whole into fractional parts
- Find fractions of amounts

In our Time unit we will:

- Review o'clock, half past, quarter past and quarter to
- Explore the months of the year, including leap years
- Recap the number of hours in a day and use terminology like 'noon', 'midday' and 'midnight'
- Tell the time using the words 'past' and 'to' on analogue clock
- Use 'am' and 'pm' to describe the time of day in the morning and afternoon
- Explore 24 hour time using digital clocks
- Find durations, as well as start and end times
- Measure time in seconds and convert this into minutes

In our Money unit and Length and Perimeter unit we will:

- Use the four operations to solve money problems
- Explore the area and perimeter of rectangular shapes

SCIENCE

In our Rocks and Soils unit, we will be exploring the different types of rock and how they form, as well as their various properties and uses. We will also look at layers of soil and finally the formation of fossils.

COMPUTING

In our 'Presentations' unit, we will learn how to use Microsoft PowerPoint to create presentations, exploring the use of text and pictures, as well as changing the formatting and design of slides, using animations and transitions to create an effective presentation. We will also begin to explore coding of basic games.

ART & DESIGN

We will continue our artwork inspired by Calliope A Muse by Cosimo Tura. We will be studying crowns from African and European heritage and making our own crown jewels. In our 'Mosaic Masters' project, we will be learning about the history of mosaics before focusing on the colours, patterns and themes found in Roman mosaics. We will learn techniques to design and make a mosaic border tile.

HISTORY

In the 'Emperors and Empires' project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. We will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca's rebellion and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

MUSIC

In music we will be learning about Jazz including its major artists and instruments often involved in the creation of Jazz. We will make our own versions of Jazz pieces.

PE

In PE with our class teacher, we will be learning different cricket techniques.

In our PE with Mr Hancock we will be learning Gymnastic skills.

PSHRE

In our 'Relationships' unit we will be discussing roles and responsibilities and why they can be seen as different for men and women. We will be identifying the skills required to be a good friend and solve conflict, as well as how to show appreciation for our friends and family. Finally, we will be understanding children's rights around the world, and how people around the world can affect our lives.

RE

In our 'How can Brahman be everywhere and in everything?' unit, we will be looking at the beliefs of Hinduism, learning about how an individual can have several different roles and responsibilities, learning what a 'deity' is and what they can represent, and learning about the different roles of deities in Hinduism.

SPANISH

In Spanish we will be learning about fruits and saying what we like and don't like.

USEFUL LINKS

- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 4

ENGLISH

Our focus text is 'Charlotte's Web' by E.B. White. We will be using this text to explore character descriptions and narrative writing using the talk for writing structure and will be creating our own narratives. We will also be exploring the archaic language in the book.

During our SPaG sessions we will be covering standard English, consonant and vowels, figurative language.

MATHEMATICS

In the second part of our decimals unit, we will:

- Make whole numbers with tenths and hundredths using fractions and decimals
- Partition decimals into hundredths and tenths
- Compare and order decimals
- Round decimal numbers to the nearest whole
- Represent halves and quarters as decimals

In our money unit, we will:

- Use decimals to present pounds and pence.
- Convert between pounds and pence
- Compare amounts of money
- Calculate with money

In our time unit we will:

- Practise using and converting between days, weeks, months and years
- Practise using and converting between seconds, minutes, and hours
- Tell the time using a digital and analogue clock
- Convert between digital and analogue time
- Convert between the 12 hour and 24-hour clock

SCIENCE

In our 'electricity' unit of work, we will learn to sort common electrical appliances into battery and mains powered. We will construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits. We will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits. We will plan and conduct an investigation to discover which materials make good insulators and design, construct and test our own switches.

COMPUTING

In our 'Coding' unit, we will use 2Code to create a simple computer programme and explore how to use IF statements and coordinates in programming. We will also learn how to use Repeat Until and IF/ELSE statements, as well as number variables, before creating our own playable computer game.

ART & DESIGN

In our 'Statues, Statuettes and Figurines' unit we will learn about the 3-D representation of the human form. We will study examples from ancient civilisations and use clay skills to create a Sumer-style figurine.

HISTORY

In our 'Ancient Civilisations' unit, we will learn about three of the earliest civilisations in the world; Ancient Sumer, Ancient Egypt, and the Indus Valley civilisation. We will discover how crucial factors like water sources and farming helped them to develop and thrive. We will find out about important inventions and the growth of cities. We will also study the lives of different people in society, including the roles of kings and pharaoh. We will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. Finally, we will consider whether or not these civilisations left a lasting legacy.

MUSIC

In our 'India: Instrumental lessons' unit, we will be learning and understanding the history and key features of Bollywood films, how ambient sounds can be used to enhance a film score, practising staff notation and performing a film sequence using instruments and movement.

PE

We will be learning a range of rounders skills and techniques with our class teachers.

In our PE with Mr Hancock we will be learning about Gymnastics.

PSHRE

In our 'Relationships' topic, we will look at ways to keep ourselves and others safe and what makes a good friend.

RE

In our Judaism unit, we will be learning to understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.

SPANISH

In our 'What is the weather?' Unit, we will be learning how to describe the weather and seasons.

USEFUL LINKS

- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 5

ENGLISH

Our focus text is *The Watertower* by Gary Crew. We will immerse ourselves in the story for two weeks, gaining a robust understanding of the narrative and techniques the author and illustrator use to engage the reader. Using the Talk for Writing approach we will learn how to write a narrative action. During our SPaG lessons will cover aspects such as past progressive tenses, use of short sentences and exclamation marks, and writing relative clauses.

MATHEMATICS

In our 'Shape unit we will:

- Understand and use degrees
- Classify, measure, and draw angles
- Calculate angles around the point and on the straight lines
- Learn about lengths and angles in shapes
- Learn about regular irregular polygons
- Learn about properties of 3-D shape

In our 'Position and direction' unit we will:

- Learn how to read, plot, and translate with coordinates
- Solve word problems with coordinates
- Find lines of symmetry
- Learn about reflection

In our "Decimals" unit we will learn:

- Add and subtract decimals within 1 and across 1
- Add decimals with the same number of decimal places
- Subtract decimals with the same number of decimal places and with different numbers of decimal places
- Use efficient strategies for adding and subtracting decimals
- Decimal sequences
- Multiply by 10, 100 and 1,000
- Divide by 10, 100 and 1,000

SCIENCE

In our *Animals Including Humans* unit, we will learn about the different stages of the human life cycle. We will discuss a simple timeline first before going into more depth about what happens in the womb, during puberty and when you are older. We will also be able to explain and describe the changes as humans develop to old age.

COMPUTING

In our '3D modelling' unit we will be introduced to 2Design and Make and the skills of computer aided design, coding the program in a range of ways. We will explore the effect of moving points when designing and design a 3D Model to fit certain criteria. We will refine and print a model.

ART & DESIGN

In our *Mixed media* project. We will be learning about making fabric crumb and moving on to learn about paper making.

HISTORY

In the 'Groundbreaking Greeks' project, we will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. We will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. We will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. We will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. We will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, we will decide which was the ancient Greeks' greatest idea and explore how the legacy of ancient Greece affects their lives today.

MUSIC

In our 'Looping and Remixing' unit, we will listen to and appraise the song, Sandstorm by Darude. We will learn what looping and remixing is in music and then create our own music using looping and remixing.

PE

In PE with Mr Hancock, we will be learning how to play cricket.

In PE with our class teacher, we will have a specialist dance teacher who will explore movement with us through dance.

PSHRE

In our unit 'Relationships', we will recognise how friendships change, know how to make new friends and how to manage when friends fall out. We will learn to recognise the feelings of jealousy, where it comes from and how to manage it. We will understand how to stay safe when using technology to communicate with friends.

RE

In our 'Sikh' unit we will consider if there is a best way for Sikhs to show their commitment to God. We will look at what commitment means and if it is always easy to show commitment. We will learn about the 5Ks and explore the symbolism of this story.

SPANISH

In Spanish we will be learning about Olympics. Through the medium of this familiar and very popular event, pupils will be taught the skills to understand slightly longer and more complicated text.

USEFUL LINKS

- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 6

ENGLISH

Our focus text is 'Crater Lake' by Jennifer Killick. Using the novel, we will learn how to write suspense stories. In our suspense stories we will consider how to show, not tell the reader information, and use carefully selected vocabulary and punctuation to leave the reader wanting to find out more. This suspense story will be based around Francis, a short video on the Literacy Shed which shows a girl venturing out on a boat on a lake at night. During our SPaG unit we will be revising key topics to help with our SATs, such as suffixes, contractions, and word classes.

MATHEMATICS

In our revision unit we will:

- Revise how to find missing angles
- Find fractions of amounts
- Find percentages of amounts
- Revise the four operations
- Solve ratio problems
- Solve multi step problems
- Revise reflection , translation on coordinate grids

In our money investigation unit we will:

- Calculate discounts of items
- Look at how we can work out tax
- Use the four operations to budget for an event

SCIENCE

In our Evolution unit, we will recognize similarities between different species. We will understand how changes over time of species have enabled the advantageous mutations to be passed on. We will explain how the process of species mutating and changing is called evolution. Finally, we will study how Darwin created his theory of evolution.

COMPUTING

In our Python unit, we will be introduced to text-based coding. We will learn some of the key language rules for Python. By the end of the unit, we will have outputted text to the screen, used loops to repeat code and made a sprite move by coding it. Our next unit this half term introduces us to the concept of binary, helping us understand that all digital systems store and process information using patterns of 1s and 0s. Through practical activities, we learn how whole numbers can be represented in binary, explore the method of dividing by two to convert decimal numbers, and apply our understanding by using binary states to represent active or inactive elements in a simple game.

ART & DESIGN

We will be continuing with our Take One Picture project inspired by Cosimo Tura's Calliope A Muse. Children were interested in printing fabric and making regal clothing. We will also look at the art in the world of bees, beetles and butterflies and recreating natural patterns in a range of materials.

DESIGN & TECHNOLOGY

In our Food for Life project, we will explore processed foods and healthy food choices we can be making. We will find out about the benefits of whole food for our bodies. We will plan and make meals as part of a healthy daily menu focusing on pasta sauces. We will evaluate the effectiveness of our creations.

HISTORY

In our Maafa project, we will learn about Africa (past and present) and the development of the slave trade. We will also explore Britain's role in the transatlantic slave trade and the impact this had. We will understand the causes and consequences of the European colonisation of Africa and know the worldwide communities that make up the African diaspora. Throughout our unit we will consider what life was like for those involved in working in the slave trade. We will also understand the negative impacts that slavery had and know how slavery was abolished and what life was like after this

MUSIC

In our Baroque music topic, we will learn to define some key features of Baroque music, including recitative, canon, ground bass and fugue.

PE

In PE with Mr Hancock, we will be reinforcing how to swim. In our second lesson we will be exploring movement through dance.

PSHRE

In our 'Relationships' unit, we will be identifying important people in our lives and how we would cope with emotions surrounding them, including a loss of someone significant to us. We will explore the theme of control and how people can gain it over others including the use of technology. We will develop strategies for communicating safely in our relationships so that we stay safe.

RE

In our 'Islam' unit, we will be focusing on how Muslims aim to lead a good life. We will learn about the five pillars of Islam how the prophet Mohammed put God first. We will evaluate how Muslims can strive to achieve a good life and the choices they may make to do this.

SPANISH

We will be studying language linked to the Vikings including verbs, nouns and adjectives to describe appearance.

USEFUL LINKS

- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

