

Battle Primary Academy PE Sports Premium Proposed Spend 2018-19

Total fund allocated 2018-19: £ 20,290				
Key indicator 1: The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.				
Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Ensure children are active and developing an array of sporting and physical attributes during school time.</p> <p>Children to improve and enhance their performance and personal fitness</p> <p>Activities to be well planned to enthuse & motivate all children.</p> <p>Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities.</p> <p>Identify and target provision towards children who do not participate in regular physical activity.</p> <p>Learning outcomes to be differentiated to challenge children of ALL abilities. The HAPs the LAPs as well as SEND</p> <p>Increase children's physical activity and improve their health and wellbeing.</p>	<p>The employment of a full Qualified Primary PE Teacher: Mr Montero</p> <p>Introduce and pilot a tracking system to monitor progress in Physical skills and inform reporting to parents.</p> <p>Use assessment tracking to analyse weaknesses within year groups and to find out which children are exceeding expectation.</p> <p>Use data from ongoing formative assessment to inform/structure future learning.</p> <p>Lunch clubs activities as well as After school clubs</p>	<p>£16,190 (PE Lead)</p>	<p>A fully qualified Primary PE teacher has been in place for the academic year.</p> <p>The school has achieved the Bronze School Games award.</p> <p>Recognition achieved and shared with staff, children and parents.</p> <p>Tracking system in place and used to report to parents in the end of year reports.</p> <p>Tracking system can identify weaknesses and strengths within a year group and informs future planning as well as providing teachers with a knowledge of the children's ability in PE.</p> <p>Increase in uptake in afterschool clubs due to an increase in PE clubs being offered. Lunchtime sporting</p>	<p>Continued employment of a PE teacher for the academic year 2019/20.</p> <p>Tracking system to continue into 2019/20 – review in line with development of wider curriculum assessments.</p> <p>Staff and children are keen to keep the Daily Mile, however the organisation of it needs to be reviewed before the start of the new academic year.</p> <p>Aim to achieve the Silver School Games award.</p>

		<p>activities have been offered. Behaviour issues as a result of ball games has decreased. More children participating in organised activities.</p> <p>All children across the school are accessing PE lessons, during the Summer Term children participated in the Daily Mile as part of the wellbeing topic – fitness and stamina levels increased. Families are becoming involved and joining the children in participating in the mile.</p>	
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Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				
Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To be able to take advantage of new and interesting opportunities as they arise throughout the year particularly, ones that inspire and motivate reluctant and more vulnerable pupils	<p>The school to consistently seek additional opportunities that broaden the PE experience for pupils.</p> <p>Attend PE network/conference</p> <p>Connect with local clubs, e.g. – London Irish, Reading Rockets, etc</p>	PE Lead	<p>PE Networks and conferences attended by PE Lead</p> <p>Up to date knowledge on the curriculum and links with other schools made.</p> <p>Reading Football Club used to provide opportunities to purchase discounted tickets for matches.</p> <p>Several families attended matches.–</p> <p>Local cricket team involvement - cricketer came in to do some cricket coaching.</p> <p>Children attended a cricket competition with greater skills.</p> <p>Tag Rugby/ Healthy Living Workshops</p> <p>Children aware of healthy living and taught skills to enable them to compete in a Tag Rugby competition.</p> <p>We came 2nd in our</p>	<p>Continue attending PE networks and conferences.</p> <p>Make links with a wider range of local clubs so our children are exposed to a wider range of sporting activities and opportunities.</p>

			group.	
To raise the profile of sports and in particular, new and less known sports via workshops across the year.	Arrange a variety of different sport workshops. The aim will be to broaden our children's awareness of other, unfamiliar sports such as fencing, ultimate Frisbee etc.	£500	<p>The children have participated in some different workshops</p> <p>Children's levels of participation have increased. From attending a workshop, the children were able to compete in county finals</p>	Look at offering unfamiliar sports either as one off experiences or as after school clubs.
To enable children to have the opportunity to participate in competitive sport.	<p>Hire Palmer Park Sports Stadium (including coach costs) for the provision of Sports Day for all children Reception to Year 6.</p> <p>Inter school sports competitions booked throughout the year for years 1 to 6.</p> <p>Record statistics on number of children involved, number of events, etc.</p>	<p>£500</p> <p>£500</p>	<p>All children from Years 1-6 received an opportunity to participate in competitive sport this year.</p> <p>Children attended 22 events this year.</p> <p>Children in KS2 participated in Sports Day at Palmer Park</p> <p>Children were able to experience a range of activities including competitive sports at a Sports Stadium.</p> <p>Children in KS1 and EYFS</p>	<p>Continue to use Palmer Park Sports Stadium for KS2 Sports Days.</p> <p>KS1 and Early Years Sports Days to continue at Kensington Road Scout Hut but to include slightly more competition.</p>

			all participated in Sports Day at a local setting which enabled them to experience a different sporting environment.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support self-evaluation of PE provision to inform practice.	PE Lead to attend Berkshire Regional PE Conference on April 26th 2019	£100	Course attended Networking opportunity, new contacts made.	To attend next year as they provide latest information from the DfE.
Develop confidence, knowledge and skills of all staff.	Staff will receive training and support. -Available resources shared with staff to improve their teaching and delivery, including PE questioner resource Staff to observe PE Lead PE Lead to monitor and feedback	PE Lead	EYPs in Early Years, all Reception teachers, a Year 1 teacher and all LSAs have observed lessons and fed back positively that they had benefited from doing this. Year 1 LSAs All teachers are approached about the planning at the start of a unit. Early Years staff are more confident in teaching high quality PE lessons and making more accurate assessments of their children in some of the ELOs.	To continue this work further and work with all KS1 and KS2 teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable children to achieve the end of KS2 assessment targets in swimming through interventions.	Subsidise swimming interventions added to year 5 and 6 curriculum to reach end of year assessment targets : (being able to swim 25m)	£750	All children in Year 5 and 6 have received swimming lessons. Awaiting final data –final swimming assessments being completed 19th July	To enable a greater percentage of our children to achieve the end of KS2 objectives, all children in Years 4, 5 and 6 will receive swimming lessons next academic year.

Continue to offer high quality learning experiences and take into account new initiatives and developments in sport.	Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part. This includes: - New large and small football goals. - New netball post and nets. - Sacks for sack races and other miscellaneous items such as tennis balls, soft balls, hoops, ropes etc.	£1,000	All items purchased and used. In all of the events competed in, we have never been placed last. We have competed in 2 county finals this year	To enter the Reading schools football and netball leagues. Remove the current metal structures on the playground.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide transport for school teams to attend Sports competitions and friendly matches.	Identify cost effective use of minibus	£500	Minibus transport was used to transport children to and from various sporting events. £25 cost from a neighbouring school. Children have been able to attend competitions and matches.	There is no need to hire transport from a neighbouring school next year, as being part of a Trust allows us to use the other school's minibuses.
Children will be 'actively passionate about sport competitions offered : Hockey Netball Football Tag Rugby Athletics Boccia Tennis	The school will compete in various sporting events between schools. Introduce termly Intra school competition Children in the school will compete again each other with a final assembly presentation at the end of each term. Sport presentation evening/assembly in Term 6.	£250	Our children are becoming more competitive by having had lots of opportunities to compete against their peers in neighbouring schools in sporting competitions. These include: Cricket, Boccia, Hockey, Netball, Tag Rugby, athletics, Football and Tennis. Children also competed against their peers at Sports Day. Sports awards are to be presented in the End of Term assembly in Term 6.	Children need to continue attending sports competitions. The introduction of termly Intra school competitions to start in the Autumn term.