



**BATTLE PRIMARY**  
ACADEMY

**CURRICULUM  
OVERVIEW**

**SUMMER TERM 2**

**2025 to 2026**

## **Vision**

*“Empowering opportunity”*

*Our core purpose is to positively improve the future of our community by empowering children to achieve their full potential*

## **Mission**

*To provide a broad and balanced curriculum, which empowers all our children to develop the confidence and perseverance to become successful learners who make a positive contribution to their community and society.*

# Our curriculum

At Battle Primary Academy, our knowledge rich, child-centred curriculum secures firm foundations in English and Mathematics which underpins growing excellence in all other subjects. The uniqueness of every child is acknowledged and valued. As such, our curriculum recognises and celebrates the diverse backgrounds and experiences from which our children originate.

We offer a curriculum that is broad, balanced, relevant and ambitious. The curriculum at Battle Primary Academy is built on strong pedagogical principles, with every child encouraged to meet and achieve their potential.

Our curriculum ensures that learning is effective, exciting, culturally rich, prepares our pupils for the next stage of education and above all, is relevant to the needs of our children.

We teach discrete subjects, making links where possible so that the children secure the disciplinary knowledge and language they require to really understand a subject. In Maths, we follow the White Rose Maths scheme of work to develop mastery. Our reading is taught using RWI Phonics and Fresh Start for those children learning to read and whole class reading lessons for the rest of the children. Our writing lessons are based on a focus text and we use the Talk For Writing approach to develop the oracy and writing skills of all. We have adopted the Cornerstones curriculum for teaching the foundation subjects. This is a high-quality, subject-driven curriculum for Nursery to Year 6 which follows a clear knowledge and skills framework and is expertly sequenced and interconnected.

***Empowering opportunity and improving life chances is fundamental to everything we do.***

# Our learning values

These are our learning values that all children develop and recognise in their approach to learning.

Each half term we focus on one of these areas and explore with the children the skills and attitudes they need to grow in order to be successful. We promote this through assemblies, rewards and dedicated lessons.

These core learning values are at the heart of the culture of our school and is part of what makes our school a super place to learn.

<b>Responsibility</b>
<b>Resourcefulness</b>
<b>Relationships</b>
<b>Resilience</b>
<b>Reasoning</b>
<b>Reflection</b>

# **NURSERY**

## **COMMUNICATION AND LANGUAGE**

We will be encouraged to hold conversations when engaged in back-and-forth exchanges with adults and our friends. We will participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.

## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

We will learn that other children might want to play the same game or use the same resources. It is important for us to be friendly and share with others. We will be continuing to learn how to share and turn take with our friends and talk about our feelings. In Jigsaw we will be learning about 'changing me' which will involve understanding and labelling body parts.

## **PHYSICAL DEVELOPMENT**

This term we will be taking part in playing different games and preparing for our first Sports Day. We will continue with dancing and using our gross motor skills whilst playing outside. It is important for us to keep taking part in fine motor activities and mark make with different materials.

## **LITERACY**

We will carry on with Read Write Inc Phonics learning a new sound a day, and writing it and blending sounds orally to say words. Our focus texts are Firefly Home, Look and Say what you see in the Countryside ,Star Dust, Clean up by Nathan Bryon, and Tanka, Tanka Skunk! By Steve Webb. We will be sharing a collection of stories from around the world. We will explore any new vocabulary and compare and contrast life in the story with our lives and daily routines. We will be learning to recognise and write our names.

## **MATHEMATICS**

We will be doing lots of counting to five. We will also be subitising to five. This means we will be using our fast eyes to see how many objects there are, rather than counting them. We will also be exploring the composition of three and how many ways can we make three.

## UNDERSTANDING THE WORLD

In our Big Wide World unit, we will be exploring the global community to which we belong and take a special look at some other countries. We will look at our big floor map and see where our country is in the world. We will think about how our behaviour may affect the world we live in.

## EXPRESSIVE ARTS AND DESIGN

We will be testing our ideas and finding different ways to do things when playing and exploring. We will be introduced to the work of artists from across times, cultures and around the world which will encourage us to show emotions in our drawings and paintings.

## USEFUL LINKS

[Learning Journey](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

# RECEPTION

## COMMUNICATION AND LANGUAGE

We will listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions. We will make comments about what we have heard and ask questions to clarify our understanding. We will focus on expressing our ideas using full sentences, including use of past, present and future tenses.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

IN PSED, we will be focusing on 'Changing Me'. We will be talking about our bodies and naming different parts. We will talk about how our bodies have changed since we were babies. We will learn about being healthy and how we can make healthy choices. We will focus on our transition to Year One.

## PHYSICAL DEVELOPMENT

In PE, this term our focus will be preparing our Summer Sports Day. Reception sports day is an annual event which is held in July each year. The children engage in the spirit of the day to join in with the old favourites like the egg and spoon race, bean bag games and the sack race. The running races normally prove to be a favourite with the children!

## LITERACY

We will carry on with daily Read Write Inc. Phonics. We will be re-assessed this half term so that we are in the correct groups for September! We will continue to bring a reading book home daily which will be changed twice a week. Whilst exploring our new topic 'On the beach', we will look at a variety of fiction and non-fiction books such as *Lucy and Tom at the Seaside*, *Clem and Crab* and *First Book of the Seashore*. We will be encouraged to write labels, instructions and sentences using our phonic knowledge. We will be encouraged to use capital letters, finger spaces and full stops.

## MATHEMATICS

We will focus on teen numbers. We will look at adding and taking away and then move on to exploring doubling, halving and counting in 2s. We will continue to practise our subitising skills and look at the composition of numbers to 10.

## UNDERSTANDING THE WORLD

In our On the Beach unit, we will visit a pretend beach and learn about animals that live in rock pools and on the seashore. We will explore days out at the beach and compare their experiences with beach holidays in the past. We will learn about the animals that live in the sea and find out about worldwide seas and oceans. We will explore the importance of looking after the environment to keep living things safe and we will learn about staying safe at the beach and find out about people who help us.

In RE our question for the term is 'What makes places special?'. We will focus on Judaism.

## EXPRESSIVE ARTS AND DESIGN

In music we will be revisiting chosen nursery rhymes and songs and learning about the history of music and the very beginnings of the language of music

In art, we will be looking at fish and the sea. Starting with mark making to create a sea scape, then moving on to line drawings to study the different shapes of fish, mixing primary colours to make secondary colours to create colourful scales, and finally using collage to create large rainbow fish.

## USEFUL LINKS

[Learning Journey](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

RECEPTION

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

# YEAR 1

## ENGLISH

Our focus text is *Midnight Feasts* by A.F. Harrold and Katy Riddel. Using the Talk for Writing approach we will be learning about the elements of a food-related poem and developing our own poem writing skills. During our SPaG lessons, we will cover aspects such as using the suffix 'ed' to change nouns into the past tense and 'er' to change adjectives into comparative ones. We will continue to practise using capital letters and full stops correctly.

## MATHEMATICS

In our Place value (within 100) unit we will:

- Count forwards and backwards within 100
- Partition numbers
- Compare numbers
- Order numbers
- Find one more and one less than a number

In our Money unit we will:

- Recognise coins
- Recognise notes
- Count in coins

In our Time unit we will:

- Learn key vocabulary related to time
- Learn about dates
- Learn time to the hour and half hour
- Write the time
- Compare time

## SCIENCE

In our 'working scientifically unit', we will be learning about David Attenborough and his amazing work. The children will find out who he is, learn about the animals and places he has studied, and explore how he helps people care for our planet. This exciting project will help children grow their curiosity and enjoy learning about the natural world.

## COMPUTING

In our 'Technology around us' unit, we will be learning about what the word technology means. We will look at technology is used in school. The children will consider the purposes of technology used in the wider world and understand the safe use of technology devices.

## ART & DESIGN

We will begin by looking at the season of summer and creating butterflies and flowers. Later in the term, we will be focussing on drawing animals, then creating the shape of the wolf's nose and then representing the texture of fur in a wolf mask making activity.

## DESIGN & TECHNOLOGY

Year 1 will be taking part in the Chop, Slice and Mash unit in Design and Technology. The children will learn about healthy foods and develop simple food preparation skills, including chopping, slicing and mashing. They will enjoy exploring different fruits and vegetables and making their own tasty creations. This fun, hands-on project will help children build confidence, learn new skills and enjoy being creative in the kitchen.

## HISTORY

Year 1 will be learning about the Great Fire of London. We will learn what London was like in the 1600s when the Great Fire of London began. We will then use a timeline to sequence the main events. They will also learn why the fire spread so quickly and look at historical sources to find out how Londoners fought the fire. In addition, children will learn about Samuel Pepys and listen to extracts from his diary. Finally, we will learn how the Great Fire changed London forever.

## GEOGRAPHY

We will be carrying out fieldwork in the local area.

## MUSIC

In music this term our project is 'By the Sea'. We will learn to make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas. We will revisit the concepts of tempo, dynamics and pitch and use them to differentiate between two pieces of music. We will explore how to use musical symbols to represent the music we are hearing. We will learn to form a substantiated opinion of music and how to respond appropriately to the opinions of their classmates.

## PE

Year 1 will be developing their skills in PE through Sports Day practice and Athletics. The children will practise running, jumping and throwing, while learning important skills such as teamwork, determination and good sportsmanship. Through fun activities and games, they will build confidence, improve their fitness and get ready to take part in Sports Day.

## PSHRE

Year 1 will be exploring My Big Fantastic Family in PSHRE through the Story Project. The children will learn about different types of families, what makes each family special, and how families care for and support one another. Through stories and discussions, they will develop understanding, kindness and respect for themselves and others. This thoughtful topic will help children celebrate the people who are important in their lives.

## RE

In this 'Judaism' unit we will be learning about Rosh Hashanah and Yom Kippur and how they are celebrated. We will learn to empathise with Jewish children and relate this experience to times when we have needed to say sorry.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

# YEAR 2

## ENGLISH

This term in English we will be exploring a range of poetry. Using the Talk for Writing approach, we will be focussing on the poem 'Chocolate Cake' by Michael Rosen. We will compare and contrast this poem to other works by Michael Rosen and write our own poetry around a food theme. Later in the term, we will be learning another piece of performance poetry as a class, to perform to the school.

## MATHEMATICS

Year 2 will be building their maths skills through Mastering Number, as well as learning about statistics, position and direction, and problem solving. The children will develop confidence with numbers, explore simple data, and learn how to describe movement and position. They will also practise solving a range of problems, helping them to think carefully and apply their maths in different ways. This engaging learning will support children in becoming confident and capable mathematicians.

## SCIENCE

Year 2 will be learning about Katherine Johnson and her important work. The children will find out who she was, how she helped with space exploration, and why her work was so special. They will also take part in scientific investigations, asking questions, making discoveries and exploring the world around them. This exciting project will inspire curiosity and help children enjoy learning through science.

## COMPUTING

Year 2 will be developing their computing skills through Presenting Ideas, Managing Online Information and Copyright and Ownership. The children will learn how to share ideas using technology, find information safely online, and understand that work created by others belongs to them. This interesting topic will help children use technology confidently, safely and responsibly.

## ART & DESIGN

In our art and design programme of study, we will be looking at Yayoi Kusama and creating flowers inspired by her work. We will also be working on the 'Portraits and Poses' unit, where we will be studying royal portraits from history, then creating our own regal portraits using digital photography.

## DESIGN & TECHNOLOGY

In our 'Cut, Stitch and Join' project, we will learn about fabric home products and the significant British brand Cath Kidston. We will practise sewing patterns by using a running stitch and embellishments before making a sewn bag tag.

## HISTORY

In our 'Magnificent Monarchs' unit, we will learn about the lives of the Kings and Queens of England, from 871 AD to present. We will find out about royal residences over time and analyse royal portraits to find clues about the Monarchs. We will learn how different Kings and Queens governed England, and how this has changed over time. We will carry out in depth studies of the most influential and well-known Kings and Queen and evaluate who the most important ruler was.

## GEOGRAPHY

We will be carrying out fieldwork in our local area.

## MUSIC

In our 'Myths and Legends' unit, we will be learning how to create rhythms and arrange them in a particular order or structure. We will look at how to compose our own piece of music with different pitches and perform it to our class.

## PE

Year 2 will be taking part in PE lessons focused on Sports Day practice and Athletics. The children will develop their skills in running, jumping and throwing through fun and active sessions. They will also learn about teamwork, determination and trying their best. These lessons will help children build confidence, improve their fitness and get ready for Sports Day.

## PSHRE

Year 2 will be learning in PSHRE through the Story Project, using the book Aliens Love Underpants. The children will explore themes such as feelings, friendships, and what makes each of us unique. Through the story, they will think about how to be kind, how to understand others, and how to celebrate differences. This fun and engaging topic will help children develop important social and emotional skills.

## RE

In our unit on Hajj, we will be focussing on Islam. We will be examining the enquiry question 'Does completing Hajj make a person a better Muslim?'. We will be understanding what happens during Hajj, and understanding the importance of the Hajj to Muslim people.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

# YEAR 3

## ENGLISH

Our focus text is *Stars with Flaming Tails*, a selection of poetry by Valerie Bloom. Using the Talk for Writing approach, we will learn how to write a poem, focusing on onomatopoeia, rhyme, similes and personification. During our SPaG sessions, we will cover sentence structures, homophones and punctuating direct speech.

## MATHEMATICS

In our Length and Perimeter unit, we will:

- Measure in mm, cm and m
- Compare and convert different units of length
- Calculate with lengths
- Understand, measure and calculate perimeter

In our Mass and Capacity unit, we will:

- Measure mass in g and kg
- Measure volume and capacity in l and ml
- Compare and convert units of mass, volume and capacity
- Calculate with mass, volume and capacity

In our Properties of Shape unit, we will:

- Recognise and compare angles, using 'acute', 'obtuse' and 'right angle'
- Identify horizontal, vertical, parallel and perpendicular lines
- Recognise and describe 2D and 3D shapes, including the number of faces, edges, vertices and lines of symmetry

In our statistics unit, we will:

- Interpret and represent data using pictograms, bar charts and two-way tables

In our Money unit, we will:

- Explore the coins and notes used in the UK
- Convert between pounds and pence
- Calculate with money and learn how to find change

## SCIENCE

In science, we will be 'working scientifically', completing a research project about Stephen Hawking, developing our understanding of space, time, gravity and black holes.

## COMPUTING

In our 'Coding' unit, we will learn how to use and create flowcharts, how to include timers and repeat commands in coding and how to test and debug a piece of coding. We will finish unit by designing and making an interactive scene, applying our learning. In our 'Touch Typing' unit, we will be developing our typing fluency, learning which fingers to use for certain keys to become efficient typists.

## ART & DESIGN

We will be continuing our Mosaic Masters unit, learning how to use stone tesserae to make our own Roman inspired mosaic border tiles. We will move on to Beautiful Botanicals, learning how to draw plants, and then creating prints.

## DESIGN & TECHNOLOGY

In our Greenhouses unit we will learn about the purpose, structure and design features of greenhouses and compare the work of two significant greenhouse designers. We will discover techniques to strengthen structures and practice using tools safely. We will use our learning to design and construct a mini greenhouse.

## HISTORY

In the Emperors and Empires project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. We will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

## MUSIC

In our traditional instruments and improvisation unit, we will be studying the instruments used in traditional Indian music. We will learn to recognise notation and play the correct notes alongside a drone and tal. We will develop our singing the correct words and notes including singing with others.

## PE

Year 3 will be taking part in PE lessons focused on Sports Day practice and Athletics. The children will develop their skills in running, jumping and throwing through fun and active sessions. They will also learn about teamwork, determination and trying their best. These lessons will help children build confidence, improve their fitness and get ready for Sports Day.

## PSHRE

In our Changing Me unit, we will be learning about how the human body changes over time, between conception and growing up, including what a baby needs to live and grow. We will learn about the changes that happen to our bodies as we grow up, both inside and outside, and how these changes prepare us for when we get older. We will also discuss parenting and family roles, including gender stereotypes.

## RE

In our 'What is the best way for a Sikh to show commitment to God?' unit, we will be looking at the beliefs of Sikhism, learning about the significance of the 5 Ks and considering Sikh beliefs in regard to showing commitment.

## SPANISH

This term, children will be introduced to the familiar story of Little Red Riding Hood in the foreign language and will start to learn key vocabulary from the story using picture cards.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 3

YEAR 4

YEAR 5

YEAR 6

# YEAR 4

## ENGLISH

Our focus text is *Tiger Tiger Burning Bright* which is an anthology of animal poems. We will be exploring and performing different styles of poetry and creating our own animal poems. During our SPaG sessions we will be looking at figurative and descriptive language, as well as recapping a range of SPaG we have already learnt.

## MATHEMATICS

In our properties of shapes unit, we will:

- Describe and identify different angles
- Compare and order angles
- Explore triangles, quadrilaterals and polygons
- Investigate symmetry

In our statistics unit, we will:

- Read information from different charts and graphs
- Compare pieces of information from charts and graphs, including finding the difference
- Gather data and use it to draw graphs

In our position and direction unit we will be:

- Describe and plot positions using coordinates
- Draw and translate shapes on a grid

## SCIENCE

In our 'Working Scientifically' unit we will be learning about Marie Curie and the discoveries she made. We will look at the periodic table and plan and carry out our own experiment linked to scientific discovery. We will learn about radiation and invisible forces. Finally, we will create a presentation of all our work for this topic for others to see.

## COMPUTING

Our Introduction to AI unit introduces pupils to Artificial Intelligence, exploring what it is, what it can do, and how it is used in today's digital world. Children learn to write clear prompts to communicate effectively with AI tools, consider the responsibilities of being a good digital citizen when using them, and reflect on how AI might evolve in the future.

## ART & DESIGN

In our 'Islamic Art' unit, we will be learning about geometric motifs and Islamic patterns inspired by nature. We will learn how to create a geometric grid to help create our own geometric motifs. We will develop our own ideas to create a final piece inspired by geometry and nature.

## DESIGN & TECHNOLOGY

In our 'Tomb Builders' project, we will be learning about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.

## HISTORY

In the 'Ancient Civilisations' unit, we will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. We will discover how crucial factors like water sources and farming helped them to develop and thrive. We will find out about important inventions and the growth of cities. We will also study the lives of different people in society, including the roles of kings and pharaohs. We will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. Finally, we will consider whether or not these civilisations left a lasting legacy.

## GEOGRAPHY

We will be carrying out fieldwork in our local area.

## MUSIC

In music, we will be exploring minimalism and the music of composers like Philip Glass and Steve Reich. We will learn to identify music features such as interlocking patterns and layered textures. We will also learn to sing and play the piece 'Interlocking patterns' as we apply our skills reading staff notation and playing tuned percussion. We will also be looking at the music of North America.

## PE

Year 4 will be taking part in PE lessons focused on Sports Day practice and Athletics. The children will develop their skills in running, jumping and throwing through fun and active sessions. They will also learn about teamwork, determination and trying their best. These lessons will help children build confidence, improve their fitness and get ready for Sports Day.

## PSHRE

In our 'Changing Me' unit, we will be learning about male and female anatomy and how babies are made, as well as the changes we go through during puberty that are necessary for making a baby. We will also be learning about how we can respond to changes in our lives. Finally, we will identify our emotions about moving up to the next academic year and think about our goals going forward.

## RE

In our 'Christianity' unit, we will be learning about the importance of going to church to Christians.

## SPANISH

In our Recito de Oro unit, we will be learning to translate and then re-tell the story of Goldilocks and the Three Bears in Spanish.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

# YEAR 5

## ENGLISH

Our focus text is *The Highwayman* by Alfred Noyes. Using the Talk for Writing approach we will learn how to write narrative poetry. In our poetry unit, we will explore the themes of love, courage and sacrifice.

We will use a range of language features to vary our writing. During our SPaG sessions we will cover aspects such as imagery, descriptive devices – similes, metaphors and personification. We will also learn how to perform our poems to an audience.

## MATHEMATICS

This term is split into three units: negative numbers, converting units and volume. In our negative numbers unit, we will explore negative numbers in real-life contexts, including temperatures, distances above and below sea level and floors in a building that go underground. In our converting unit, we will look at conversions to do with: distance / length, weight, and time. In our volume unit, we will be looking at: cubic centimetres; comparing volume; estimating volume; and estimate capacity.

## SCIENCE

In our next unit, working scientifically, the children will have the opportunity to work like scientists, using a range of scientific skills, including enquiring and asking questions, researching, measuring, recording and presenting data, and evaluating the data to draw on a conclusion.

## COMPUTING

In our 'microbit' unit, we will begin to explore the use of the temperature sensor and pins on the micro:bit as well as sensors and inputs covered in the previous year's micro:bits unit. Children will explore the use of variables, If Statements and events in their code to make meaningful projects.

## ART & DESIGN

In our Expression unit, we will be learning about how artists use colour to portray emotion in portraits.

## DESIGN & TECHNOLOGY

In our Architecture unit, we will learn about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

## HISTORY

In the 'Groundbreaking Greeks' project, we will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. We will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. We will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. We will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. We will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, we will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

## MUSIC

In our Musical theatre unit, we will learn what musical theatre is and be able to recall at least three features of this kind of music. Categorise songs as action songs or character songs. Select appropriate existing music for their scene to tell the story of a journey. Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.

## PE

Year 5 will be taking part in PE lessons focused on Athletics. The children will develop their skills in running, jumping and throwing through fun and active sessions. They will also learn about teamwork, determination and trying their best. They will also be working with our dance teacher in their second lesson.

## PSHRE

In our unit Changing Me, we will learn how to handle the changes that happen to us when we grow up. We will learn how the girl's and boy's body changes during puberty and understand the importance of looking after yourself physically and emotionally.

## RE

In our Christianity unit we will consider if there is a best way for Christians to show their commitment to God. We will look at what commitment means and if it is always easy to show commitment. We will learn about the Ten Commandments.

## SPANISH

Children will learn how to recognise, recall and spell ten different items of clothing with their indefinite articles/determiners in the foreign language.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

# YEAR 6

## ENGLISH

In our first week back, year 6 will look at the Literacy Shed clip 'Alma' and explore this clip in depth to write creatively in a mixture of genres. Our focus text for the rest of the term is *Macbeth* by Shakespeare. Using the play, we will learn how to write and perform poetry. In our poetry we will consider how to use rhyming couplets and carefully selected vocabulary and punctuation to retell the stories plot line. We will be working with the Rapspeare company to focus on how to perform poetry, including using expression and movement to engage the audience. During our SPaG unit we will be revising key topics to help with our transition into Year 7 such as inverted commas and synonyms for said.

## MATHEMATICS

In our units this term we will be revising key skills to help our transition into Year 7.

- Ratio and proportion
- Finding percentages to help calculate
- Find fractions of amounts
- Revising the four operations
- Solve multi step problems
- Probability
- Mean, medium, mode and range of data

## SCIENCE

In science we will be continuing our Evolution unit, we will recognize similarities between different species. We will understand how changes over time of species have enabled the advantageous mutations to be passed on. We will explain how the process of species mutating and changing is called evolution and how Darwin created his theory of evolution. Finally, we will look carry out our science project.

## COMPUTING

In our '3D Modelling' unit we will explore how to design 3 Models. We will use a range of software including CAD software, 2Design and Make, on Purple Mash. This unit will guide us to create, refine and evaluate models with creativity and purpose, before finally designing our own packaging using 3D Modelling software.

## ART & DESIGN

We will be completing our Take One Picture artwork, inspired by A Muse ; Calliope by Cosimo Tura. As a year group we have been printing textiles to create clothing fit for a Goddess. In our 'Bees, Beetles and Butterflies' project, we will learn about sketchbooks, observational drawing, mixed media collage and Pop Art. We will consolidate our learning to make a final piece of artwork inspired by bees, beetles or butterflies.

## HISTORY

In our Maafa project, we will learn about Africa (past and present) and the development of the slave trade. We will also explore Britain's role in the transatlantic slave trade and the impact this had. We will understand the causes and consequences of the European colonisation of Africa and know the worldwide communities that make up the African diaspora. Throughout our unit we will consider what life was like for those involved in working in the slave trade. We will also understand the negative impacts that slavery had and know how slavery was abolished and what life was like after this.

## GEOGRAPHY

In our fieldwork project, we will explore maps of the local area and analyse data and carry out fieldwork to find out about the local area. We will find out about local road safety. We will study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

## MUSIC

In our 'Performance Skills' unit, we will be rehearsing for our end of year production!

## PE

In PE we will go swimming.

In PE with our class teacher, we will be learning dance related to our production.

## PSHRE

In our 'Changing Me' unit, we will be exploring the differences between us and how to accept those differences. We will look at how our bodies are changing as we grow up and the differences between boys and girls. We will be exploring the emotions attached to moving schools and changing friends and identify ways to cope with these changes.

## RE

In our 'Islam' unit, we will be focusing on how Muslims aim to lead a good life. We will learn about the five pillars of Islam how the prophet Mohammed put God first. We will evaluate how Muslims can strive to achieve a good life and the choices they may make to do this.

## SPANISH

We will be studying language linked to the Vikings including verbs, nouns and adjectives to describe appearance.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

