



# **BATTLE PRIMARY** ACADEMY

## **CURRICULUM OVERVIEW**

**SUMMER TERM 2**

**2024 - 2025**

## **Vision**

*“Empowering opportunity”*

*Our core purpose is to positively improve the future of our community by empowering children to achieve their full potential*

## **Mission**

*To provide a broad and balanced curriculum, which empowers all our children to develop the confidence and perseverance to become successful learners who make a positive contribution to their community and society.*

# Our curriculum

At Battle Primary Academy, our knowledge rich, child-centred curriculum secures firm foundations in English and Mathematics which underpins growing excellence in all other subjects. The uniqueness of every child is acknowledged and valued. As such, our curriculum recognises and celebrates the diverse backgrounds and experiences from which our children originate.

We offer a curriculum that is broad, balanced, relevant and ambitious. The curriculum at Battle Primary Academy is built on strong pedagogical principles, with every child encouraged to meet and achieve their potential.

Our curriculum ensures that learning is effective, exciting, culturally rich, prepares our pupils for the next stage of education and above all, is relevant to the needs of our children.

We teach discrete subjects, making links where possible so that the children secure the disciplinary knowledge and language they require to really understand a subject. In Maths, we follow the White Rose Maths scheme of work to develop mastery. Our reading is taught using RWI Phonics and Fresh Start for those children learning to read and whole class reading lessons for the rest of the children. Our writing lessons are based on a focus text and we use the Talk For Writing approach to develop the oracy and writing skills of all. We have adopted the Cornerstones curriculum for teaching the foundation subjects. This is a high-quality, subject-driven curriculum for Nursery to Year 6 which follows a clear knowledge and skills framework and is expertly sequenced and interconnected.

***Empowering opportunity and improving life chances is fundamental to everything we do.***

# Our learning values

These are our learning values that all children develop and recognise in their approach to learning.

Each half term we focus on one of these areas and explore with the children the skills and attitudes they need to grow in order to be successful. We promote this through assemblies, rewards and dedicated lessons.

These core learning values are at the heart of the culture of our school and is part of what makes our school a super place to learn.

<b>Responsibility</b>
<b>Resourcefulness</b>
<b>Relationships</b>
<b>Resilience</b>
<b>Reasoning</b>
<b>Reflection</b>

# **NURSERY**

## **COMMUNICATION AND LANGUAGE**

We will be encouraged to hold conversations when engaged in back-and-forth exchanges with adults and our friends. We will participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.

## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

We will learn that other children might want to play the same game or use the same resources. It is important for us to be friendly and share with others. We will be continuing to learn how to share and turn take with our friends and talk about our feelings. In Jigsaw we will be learning about 'changing me' which will involve understanding and labelling body parts.

## **PHYSICAL DEVELOPMENT**

This term we will be taking part in playing different games and preparing for our first Sports Day. We will continue going into the hall for PE lessons which will include taking off our shoes and socks independently. It is important for us to keep taking part in fine motor activities and mark make with different materials.

## **LITERACY**

We will carry on with Read Write Inc Phonics learning a new sound a day, air writing it and blending sounds orally to say words. Our focus texts are Clean up by Nathan Bryon, and Tanka, Tanka Skunk! By Steve Webb. We will be sharing a collection of stories from around the world. We will explore any new vocabulary and compare and contrast life in the story with our lives and daily routines. We will be learning to recognise and write our names.

## **MATHEMATICS**

We will be exploring 3D shapes, number composition up to 4 looking at how many ways to make a number. We will then be looking at what number comes before and after a number by using a number track. We will also be looking at numbers up to 5.

## UNDERSTANDING THE WORLD

In our Big Wide World unit, we will be exploring the global community to which we belong and investigate how living things, communities and climates differ around the world. We will also be experiencing the Earth's amazing geography through rhyming verse and illustrations with Our World: A First Book of Geography. This informative homage will inspire us to learn more about our planet and to engage with the world around us.

In RE our question for the term is 'What makes places special?' We will focus on Judaism.

## EXPRESSIVE ARTS AND DESIGN

We will be testing our ideas and finding different ways to do things when playing and exploring. We will be introduced aboriginal art and the work of artists from across times, cultures and around the world. Which will encourage us to show emotions in our drawings and paintings. We will also be investigating colours and what happens when we mix them.

## USEFUL LINKS

[Learning Journey](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

# RECEPTION

## COMMUNICATION AND LANGUAGE

We will listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions. We will make comments about what we have heard and ask questions to clarify our understanding. We will focus on expressing our ideas using full sentences, including use of past, present and future tenses.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

IN PSED, we will be focusing on 'Changing Me'. We will be talking our bodies and naming different parts. We will talk about how our bodies have changed since we were babies. We will learn about being healthy and how we can make healthy choices. We will focus on our transition to Year One.

## PHYSICAL DEVELOPMENT

In PE, this term our focus will be preparing our Summer Sports Day. Reception sports day is an annual event which is held in July each year. The children engage in the spirit of the day to join in with the old favourites like the egg and spoon race, bean bag games and the sack race. The running races normally prove to be a favourite with the children!

## LITERACY

We will carry on with daily Read Write Inc. Phonics. We will be re-assessed this half term so that we are in the correct groups for September! We will continue to bring a reading book home daily which will be changed twice a week. Whilst exploring our new topic 'On the beach', we will look at a variety of fiction and non-fiction books such as *Lucy and Tom at the Seaside*, *Clem and Crab* and *First Book of the Seashore*. We will be encouraged to write labels, instructions and sentences using our phonic knowledge. We will be encouraged to use capital letters, finger spaces and full stops.

## MATHEMATICS

We will focus on teen numbers. We will look at adding and taking away and then move on to exploring doubling, halving and counting in 2s. We will continue to practise our subitising skills and look at the composition of numbers to 10.

## UNDERSTANDING THE WORLD

In our On the Beach unit, we will visit a pretend beach and learn about animals that live in rock pools and on the seashore. We will explore days out at the beach and compare their experiences with beach holidays in the past. We will learn about the animals that live in the sea and find out about worldwide seas and oceans. We will explore the importance of looking after the environment to keep living things safe and we will learn about staying safe at the beach and find out about people who help us.

In RE our question for the term is 'What makes places special?'. We will focus on Judaism.

## EXPRESSIVE ARTS AND DESIGN

In music we will be revisiting chosen nursery rhymes and songs and learning about the history of music and the very beginnings of the language of music

In art, we will be looking at fish and the sea. Starting with mark making to create a sea scape, then moving on to line drawings to study the different shapes of fish, mixing primary colours to make secondary colours to create colourful scales, and finally using collage to create large rainbow fish.

## USEFUL LINKS

[Learning Journey](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)



# YEAR 1

## ENGLISH

Our focus text is *Midnight Feasts* by A.F. Harrold and Katy Riddel. Using the Talk for Writing approach we will be learning about the elements of a food-related poem and developing our own poem writing skills. During our SPaG lessons, we will cover aspects such as: using the suffix 'ed' to change nouns into the past tense and 'er' to change adjectives into comparative ones. We will continue to practise using capital letters and full stops correctly.

## MATHEMATICS

In our Place value (within 100) unit we will:

- Count forwards and backwards within 100
- Partition numbers
- Compare numbers
- Order numbers
- Find one more and one less than a number

In our Money unit we will:

- Recognise coins
- Recognise notes
- Count in coins

In our Time unit we will:

- Learn key vocabulary related to time
- Learn about dates
- Learn time to the hour and half hour
- Write the time
- Compare time

## SCIENCE

In our 'Seasonal Changes' unit we will learn how to observe describe changes across the four seasons. We will learn about the weathers associated with each season and how the day length varies. We will also be learning to stay safe and protect ourselves in the sun.

## COMPUTING

In our 'Coding' unit, we will learn to give and follow instructions both on and off the computer. We will learn what an action, event and object is and use this information to create a simple program using code blocks.

## ART & DESIGN

We will begin by looking at the season of summer and creating butterflies and flowers. Later in the term, we will be focussing on drawing animals, then creating the shape of the wolf's nose and then representing the texture of fur in a wolf mask making activity.

## DESIGN & TECHNOLOGY

In design and technology our project for the term is Taxi. We will be exploring the concepts of wheels, axles and chassis. We will investigate how they work together to make a vehicle move by experimenting with different objects that have wheels. The culmination of our DT project will include us having the opportunity to design and create our own vehicles, test and critique them

## HISTORY

In history this term our project is 'School Days'. We are learning about the differences between schooling in the Victorian era and our schooling today. We are learning about objects found in a Victorian classroom and how they were used. We will find out about Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. We will learn to describe the passage of time through study of past, present and future tense vocabulary.

## GEOGRAPHY

We will be carrying out fieldwork in the local area.

## MUSIC

In music this term our project is 'By the Sea'. We will learn to make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas. We will revisit the concepts of tempo, dynamics and pitch and use them to differentiate between two pieces of music. We will learn to form a substantiated opinion of music and how to respond appropriately to the opinions of their classmates.

## PE

In PE this term, Mr Montero and the class teachers will be preparing our summer sports day. The children engage in the spirit of the day to join in with the old favourites like the egg and spoon race and the sack race as well as team games.

## PSHRE

In our 'Changing Me' unit, we will identify different ways that our bodies change as we grow. We will learn the main body parts that make a boys and girls different. We will understand the correct names for these and understand that they are private.

## RE

In this 'Judaism' unit we will be learning about Rosh Hashanah and Yom Kippur and how they are celebrated. We will learn to empathise with Jewish children and relate this experience to times when we have needed to say sorry.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

# YEAR 2

## ENGLISH

This term in English we will be exploring a range of poetry. Using the Talk for Writing approach, we will be focussing on the poem 'Chocolate Cake' by Michael Rosen. We will compare and contrast this poem to other works by Michael Rosen and write our own poetry around a food theme. Later in the term, we will be learning another piece of performance poetry as a class, to perform to the school.

## MATHEMATICS

In our Shape unit we will:

- Count vertices and sides of 2D shapes
- Count vertices, edges and faces of 3D shapes.
- Draw lines of symmetry on 2D shapes.

In our Position and Direction unit we will:

- Describe movement using the language left, right, forwards and backwards
- Describe position using the language full, quarter and half turns as well as clockwise and anti-clockwise.

## SCIENCE

In our 'Living Things and Their Habitat' unit, we will learn about a variety of habitats, and the plants and animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.

## COMPUTING

In our 'Coding' unit, we will be looking at what an algorithm is and using an algorithm to create a computer program. We will also be learning how to create a program using a given design and learn how to debug simple programs.

## ART & DESIGN

In our art and design programme of study, we will be looking at Yayoi Kusama and creating flowers inspired by her work. We will also be working on the 'Portraits and Poses' unit, where we will be studying royal portraits from history, then creating our own regal portraits using digital photography.

## DESIGN & TECHNOLOGY

In our 'Cut, Stitch and Join' project, we will learn about fabric home products and the significant British brand Cath Kidston. We will practise sewing patterns by using a running stitch and embellishments before making a sewn bag tag.

## HISTORY

In our 'Magnificent Monarchs' unit, we will learn about the lives of the Kings and Queens of England, from 871 AD to present. We will find out about royal residences over time and analyse royal portraits to find clues about the Monarchs. We will learn how different Kings and Queens governed England, and how this has changed over time. We will carry out in depth studies of the most influential and well-known Kings and Queen and evaluate who the most important ruler was.

## GEOGRAPHY

We will be carrying out fieldwork in our local area.

## MUSIC

In our 'Myths and Legends' unit, we will be learning how to create rhythms and arrange them in a particular order or structure. We will look at how to compose our own piece of music and perform it to our class.

## PE

In PE with Mr Montero, we will be learning all about cricket.

In PE with our class teacher, we will be practising our sports day.

## PSHRE

In our 'Changing Me' unit, we will be learning about the human life cycle and the different stages from young to old including how my body will change along the way. We will discuss the physical differences between boys and girls, using the correct age-appropriate names for different parts of the body.

## RE

In our unit on Hajj, we will be focussing on Islam. We will be examining the enquiry question 'Does completing Hajj make a person a better Muslim?'. We will be understanding what happens during Hajj, and understanding the importance of the Hajj to Muslim people.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

# YEAR 3

## ENGLISH

Our focus text is *Stars with Flaming Tails*, a selection of poetry by Valerie Bloom. Using the Talk for Writing approach, we will learn how to write a poem, focusing on onomatopoeia, rhyme, similes and personification. During our SPaG sessions, we will cover: fronted adverbials, subordinating and coordinating conjunctions, homophones, sentence structures and first person writing.

## MATHEMATICS

In our time unit, we will continue our learning from before half term

In our Properties of Shape unit, we will:

- Recognise angles as measures of a turn using halves and quarters, both clockwise and anti-clockwise
- Identify right angles in shapes
- Compare angles, introducing the words 'acute' and 'obtuse'
- Draw lines accurately to the nearest millimetre
- Identify horizontal, vertical, parallel and perpendicular lines
- Recognise and describe 2D and 3D shapes, including the number of faces, edges, vertices and lines of symmetry

In our statistics unit, we will

- Interpret pictograms and bar charts to read data.
- Show and understand data shown in two-way tables
- Draw our own pictograms and bar charts to show data.
- Collect and represent our own data.

## SCIENCE

In science we will be exploring the different forces that are around us. We will be investigating magnetism, if all magnets are the same strength and discovering which materials are magnetic. We will be applying this learning and answering the question "How do magnets work?"

## COMPUTING

In our 'Coding' unit, we will learn how to use and create flowcharts, how to include timers and repeat commands in coding and how to test and debug a piece of coding. We will finish unit by designing and making an interactive scene, applying our learning.

## ART & DESIGN

We will be continuing our Mosaic Masters unit, learning how to use stone tesserae to make our own Roman inspired mosaic border tiles. We will move on to Beautiful Botanicals, learning how to draw plants, and then creating prints.

## DESIGN & TECHNOLOGY

In our Greenhouses unit we will learn about the purpose, structure and design features of greenhouses and compare the work of two significant greenhouse designers. We will discover techniques to strengthen structures and practice using tools safely. We will use our learning to design and construct a mini greenhouse.

## HISTORY

In the Emperors and Empires project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. We will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

## MUSIC

In our traditional instruments and improvisation unit, we will be studying the instruments used in traditional Indian music. We will learn to recognise notation and play the correct notes alongside a drone and tal. We will develop our singing the correct words and notes including singing with others.

## PE

In PE with our class teacher, we will be doing Rounders.  
In our PE with Mr Montero we will be learning how to play Badminton.

## PSHRE

In our Changing Me unit, we will be learning about how the human body changes over time, between conception and growing up, including what a baby needs to live and grow. We will learn about the changes that happen to our bodies as we grow up, both inside and outside, and how these changes prepare us for when we get older. We will also discuss parenting and family roles, including gender stereotypes.

## RE

In our 'What is the best way for a Sikh to show commitment to God?' unit, we will be looking at the beliefs of Sikhisms, learning about the significance of the 5 Ks and considering Sikh beliefs in regard to showing commitment.

## SPANISH

This term, children will be introduced to the familiar story of Little Red Riding Hood in the foreign language and will start to learn key vocabulary from the story using picture cards.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 3

YEAR 4

YEAR 5

YEAR 6

# YEAR 4

## ENGLISH

Our focus text is *Tiger Tiger Burning Bright* which is an anthology of animal poems. We will be exploring and performing different styles of poetry and creating our own animal poems. During our SPaG sessions we will be looking at figurative and descriptive language, as well as recapping a range of SPaG we have already learnt.

## MATHEMATICS

In our properties of shapes unit, we will:

- Describe and identify different angles
- Compare and order angles
- Explore triangles, quadrilaterals and polygons
- Investigate symmetry

In our statistics unit, we will:

- Read information from different charts and graphs
- Compare pieces of information from charts and graphs, including finding the difference
- Gather data and use it to draw graphs

In our position and direction unit we will be:

- Describe and plot positions using coordinates
- Draw and translate shapes on a grid

## SCIENCE

In our 'Electricity' unit, we will identify common electrical appliances. We will construct simple circuits and identify problems in circuits. Also, we will describe and investigate conductors and insulators and explain how switches work.

## COMPUTING

In our 'Coding' unit, we will use 2Code to create a simple computer programme and explore how to use IF statements and coordinates in programming. We will also learn how to use Repeat Until and IF/ELSE statements, as well as number variables, before creating our own playable computer game.

## ART & DESIGN

In our 'Islamic Art' unit, we will be learning about geometric motifs and creating our own Islamic style clay relief sculpture.

## DESIGN & TECHNOLOGY

In our 'Tomb Builders' project, we will be learning about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.

## HISTORY

In the 'Ancient Civilisations' unit, we will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. We will discover how crucial factors like water sources and farming helped them to develop and thrive. We will find out about important inventions and the growth of cities. We will also study the lives of different people in society, including the roles of kings and pharaohs. We will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. Finally, we will consider whether or not these civilisations left a lasting legacy.

## GEOGRAPHY

We will be carrying out fieldwork in our local area.

## MUSIC

In music, we will be exploring minimalism and the music of composers like Philip Glass and Steve Reich. We will learn to identify music features such as interlocking patterns and layered textures. We will also learn to sing and play the piece 'Interlocking patterns' as we apply our skills reading staff notation and playing tuned percussion.

## PE

We will be learning rounders with our class teachers.  
In our PE with Mr Montero we will be practising badminton

## PSHRE

In our 'Changing Me' unit, we will be learning about male and female anatomy and how babies are made, as well as the changes we go through during puberty that are necessary for making a baby. We will also be learning about how we can respond to changes in our lives. Finally, we will identify our emotions about moving up to the next academic year and think about our goals going forward.

## RE

In our 'Christianity' unit, we will be learning about the importance of going to church to Christians.

## SPANISH

In this unit children will learn how to say in the foreign language whether they live in a house or an apartment and where they live based on a choice of five different locations.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)



# YEAR 5

## ENGLISH

Our focus text is *The Highwayman* by Alfred Noyes Using the Talk for Writing approach we will learn how to write narrative poetry. In our poetry unit, we will explore the themes of love, courage and sacrifice.

We will use a range of language features to vary our writing. During our SPaG sessions we will cover aspects such as imagery, descriptive devices – similes, metaphors and personification. We will also learn how to perform our poems to an audience.

## MATHEMATICS

This term is split into three units: negative numbers, converting units and volume. In our negative numbers unit, we will explore negative numbers in real-life contexts, including temperatures, distances above and below sea level and floors in a building that go underground. In our converting unit, we will look at conversions to do with: distance / length, weight, and time. In our volume unit, we will be looking at: cubic centimetres; comparing volume; estimating volume; and estimate capacity.

## SCIENCE

In our 'Forces and Magnets' unit, we will consolidate and extend our knowledge of forces by naming individual forces (e.g. gravity, friction, upthrust). We will extend our knowledge of frictional forces (air resistance and water resistance) and plan fair test investigations to discover which shoe has the greatest friction and which shapes offer the most water resistance. We will learn how forces can be helpful and unhelpful in various scenarios and identify the forces involved in each scenario. We will learn what a mechanism is and how pulleys, levers and gears are used to allow a smaller force to have a greater effect.

## COMPUTING

In our 'Coding' unit, we will begin to simplify code and create a playable game. We will begin to understand what simulation is and programme a simulation using 2Code on Purple Mash. We will take a real-life situation, decompose it and think about the level of abstraction.

## ART & DESIGN

In our 'Mixed Media' unit, we will be learning about hand made paper and creating our own paper and using these to create artworks.

## DESIGN & TECHNOLOGY

In our Architecture unit, we will learn about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

## HISTORY

In the 'Groundbreaking Greeks' project, we will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. We will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. We will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. We will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. We will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, we will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

## MUSIC

In our Musical theatre unit, we will learn what musical theatre is and be able to recall at least three features of this kind of music. Categorise songs as action songs or character songs. Select appropriate existing music for their scene to tell the story of a journey. Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.

## PE

In PE with Mr Montero, we will be learning all about tag rugby  
In PE with our class teacher, we will do Dance.

## PSHRE

In our unit Changing Me, we will learn how to handle the changes that happen to us when we grow up. We will learn how the girl's and boy's body changes during puberty and understand the importance of looking after yourself physically and emotionally.

## RE

In our Christianity unit we will consider if there is a best way for Christians to show their commitment to God. We will look at what commitment means and if it is always easy to show commitment. We will learn about the Ten Commandments.

## SPANISH

Children will learn how to recognise, recall and spell ten different items of clothing with their indefinite articles/determiners in the foreign language.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

# YEAR 6

## ENGLISH

In our first week back, year 6 will look at the Literacy Shed clip 'Alma' and explore this clip in depth to write creatively in a mixture of genres. Our focus text for the rest of the term is *Macbeth* by Shakespeare. Using the play, we will learn how to write and perform poetry. In our poetry we will consider how to use rhyming couplets and carefully selected vocabulary and punctuation to retell the stories plot line. We will be working with the Rapspeare company to focus on how to perform poetry, including using expression and movement to engage the audience. During our SPaG unit we will be revising key topics to help with our transition into Year 7 such as inverted commas and synonyms for said.

## MATHEMATICS

In our units this term we will be revising key skills to help our transition into Year 7.

- Ratio and proportion
- Finding percentages to help calculate
- Find fractions of amounts
- Revising the four operations
- Solve multi step problems
- Probability
- Mean, medium, mode and range of data

## SCIENCE

In our 'Electricity' unit, we will be investigating how bulbs, buzzers and motors work and what can affect their brightness or volume. We will be exploring how to correctly draw circuit diagrams and how adding branches of wires can also affect components in a circuit. We will be looking at renewable sources for electricity and their benefits to the environment.

## COMPUTING

In our 'Coding' unit, we will be reading and creating codes which will allow us to make our games with several interactive features. We will predict what a code will do and then run the code to check if our predictions are correct. We will then investigate the code and modify it. These modifications will add detail, change actions and outcomes. Finally, we will make a new program that uses the same ideas in a different way.

## ART & DESIGN

In our 'Bees, Beetles and Butterflies' project, we will learn about sketchbooks, observational drawing, mixed media collage and Pop Art. We will consolidate our learning to make a final piece of artwork inspired by bees, beetles or butterflies.

## HISTORY

In our Maafa project, we will learn about Africa (past and present) and the development of the slave trade. We will also explore Britain's role in the transatlantic slave trade and the impact this had. We will understand the causes and consequences of the European colonisation of Africa and know the worldwide communities that make up the African diaspora. Throughout our unit we will consider what life was like for those involved in working in the slave trade. We will also understand the negative impacts that slavery had and know how slavery was abolished and what life was like after this.

## GEOGRAPHY

In our fieldwork project, we will explore maps of the local area and analyse data and carry out fieldwork to find out about the local area. We will find out about local road safety. We will study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

## MUSIC

In our 'Performance Skills' unit, we will be rehearsing for our end of year production!

## PE

In PE we will go swimming.

In PE with our class teacher, we will be learning dance related to our production.

## PSHRE

In our 'Changing Me' unit, we will be exploring the differences between us and how to accept those differences. We will look at how our bodies are changing as we grow up and the differences between boys and girls. We will be exploring the emotions attached to moving schools and changing friends and identify ways to cope with these changes.

## RE

In our 'Islam' unit, we will be focusing on how Muslims aim to lead a good life. We will learn about the five pillars of Islam how the prophet Mohammed put God first. We will evaluate how Muslims can strive to achieve a good life and the choices they may make to do this.

## SPANISH

In our Spanish unit, Me in the World, we will learn about other countries around the globe that speak Spanish. We will also learn about the currencies, flags, cultural celebrations and traditions of those countries.

## USEFUL LINKS

- [Learning Journey](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

