

BATTLE PRIMARY ACADEMY SCHOOL PROSPECTUS



EMPOWERING OPPORTUNITY

OUR VISION

To be a school where all learners experience a breadth of opportunities designed to develop their talents and abilities and recognise their contribution to society.

SAFEGUARDING STATEMENT

At Battle Primary Academy we are committed to safeguarding and promoting the welfare of all the pupils in our care. The health, safety and well being of all our pupils is taken seriously and all staff and volunteers are aware of their responsibilities and will do all they can to provide a safe, caring and positive environment where children feel happy and secure.



EMPOWERING OPPORTUNITY

HEADTEACHER'S WELCOME

I am delighted to welcome you to the Battle Primary Academy Prospectus. As Headteacher, I am excited by the progress of our school and I hope that the included information gives you a sense of the journey we are on. In May 2019, we were officially recognised by Ofsted as a Good school but we continue to be ambitious for the future.

Our facilities are ever improving and we are fortunate to have been able to further develop the quality of our well cared for learning environment with a recent £250,000 renovation of our listed Victorian building. As part of the Baylis Court Trust we are fortunate to benefit from a network of expertise which is helping our school to move further forward and make the most of the resources at our disposal.

Our agreed school vision is a reflection of what makes our school special. We want every child to leave Battle with a passion for learning and the confidence and skills to meet life's future challenges.

All our staff are passionate about this community.... and it shows. The proof is that they are as passionate about learning as our pupils. Underpinned by a strong commitment to continuous professional development, we support staff to be even better and are continuously striving to improve the quality of teaching and learning we provide.

I urge you to come and visit Battle Primary Academy. I am confident that you will find this a diverse and harmonious school with dedicated staff who care passionately about providing children the best education. I know that you will be impressed by the quality of education we can offer your child. To make an appointment to visit, or to simply ask any question, please call the school office on 01189 375421.

Nathan Butler-Broad Headteacher

Battle Battle Primary Academy Baylis Court Trust Headteacher: Mr Nathan Butler-Broad

Tel: 0118 9375421 www.battleprimary.co.uk

Visitors please report to reception



RESILIENCE • REFLECTION • REASONING • RESPONSIBILITY • RESOURCEFULNESS • RELATIONSHIPS



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At Battle Primary Academy we are passionate about encouraging our children to be lifelong learners. We want to give them the skills and confidence to face the future with optimism and excitement, knowing that with hard work and determination they can succeed.

WE CALL THIS PURPLE POWER!

THE 6R'S:

These are our core Learning Values that we expect all children to develop and recognise in their approach to learning. We promote this through assemblies, rewards and dedicated lessons as well as through whole school challenges.

Each short term we focus on one of these areas and explore with the children the skills and attitudes they need to grow in order to be successful. Central to this is a belief and understanding that intelligence is not fixed and that through hard work anything is possible.

This approach is at the heart of the culture of our school and is part of what makes our school a super place to learn.

RESILIENCE

A resilient learner keeps trying even when learning is difficult

KEY SKILLS

Stay focused • Be determined • Focus on a goal Manage distractions • Keep practising Enjoy the challenge

REFLECTION

A reflective learner learns from experience

KEY SKILLS Stay calm • Ask why • Listen to options Consider others • Learn from mistakes

REASONING

A reasoning learner has the ability to think things through, give an opinion and support it with an explanation

KEY SKILLS

Say what I think and why • Choose the best method to solve a problem • Think in different ways Consider different opinions • Keep practising Be prepared to change what I think

RESPONSIBILITY

A responsible learner works hard to achieve goals KEY SKILLS Plan ahead • Choose behaviour Learn independently • Work well with others Finish tasks

RESOURCEFULNESS

A resourceful learner thinks creatively to overcome barriers

KEY SKILLS Ask questions • Use imagination • Use resources

Take risks

RELATIONSHIPS

A learner is respectful of themselves and others

KEY SKILLS

Be disciplined • Manage feelings • Listen to people Explain ideas



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SCHOOL HOURS

8:30 School gate opens/Nursery starts 8:50 School starts/registration/early work **MORNING BREAK 11:30** Morning Nursery children go home LUNCHTIME START **11:30** Early Years Foundation Stage 11:30 Years 1/2 12:15 Year 3 12:30 Years 4-6 **12:15pm** Nursery registration 12:30/13:15/13:30 Afternoon registration **15:15** Home time (Years R-6) 15:30 Nursery home time

STARTING SCHOOL

To make each child's introduction to school as comfortable as possible, we operate a staggered start for the first two weeks, which we believe helps our Reception children to better settle in. Parents of Nursery and Reception children are also invited to stay with their children as part of the morning activity. This helps children to integrate and ensures smoother transition.

NURSERY

We offer morning and afternoon sessions so parents have some choice in the sessions their children attend. In addition we also offer free 30-hour places for parents who qualify and even top up places if parents would prefer more flexible arrangements.

CONDUCT

We have high expectations... and rightly so. We expect every child to arrive at school on time, with the correct uniform and equipment so they are ready to learn. Long hair should

be tied back and extremes of haircut are discouraged.

When first starting school it is essential that your child has a school reading folder which will be used every day to transport books and other information between home and school.

SCHOOL MEALS AND SNACKS

All school meals are cooked on site.

Children in Early Years and Key Stage 1 are all entitled to a free school meal. All school meals are designed to be healthy and meet government standards for nutrition.

Children are able to bring a packed lunch if they prefer. We strongly encourage packed lunches to be healthy and not contain more than one treat such as crisps or a biscuit.

School lunches must be paid for in advance using ParentPay.

www.loveschoolmeals.co.uk/reading



WRAP AROUND CARE

At NO.97, our dedicated breakfast and afterschool club space, we offer provision for parents/carers of 4-11 year old children.

Both clubs offer a wide variety of activities such as:

Arts and crafts, Sports, Role play, Construction, Cooking, Team games, Competitions/quizzes, Music, Dance, Sport, Computing and lots more!

Breakfast club is open from 8:00-8:45am and afterschool club is from 3:15-5:30pm.

To book either club please contact the main school office.

NO.97 also allows the children to complete their homework if they wish, to have some quiet time, relax and have fun too!

Activities are planned to meet the needs of EYFS children, however, children do have the opportunity to play and enjoy free time too.



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UNIFORM

The school colours are purple and grey. Children may wear the following:

- Black or grey trousers or skirts
- White shirts or polo shirts
- Purple sweatshirt, jumper or cardigan
- Black shoes (not trainers)
- During the summer girls may wear purple and white checked dresses, boys and girls may wear grey shorts



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For PE lessons and activities children need:

- Black sports shorts, white sports t-shirt and plimsolls or trainers
- Tracksuits should be worn in colder weather

These should be kept in school in a drawstring style bag. Large school bags are discouraged because of limited locker space. Please ensure all uniform is named.

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"Teachers open the door but you must enter by yourself"

Chinese Proverb

BATTLE PRIMARY ACADEMY

your

Empowering opportunity

CURRICULUM

Learning is the core purpose of our school and is central to everything that happens.

Our curriculum integrates the requirements of the 2016 National Curriculum in a bespoke and engaging way. It is designed to meet the needs of future citizens and equip children with the foundations for life.

A strong emphasis on reading and phonics in Key Stage 1 gives children the necessary building blocks to become confident and independent learners.

We plan and teach thematic units of study which make the most of real cross curricular links. This approach promotes opportunities for children to apply their learning with purpose and leads to high levels of engagement.

We want Battle pupils to be inquisitive, motivated and resilient learners who are well prepared as future citizens.



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CELEBRATING DIFFERENCE

We want all children to thrive in an atmosphere which celebrates the multi-cultural community we serve and has high aspirations for the future. This means that we have a broad and balanced curriculum and place an emphasis on celebrating different cultures. It means that we work tirelessly to promote a range of opportunities so every child can experience success. It also means that we will personalise what we do to meet the needs of every child.

SPECIAL EDUCATIONAL NEEDS

Learning within each classroom is structured so that all children are motivated. Termly assessments in all classes ensure children with specific needs are quickly identified and diagnosed. Our qualified Inclusion Leader/Deputy Headteacher (Mrs Airey) is able to assess children and coordinate structured support from a team of well trained support staff. We work with parents and external services to deliver flexible arrangements that best suit the needs of each individual child and family.

ABLE AND GIFTED CHILDREN

Learning needs to be challenging and at Battle we carefully track and support children who show talent or ability in a particular area. We are able to do this because of the range of opportunities we promote. This includes a variety of sports, performing arts and enrichment activities, all supplemented by a wide array of clubs and chances to compete with and against other schools.

BATTLE PRIMARY ACADEMY CHARTER

At our school we promise that each child, in addition to statutory curriculum opportunities, will:

- Professionally publish at least one piece of written work
- Be part of a community of enquiry
- Work in collaboration with a creative professional
- Take part in a public performance
- Learn to recycle and reduce waste
- Visit a place of interest/Have a visit from a person of interest every term
- Participate in at least five different sports
- Represent the school at a community event
- Learn about Reading and the local area
- Take part in a fund raising activity
- Learn basic first aid
- Learn basic road safety
- Visit a variety of places of worship
- Grow, tend and nurture a plant
- Cook a dish/healthy snack
- Know his/her human rights
- Learn tolerance of others
- Take part in a residential visit
- Be offered the opportunity to take part in Bikeability
- Take part in national days/events
- Contribute to making a difference to their community
- Learn to swim
- Learn in partnership with a member of their family
- Have the opportunity to play an instrument
- Learn with others from across the school
- Contribute to whole school development
- Learn the skills of resourcefulness, responsibility, resilience, reasoning, relationships and reflection

Battle Primary Academy Staff October 2017



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BOBS: BUDDIES OF BATTLE

BOBs help make our school a better place. They raise money to provide the school with resources and opportunities it could otherwise not afford. These include regular discos and seasonal events, such as the summer fair.

If you would like to support your school community, please contact buddiesofbpa@gmail.com.

We guarantee it will be worth it!



Growing Stronger Together

Battle Primary Academy is part of the Baylis Court Trust whose ethos is to gain strength by working closely with others, sharing expertise, resources and knowledge. This is reflected in their motto 'Growing Stronger Together'.

As a family of schools the Trust is quality driven, ensuring that high academic standards are at the core of their work.

The Trust values uniqueness with their academies growing and developing whilst maintaining their own uniqueness.

They put children first by having them at the centre of all of their work and strive to give them the best start in life.

The Trust works in close partnership with all of its stakeholders and encourages development by putting teacher development and improving teaching and learning at the heart of what they do.

Their aim is to create a family of remarkable schools that work together to ensure that all their young people enjoy learning and expect to be successful.

With sustained success, lives change, communities thrive and we all benefit.

www.bayliscourttrust.co.uk









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