

# Catch-Up Premium (Covid) Strategy Statement 2020-21

## 1. Summary information

<b>School</b>	Battle Primary Academy				
<b>Academic Year</b>	2020-21	<b>Total Catch-Up (Covid) budget</b>	£31760	<b>Total number of pupils</b>	397 (May 20)

2. Current attainment	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>KPI 1: Reading</b>	64% ARE+	61 % ARE+ 12% GD	67% ARE+ 10% GD	62% ARE+ 21% GD	70% ARE+ 19% GD	71% ARE+ 24% GD
<b>KPI 2: Writing</b>	59% ARE+	69% ARE+ 12% GD	63% ARE+ 5% GD	62% ARE+ 12% GD	63% ARE+ 12% GD	74% ARE+ 10% GD
<b>KPI 3: Maths</b>	70% ARE+	71% ARE+ 17% GD	68% ARE+ 10% GD	59% ARE+ 8% GD	68% ARE+ 23% GD	55% ARE+ A8% GD
<b>KPI 4: Combined</b>	59% ARE+	61% ARE+ 8% GD	55% ARE+ 2% GD	51% ARE+ 0% GD	60% ARE+ 5% GD	31% ARE+ 4% GD

**Priorities are driven by the need to address:**

- High vulnerability/extremely low KS1 attainment of Year 6 cohort
- Gender gaps in attainment in Years 4 and 5
- High levels of EAL across the school
- Limited experiences and socialisation of children starting school
- Gaps in learning caused by inconsistent access to lockdown learning
- Comparatively low attainment in writing and development of grammar teaching across the school
- Comparatively low attainment in Reading and need to continue improvement in this area
- Support disadvantaged children who have been disproportionately affected by COVID closure

**2020-21 year groups. Number of disadvantaged pupils identified:**

FFT priorities	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Low attendance (less than 90%)		0	0	6	7	9
Below ARE level Maths		11	17	18	17	27
Below ARE level Reading		9	22	19	15	24
Below ARE level Writing		16	24	20	15	27
SEN	6	3	4	15	13	15
EAL	29	37	43	30	33	24
Time spent at test school less than 40%		0	2	4	5	7
Low Value Added				0	8	27
3 or more school moves / Joined school after September		0	0	6	9	11

## Barriers to future attainment (all pupils)

### In-school barriers *(issues to be addressed in school)*

<b>A.</b>	Persistent absence
<b>B.</b>	Limited parental support
<b>C.</b>	Limited experiences/low cultural capital
<b>D.</b>	Inconsistent availability of technology to support online provision
<b>E.</b>	Potential staff absence/reduced staff capacity
<b>F.</b>	School site constraints and limited outside space