Battle Primary Academy P.E. Sports Premium Proposed Spend 2019-20

Total fund allocated 2018-19: £ 20,290

Key indicator 1: The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.

| Intended impact: | Actions to achieve: | Funding: | Evidence of impact: | Sustainability and suggested next steps: |
|--|---|-----------------------------------|---------------------|--|
| Ensure children are active and developing an array of sporting and physical attributes during school time | Qualified Primary PE Teacher | £16,190 (P.E. Specialist/Lead) | | |
| Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities | PE Lead to monitor and engage children who do not participate in regular physical activity. Continue to identify and promote nitiatives that get children active and improve their health and wellbeing, incl: lunch club activities, after school clubs and partnerships with external clubs | | | |
| Learning outcomes to be differentiated to challenge children of ALL abilities, including gifted and SEND | Continue using the assessment tracking system in order to monitor progress and promote development of children's physical skills. Identify specialist opportunities, incl competition, to promote gifted and talented children Identify specialist opportunities, incl competition, to support SEND | | | |
| Develop and embed introduction of the Daily Mile so that children's fitness improves | Continue Daily Mile- introduce incentives/initiatives to recognise effort and progress | | | |

Key indicator 2: The profile of PE and sport is raised across the school and used as a vehicle for whole school improvement

| Intended impact: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
|--|---|---|---------------------|--|
| Use P.E. to inspire and motivate reluctant and more vulnerable pupils to improve their engagement and progress in learning | the PE experience for pupils, incl: | PE Lead time – (Approx 5hours a week) | | |
| Raise the profile of sports, in particular new and less known sports, via workshops across the year | Arrange a variety of different sporting workshops to broaden children's awareness of other, unfamiliar sports such as badminton, handball, ultimate Frisbee etc. | £500 | | |
| Enable ALL children to have the opportunity to participate in competitive sport | Hire Palmer Park Sports Stadium for the provision of Sports Day for all children in KS1 and KS2 | £500 | | |
| | Hire Scout Hut facility to support Reception sports day Enter inter school sports competitions throughout the year for years 1 to 6. Record statistics on number of children involved, number of events, etc. | £500 | | |
| Achieve The School Games Award (Silver) | | £500 | | |

| Intended impact: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|--|--------------------|----------------------|--|
| Support self-evaluation of P.E. provision to inform practice | P.E. Lead to attend Berkshire Regional PE Conference on April 26th 2019 P.E. Lead to attend other specialist CPD | £300 | | |
| Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines | Staff to receive training and support, incl model lessons. P.E. Lead to observe other staff and provide feedback Share available resources with staff to improve their teaching and delivery. Complete staff P.E. questionnaire P.E. Lead to deliver in house training opportunities for staff incl multi-skills | PE Lead | | |
| Key indicator 4: Broader experies | nce of a range of sports and activities of | fered to all pu | pils | |
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| | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Intended impact: Enable children to achieve the end of KS2 assessment targets in swimming | | Funding | · | |
| Intended impact: Enable children to achieve the end of KS2 assessment targets in swimming through targeted intervention Improve P.E. resourcing in order to continue high quality provision | Actions to achieve: Subsidise swimming interventions added to year 4, 5 and 6 curriculum to reach end of year | Funding allocated: | · | |

| Key indicator 5: Increased participation in competitive sport | | | | |
|--|--|--------------------|----------------------|--|
| Intended Impact | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide transport for school teams to attend sports events and friendly matches so that ALL children selected can access external competitions | Hire minibus (The Avenue School) | £1200 | | |
| Enable children to be actively passionate about sports clubs/competitions offered, incl: • Hockey | School to compete in various inter school events Introduce Intra school competition each term - final assembly presentation at the end of each | £300 | | |
| NetballFootballTag RugbyAthletics | Introduce Sports Presentation Assembly in Term 6 to recognise achievements and | | | |
| BocciaTennisNetballNew Age Curling | promote further participation | | | |