

## Battle Primary Academy PE Sports Premium Proposed Spend 2018-19

Total fund allocated 2018-19: £ 20,290				
Key indicator 1: The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.				
Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To ensure children are active and develop an array of sporting and physical attributes during school time.</p> <p>To improve and enhance children’s performance and personal fitness</p> <p>To ensure activities are planned to enthuse &amp; motivate all children.</p> <p>To ensure children have a broad range of opportunities across the year including within the school day, at lunchtimes and extra-curricular activities.</p> <p>To identify and target provision towards children who do not participate in regular physical activity.</p> <p>To ensure learning outcomes are differentiated to challenge children of ALL abilities. The HAPs the LAPs as well as SEND</p> <p>To increase children’s physical activity and improve their health and wellbeing.</p>	<p>The employment of a full Qualify Primary PE Teacher: Mr Montero</p> <p>Introduce and pilot a tracking system to monitor progress in Physical skills and inform reporting to parents.</p> <p>Use assessment tracking to analyse weaknesses within year groups and to find out which children are exceeding expectation.</p> <p>Use data from ongoing formative assessment to inform/structure future learning.</p> <p>Lunch clubs activities as well as After school clubs</p>	£16,190 (PE Lead)		

<b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				
<b>Intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
To be able to take advantage of new and interesting opportunities as they arise throughout the year particularly, ones that inspire and motivate reluctant and more vulnerable pupils	The school to consistently seek additional opportunities that broaden the PE experience for pupils. Attend PE network/conference Connect with local clubs, e.g. – London Irish, Reading Rockets, etc	PE Lead		
To raise the profile of sports and in particular, new and less known sports via workshops across the year.	Arrange a variety of different sport workshops. The aim will be to broaden our children’s awareness of other, unfamiliar sports such as fencing, ultimate Frisbee etc.	£500		
To enable children to have the opportunity to participate in competitive sport.	Hire Palmer Park Sports Stadium (including coach costs) for the provision of Sports Day for all children Reception to Year 6.  Inter school sports competitions booked throughout the year for years 1 to 6. Record statistics on number of children involved, number of events, etc.	£500  £500		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To support self-evaluation of PE provision to inform practice.	PE Lead to attend Berkshire Regional PE Conference on April 26th 2019	£100		
To develop confidence, knowledge and skills of all staff.	Staff will receive training and support. -Available resources shared with staff to improve their teaching and delivery, including PE questioner resource Staff to observe PE Lead PE Lead to monitor and feedback	PE Lead		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To enable children to achieve the end of KS2 assessment targets in swimming through interventions.	Subsidise swimming interventions added to year 5 and 6 curriculum to reach end of year assessment targets : ( being able to swim 25m )	£750		
To continue to offer high quality learning experiences and take into account new initiatives and developments in sport.	Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part. This includes : - New large and small football goals. - New netball post and nets. - Sacks for sack races and other miscellaneous items such as tennis balls, soft balls, hoops, ropes etc.	£1,000		

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide transport for school teams to attend Sports competitions and friendly matches.	Identify cost effective use of minibus	£500		
To inspire children to be 'actively passionate about sport competitions offered, incl : <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Netball</li> <li>• Football</li> <li>• Tag Rugby</li> <li>• Athletics</li> <li>• Boccia</li> <li>• Tennis</li> </ul>	The school will compete in various sporting events between schools. Introduce termly Intra school competition Children in the school will compete again each other with a final assembly presentation at the end of each term. Sport presentation evening/assembly in Term 6.	£250		