

Pupil Premium Plan 2017-2018

Summary of activity 2017/18			REVIEW 8/7/18
Initiative/ Objective	Cost	Actions	
<i>Curriculum development and enrichment</i>	£10,000	Enrichment workshops/visits Supplement curriculum resources Release time to visit other schools/see best practice Curriculum team planning/monitoring time	<p>This provision has provided a greater breadth of experience. It has increased pupil engagement with the curriculum and helped improve pupil confidence; developing personal wellbeing. For some children it also aided the development of peer relationships too.</p> <p>Children have been able to access :</p> <ul style="list-style-type: none"> • Sporting events • Residential • Workshops • Sports club • Year 6 residential – outdoor adventurous activities
<i>PGL</i>	£3,685.83	All actions related to this were completed last academic year as the trip took place in September 2017	<p>Talking with PPG children, this has really captured their interest, increasing their enthusiasm and engagement with that part of the curriculum. Where cross curricular links were made the resulting inquisitive enthusiasm transferred too. Children felt more confident to actively contribute, participate in those lessons. The engagement also provided more opportunities for informal talk between peers and visible increased confidence when discussing that activity/topic. Often these are experiences that some PPG children will never have had and their excitement is tangible with a sense of wonder.</p> <p>Year 6 residential- Money allocation will be used differently next year to enable more PPG children to attend.</p>
Staffing/ Resources (Suited to breakdown of our vulnerable groups)			
<i>- Family Support Worker (Attendance/Punctuality and Child Protection)</i>	£26,618	Establish links with vulnerable families Review attendance and assist with attendance meetings Liaise with other services to support vulnerable children including attend child protection meetings Support delivery of behaviour plans and management of behaviour across the school	<p>The FSW has established links with some families; this is developing and is ongoing. As these families have become familiar with and develop some trust with the FSW, they have then approached and instigated communication with the FSW, reflecting improved links. Parent links have also improved with better communication.</p> <p>SLT time has have been freed in order to concentrate on the activities from the R.A.P.</p> <p>A clear and effective system is now in place for managing child protection concerns. All staff have received training on the software 'My Concerns' and are using the system to record/report concerns centrally.</p> <p>Unfortunately some momentum was lost over a period of absence but the improvements are now back on track, in fact in discussions with the FSW the absence has been useful to reflect and return to really 'see' how things are without being fully immersed.</p>
<i>Reading Borough Council Education and Welfare Officer</i>	£1,830	SLA to be completed in March 2018 to pay for service from April 2018 to March 2019. 6 meetings to take place annually to monitor attendance with EWO	<p>Almost 50% of PPG children have attendance below 95%.</p> <p>SLA has been completed to buy back into authority services next academic year. As a result of monitoring, this barrier to learning has been considered through a FADE and will be developed further next year.</p>

		School representative to attend Attendance panel meetings as appropriate School representative to provide EWO with attendance certificates as requested	
Set 1, Set 2 & Set 3 Phonic Flash Cards for Reception & Yr1 and Yr2 Phonics Recheck children	£2,072	Parent information session to be run to introduce resource. Phonics workshops to be run for parents so resource is used appropriately at home	This has not been a successful strategy for PPG children and will not be used next year.
Phonics intervention for Year 1 and Year 2	£5,700	After school phonics intervention, twice a week, 3 members of staff. Targeted support for Reception, Year 1 and Year 2	After school interventions have not taken place, instead interventions have occurred within the school day (at no extra cost) resulting in a positive impact on progress.
Year 6 Boosters	£3,800	English and Maths booster sessions for named children, weekly, after school x2 (Reading, Writing and Maths)	Children's attendance to sessions improved. Year 6 SAT results are not yet in but internal data shows some improvement/movement.
Support achievement of PPG EAL pupils	£10,000	Early intervention for new starters/Year 1 Training for LSAs Support EAL lead with assessment Parent liaison	There has been no extra provision for early starters/Year 1. Some training for LSAs and staff has taken place and the new EAL lead has established herself with staff, who now seek her advice.
Develop leadership and evaluation of PPG agenda	£3000	Introduce PPG Lead (to cover maternity) Provide link governor time Governor training	In place from January with dedicated time
Quality Programmes (Research based)			
SkillForce	£6,032.51	Weekly skillforce session to take place for identified pupils Weekly reports to be provided by skillforce personnel Data returns and surveys to be completed as requested Parental involvement to be a priority -	This has not been a successful strategy. Children were removed during literacy/numeracy session which had a negative impact for those children's learning. Sessions were not of the quality expected. No improved attainment, no greater engagement, enjoyment or motivation in learning. Children's behaviour was not dramatically changed. However some positive relationships were developed between children. A huge cost but no proportional benefit.
Support pupil with emotional/be havioural difficulties	£7000	ELSA training ELSA supervision Social skills Behaviour support Parenting liaison	Afternoon sessions have had a positive impact on wellbeing. Knowing there is someone dedicated in school that individual children can check in with to talk if need be and that, that person checks in with them intermittently in a positive manner is reassuring and nurturing for those children. It settles them, grounds them, helping them access learning. In particular reception staff state that this work has had a real impact on the children's progress.
Educational Psychologist Sessions	£8000	Assessments for EHC applications Training for staff	The Ed Psychologist has seen 1 PPG child and that work is ongoing. We will be buying back into the authority service next year.

<i>Third Space Tuition</i>	£6,981	Children to be identified by GU Progress reports and data to be analysed by GU	Personalised programmes for individuals in maths were developed. Children were very positive about the experience with some raised confidence and engagement with maths. Final SATs results are not yet in. Internal data shows some improvement, however this is a costly programme to use.
<i>School Counsellor</i>	£6,825	Children identified by SENCo and Family Support Worker Referral forms and consent forms processed Parent meetings arranged Weekly sessions held for named pupils Reports provided by LD	Not regular or effective working practise-We will not be using next year.
Quality of Teaching – Whole School Training			
<i>Improve standards in writing</i>	£4000	English surgeries Jan inset Staff training, incl moderation with LA staff New resources for SPAG teaching	Surgeries have been useful, teachers have had an opportunity to raise/discuss issues and have been given dedicated time to consider individual children and their provision. Good practice has been shared though this needs developing further. Leaders have been able to keep the momentum, of school improvement, going with challenge and support. There have been improvements in the quality of provision, though this is a varied picture across the school, with pockets that still need support. Since the introduction of 'Talk for Writing' there are signs of a positive impact and this will develop further next year as staff start to embed this practise. With the introduction and refining of Hot/Cold tasks, along with the refined use or Learning objectives/Success criteria the learning journey for many has become much clearer with relevant steps.
<i>Improve standards in Reading Comprehension</i>	£3000	Reading Assessments – 3year Reading Comprehension training from LA Supplement reading comprehension resources	
<i>Improve standards in maths</i>	£4000	Maths surgeries Jan inset Staff training, incl support from Maths Hub New resources to support CPA approach	
<i>Support for Teaching and Learning</i>		DHT time to work with staff DHT time to monitor standards DHT training	
<i>Training for Learning Support Assistants/LT SAs</i>	£5700	Weekly Training after school Inset Phase meeting time	
<i>Behaviour support training</i>	1350	Advisory support Inset/follow up	
Total	£119,543		