

Primary PE & Sports Premium Funding 2021 – 2022

Evidencing the Impact

School: Battle Primary Academy



Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,040
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,450
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,450

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2021/22		Total fund allocated: £19,450		Date Updated: 01/11/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
-Ensure children are active and developing an array of sporting and physical attributes during school time -Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities. -Learning outcomes to be differentiated to challenge children of ALL abilities, including gifted and SEND	-Continue subject specialist teaching by a fully Qualified Primary PE Teacher. -PE lead to ensure learning is well planned to challenge, enthuse and motivate all children. -New gymnastics equipment for lower hall -PE Lead to monitor and engage children who do not participate in regular physical activity. Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl: lunch club activities, after school clubs and partnerships with external clubs. -Continue using the assessment tracking system in order to monitor progress and promote development of children’s physical skills. Identify specialist opportunities, incl competition, to promote gifted and talented children	£5,000	-Children are challenged to improve and perform to enhance their personal fitness in every lesson. Activities are well planned to enthuse & motivate all children. -Children are given a broad range of opportunities across the year both within the school day (PE lessons, intra school competitions, daily mile) and as extra-curricular activities (after school clubs, inter school competitions) -Through detailed lesson planning, review and evaluation, It is ensured all learners, including middle and lower attaining pupils, make good progress throughout each lesson and across a unit of work. Lesson observations have identified that progress made in lessons has been good/outstanding	-Introduce play leaders to increase activity during lunchtimes. -Further equipment to be provided to allow for a greater range of activities -Greater range of equipment for pupils to use in PE lessons and during lunchtimes. -Encourage Lunch ladies to promote activity at lunch play. Continue with detailed lesson plans and lessons observation. Suggest (if possible) interventions.	

	Identify specialist opportunities, incl competition, to support SEND			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-Raise the profile of sports, in particular new and less known sports, via workshops across the year.	Arrange a variety of different sporting workshops to broaden children's awareness of other, unfamiliar sports such as New age Kurling, badminton, handball, ultimate Frisbee etc.	£500	-Chance to shine (cricket) -Tackling Health programme by the Irish Lions (rugby)	Continue to offer external sports companies. Also, incorporate alternative sports workshops throughout the year.
-Enable ALL children to have the opportunity to participate in competitive sport	- Hire Scout Hut facility to support Reception sports day Enter inter school sports competitions throughout the year for years 1 to 6. Record statistics on number of children involved, number of events, etc.	£75	It has been updated and introduced a wider range of PE resources and curriculum offer. In addition to the regular PE lessons, the wider participation in sport at Battle Primary school has never been better. Daily mile (all children and adults engaged) Unfortunately every had to stop because of covid	Introduce more after school clubs as well as inter and intra school competitors.
Achieve The School Games Award (Silver)	Collect necessary involvement data Continue to offer range of opportunities Develop deeper participation and increased competitive success at local competitions.		Did not happened (officially because of the lock down.	Keep promoting after school sports activities to children to increase activity.
Celebrate sporting achievement during celebration assemblies.	Celebration of individual and team results - medals	£100	This encourages pupils to do their best in PE sessions and during matches.	Continue to praise children for sporting achievements in school. Promote external sporting achievements for children when applicable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Support self-evaluation of P.E. provision to inform practice.	P.E. Lead to attend Berkshire Regional PE Conference. P.E. Lead to attend other specialist CPD	£160	Did not happen because of the lock down.	Attend Berkshire Regional PE Conference plus any CPD needed.
Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines	Staff to receive training and support, incl model lessons. P.E. Lead to observe other staff and provide feedback Share available resources with staff to improve their teaching and delivery. Complete staff P.E. questionnaire P.E. Lead to deliver in house training opportunities for staff incl multi-skills	£600	I regularly give support and advice to colleagues to improve their quality in PE. I have observed and been observed by other teachers (Nursery-Reception-Year 1) during lessons and have given feedback: to support their professional development	Increased confidence with staff delivering PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Enable children to achieve the end of KS2 assessment targets in swimming through targeted intervention</p>	<p>Subsidise swimming interventions added to year 4, 5 and 6 curriculum to reach end of year assessment targets : (able to swim 25m)</p>	<p>£1,640</p>	<p>Did not happened because of the lock down.</p>	<p>Continue to offer swimming to as many children as possible as children in our school are well below the National Standards</p>
<p>Improve P.E. resourcing in order to continue high quality provision</p>	<p>Transport for swimming</p> <p>Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part.</p>	<p>£2,000</p>	<p>The new sports equipment has provided children with more opportunities to take part in sport such as badminton, handball or new age Kurling. There has also been investment in new equipment, which was required to implement safety within the year groups(bubbles)</p>	<p>Purchase new equipment to ensure the resources offered</p>
<p>To offer a broader range of sports during PE lessons and as extracurricular activities</p>	<p>This includes:</p> <ul style="list-style-type: none"> - Outside climbing equipment - New large and small football goals. - New Badminton nets x 3 and badminton rackets. - Sacks for sack races and other miscellaneous items such as tennis balls, soft balls, hoops, ropes etc. <p>The school to deliver a range of extra-curricular activities to widen the experience for pupils. Organise a sports week. E.g. canoeing</p>	<p>£5,000</p>	<p>Some of the extra-curricular activities that children took part in: • Multi-sports clubs • Street dancing • New Age Kurling</p>	<p>Continue to offer multi sports in sports week. Also, incorporate alternative sports throughout the year.</p>
		<p>£2,000</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Provide transport for school teams to attend sports events and friendly matches so that ALL children selected can access external competitions</p> <p>Enable children to be actively passionate about sports clubs/competitions offered, incl: -Hockey-Netball-Football-Tag Rugby-Athletics -Boccia-Netball-New Age Curling</p>	<p>Competition Sports Strip</p> <p>Utilise Sports facilities at Reading boys for Sports Day and transport</p> <p>School to compete in various inter school events – Berks SFA Comp. Registration</p> <p>Introduce Intra school competition each term - final assembly presentation at the end of each term.</p> <p>Introduce Sports Presentation Assembly at the end of each term to recognise achievements.</p>	<p>£300</p> <p>£1,750</p> <p>£30</p>	<p>The use of the minibus has enabled the school teams to attend multiple competitions and matches which are always 'away' due to the school not having a suitable pitch for competitive games.</p> <p>Intra House Competition every half term for all pupils across the school. Celebration and recognition in assemblies. PE Lead plans for topics that result in competition.</p>
Signed off by			Sustainability and suggested next steps:
			New Minibus has been bought. Purchase Sports Strip for competitions

Principal:	<i>L. Bunnidge</i>
Date:	01/11/2021
Subject Leader:	<i>J. Montero</i>
Date:	1/11/21
CEO - TLT:	<i>[Signature]</i>
Date:	2/11/21



THAMES LEARNING TRUST

