

# Primary PE & Sports Premium Funding 2024 – 2025 Evidencing the Impact

School: Battle Primary Academy



## Details with regard to funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,580
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,580

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>													
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	16%												
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	14%												
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	16%												
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No												
<p><b>Swimming Impact 2023-2024</b></p> <p>Due to the low percentage of children each year who can swim the basic requirement of 25m when they start Year 6, we have planned for swimming to be taught to Year 6 twice in their final year at primary: swimming lessons in autumn term and summer term. This sees the number who can fulfil the basic requirement described above improve dramatically. Impact details for 2023-2024 are below:</p> <table> <tr> <td>Percentage able to swim 25m Autumn 2023:</td> <td>12%</td> <td>Summer 2024:</td> <td>97%</td> </tr> <tr> <td>Percentage able to use a range of strokes Autumn 2023:</td> <td>9%</td> <td>Summer 2024:</td> <td>95%</td> </tr> <tr> <td>Percentage able to perform safe self-rescue Autumn 2023:</td> <td>12%</td> <td>Summer 2024:</td> <td>97%</td> </tr> </table>	Percentage able to swim 25m Autumn 2023:	12%	Summer 2024:	97%	Percentage able to use a range of strokes Autumn 2023:	9%	Summer 2024:	95%	Percentage able to perform safe self-rescue Autumn 2023:	12%	Summer 2024:	97%	
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## Action Plan and Budget Tracking

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b> £19,580	<b>Date Updated:</b> 11/11/24		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11.3%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<p>-Continuing ensuring children are active and developing an array of sporting and physical attributes during school time.</p> <p>-Encourage participation in intra school competitions.</p> <p>-Keep engaging children of ALL abilities, including gifted and SEND to keep active,</p>	<p>-PE lead to ensure learning is well planned to challenge, enthuse and motivate all children.</p> <p>-New gymnastics equipment for lower hall – mats, benches and wedges.</p> <p>-Develop the gross motor skills of the youngest learners so they reach GLD – buy equipment for EYFS – different ball sizes and basketball hoop</p> <p>-PE Lead to monitor and engage children who do not participate in regular physical activity. Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl: Intra school comp and after school clubs</p> <p>-Continue using the assessment</p>	<p>£1,800</p> <p>£410</p>	<p>-Data produced by Intra School demonstrated Battle children performing well against their peers in other schools.</p> <p>-Many children attended opportunities to represent the school in a range of sports including football, dodgeball, tag rugby, netball, cross country, athletics, New Age Kurling, Boccia and KS1 multiscale</p>	<p>-The new Gymnastic equipment will be used across all age groups.</p> <p>-Review resources and update where necessary.</p> <p>-When is set up, children will continue to use the equipment and rotation next year.</p> <p>-Encourage Lunch ladies to promote activity at lunch play</p>



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	tracking system in order to monitor progress and promote development of children's physical skills.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 6.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>-To raise the profile of PE (and Physical Education, School Sport and Physical Activity) across the school for whole school improvement.</li> <li>-To purchase PE clothes for children.</li> <li>-Continue to raise awareness of how important sport is on our mental health and well-being. To raise the profile of different sports across the school.</li> <li>-Improve aspirations of pupils in Sport.</li> </ul>	<ul style="list-style-type: none"> <li>-To ensure every child has suitable clothing to take part in PE safely.</li> <li>-To encourage more children to try new sports by funding appropriate equipment.</li> <li>-Purchase trophies, certificates and medals to celebrate sporting achievements in whole school assemblies.</li> <li>-Organise for a sport role model to come in.</li> <li>-Invest in outside support such as Reading Cricket Club and Rowing Para-Olympian</li> </ul>	<ul style="list-style-type: none"> <li>£160</li> <li>£100</li> <li>£1020</li> </ul>	<ul style="list-style-type: none"> <li>-Children will feel more enthused about PE sessions and will raise the profile of the subject further. Children have more opportunities to try sports.</li> <li>Children enjoyed assemblies and were able to celebrate physical achievements.</li> </ul>	<ul style="list-style-type: none"> <li>-PE kit will be sustainable each year.</li> <li>-Trophies can be reused next year</li> <li>-Investigate further local sportspeople to visit the school.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			4.5%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Sustainability and suggested next steps:			
Support self-evaluation of P.E. provision to inform practice.	P.E. Lead to attend Berkshire Regional PE Conference.	£160	I regularly give support and advice to colleagues to improve their quality in PE.
Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines	P.E. Lead to attend other specialist CPD Staff to receive training and support (Dance).		
	P.E. Lead to observe other staff and provide feedback Share available resources with staff to improve their teaching and delivery.	£720	PE lead has observed and has been observed by other teachers (Nursery-Year 6) during lessons and have given feedback: to support teachers' professional development
	P.E. Lead to deliver in house training opportunities for staff incl multi-skills	£0	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 77.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-Continuing enabling children to achieve the end of KS2 assessment targets in swimming through targeted intervention	Subsidise swimming interventions added to year 4, 5 and 6 curriculums to reach end of year assessment targets: (able to swim 25m) Transport for swimming	£2,460	Children will be able to swim and be safe around water – a life skill for all.	Continue to offer swimming to as many children as possible as children in our school are well below the National Standards
Ensure all children have access to a wide range of sports during allocated PE time.	Scheme of Work review and evaluate PE Curriculum Map to ensure wide coverage of the sporting curriculum.	£0	Children have the knowledge and skills to access a range of sports and are prepared for the next key stage	Bring in girls football to increase participation in female pupils.
Ensure children experience the best possible teaching of dance.	Employ external dance instructor once a week to provide dance lessons to all year groups.	£1,600	Children experience a range of sports to the highest level and develop sports skills for life and possible interests	Continue to offer dance to as many children as possible at a competitive price for the school
To support adventurous sports, risk taking and a broader range of supports for KS2 pupils before moving on to secondary school.	Support the Residential Trip for Year 6 so that all children can attend – trip will cover life skills such as first aid, emergency action 'in the field', adventurous sports such as archery, axe throwing, rafting and canoeing	£11,165	Children, especially disadvantaged children will experience sports and skills that may not have been available to them before. Children develop resilience, risk taking and perseverance.	Continue to offer adventurous sports to all children before leaving primary school and providing life skills.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			0%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested
Supply transport to get children to fixtures, events and sports festivals	Arrangements to ensure children can safely travel to and from sporting fixture or events	£0	The use of the minibus has enabled the school teams to attend multiple competitions and matches which are always 'away' due to the school not having a suitable pitch for competitive games.	To continue 2025-26
Increased activity in friendly sports and festivals at local and regional levels, through intra and inter sporting events. All pupils, regardless of ability, to be given the opportunity to participate in sporting competition. Improve the skill level of pupils in KS1 to enable them to compete in competitions as they move up school.	Children to access a comprehensive programme of competitions and festivals across the primary age range. Attend events and festivals that enable children to compete against other schools. Provide transport for children to attend competitive opportunities and	£0	School to compete in various inter school events – Berks SFA Comp. Registration Introduce Intra school competition each term - final assembly presentation at the end of each term. Introduce Sports Presentation Assembly at the end of each term to recognise achievements.	Continue to offer friendly and competitive sports to prepare children for next stage of education and work towards Platinum School Games award
Develop rowing team for girls that competes in national competitions and 'levels-up' elite sports for disadvantaged pupils	Work alongside Reading Boys' Future Lives programme and GB Rowing to coach and develop a Year 5 girls rowing team	£0	Girls are exposed to elite sport and provided with skills for life. Working alongside GB Rowing Team, ex-Olympian and Para-Olympian raises expectations and team skills	Continue to work alongside Reading Boys' to encourage community project, Future Lives



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BAZIS COURT



Signed off by	
Principal:	<i>L. Bunnigal</i>
Date:	11/11/24
Subject Leader:	<i>Jose Montero</i>
Date:	11/11/24
CEO - TLT:	<i>[Signature]</i>
Date:	13/11/24



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PRIMARY SCHOOL



BATES PRIMARY  
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