



Battle Primary Academy
Empowering Opportunity

Name of Policy	Homework Policy
Scope of Policy	This policy applies to Pupils in all years
Approved by	Principal
Date of Approval	November 2018
Review period	Two Years
Review Date	November 2020

Battle Primary School Homework Policy

Vision

To be a school where all learners experience a breadth of opportunities designed to develop their talents and abilities and recognise their contribution to society.

The Purpose of Homework

We believe homework is an important aspect of education and has serves a variety of purposes including:

- *To consolidate and reinforce children's skills, knowledge and understanding, particularly in literacy and numeracy.*
- *To extend children's opportunities for learning beyond the school.*
- *To encourage children as they grow older to develop the confidence and self-discipline necessary to study independently.*
- *To provide opportunities for children, parents and the school to work in partnership.*

We recognise that the purpose of homework may change as children grow older and this is reflected in the amount of homework set for each phase. This is also considered in the type of homework tasks which become increasingly aimed at promoting children's independent learning skills and habits as they move through the school. A focus on developing and practising effective literacy skills is also at the core of what we expect and Reading maintains a high priority in every phase. Parents are seen as crucial partners in this process and the school has high expectations of parents' responsibility in supporting our high expectations of every child.

The Amount of Homework Which Will Be Set

Whilst we appreciate the value of homework it is equally important that children of all ages have time to develop through a wide range of activities such as play, participation in clubs and societies etc. As a rough guide we recommend that children might be asked to spend the following amount of time doing homework:

Reception Year

There is no set time for children in reception class to be given homework. Most of their homework will focus on phonics/reading, the development of basic number and speaking and listening skills. These will be sent home every Friday.

Year 1/2

Children are expected to complete all homework set and parents are expected to support with developing routines and offering guidance and support.

In a typical week this will include:

- Daily reading (10mins a day with the support of an adult)
- Weekly timestable practice using Timestable Rockstars (5mins a day)
- Weekly Spelling task (approx. 15mins)
- Weekly Mymaths task linked to the relevant areas of study (approx. 20mins)

Homework will also include opportunities for children to engage in their topic learning over the term. These tasks are often creative and real scope for children to be creative and follow their interests. Guidance for this will be circulated at the beginning of each term.

Year 3/4

Children are expected to complete all homework set and parents are expected to support with developing routines and offering guidance and support.

In a typical week this will include:

- Daily reading (15mins a day – incl continued support from an adult)
- Weekly times table practice using Timestable Rockstars (5mins a day)
- Weekly Spelling/Grammar task (approx. 20mins)
- Weekly Mymaths task linked to the relevant areas of study (approx. 20mins)

Homework will also include opportunities for children to engage in their topic learning over the term. These tasks are often creative and real scope for children to be creative and follow their interests. Guidance for this will be circulated at the beginning of each term.

Year 5/6

Children are expected to complete all homework set and parents are expected to support with developing routines and offering guidance and support.

In a typical week this will include:

- Daily reading (min 5 times a week for 20mins a day) – parents are expected to sign the reading records and support this happening at home
- Weekly times table practice using Timestable Rockstars (5mins a day)
- Weekly Spelling/Grammar task (approx. 25mins)
- Weekly Mymaths task linked to the relevant areas of study (approx. 25mins)

Homework will also include opportunities for children to engage in their topic learning over the term. These tasks are often creative and promote real scope for children to be creative and follow their interests. Guidance for this will be circulated at the beginning of each term.

In addition to this, some children will be expected to attend after school boosters and additional homework in preparation for end of key stage statutory tests.

Children with Special Educational Needs

It is important that children with special educational needs have an opportunity to benefit from homework appropriate to their needs. This means that sometimes children are asked to do homework which is separate from the homework set for the rest of the class. Alternative homework may be set for different groups of children in any class whenever this is deemed appropriate by the teacher.

Feedback and Marking of Homework

Feedback is an important part of learning and progress and there are many different ways this can happen. We recognise that much of this feedback will be provided by adults working with the children as they do their homework and not solely by the teacher. It will not always be possible for homework tasks to be 'marked' in great detail but staff will find ways to value the home learning and incorporate it into what is happening in class.

Examples of this can include:

- *as children do their homework (by parents/carers)*
- *through whole class discussion*
- *through group evaluation and review in class*
- *as part of a lesson*
- *through assessment*

Partnership with Parents/Carers

Each term every class teacher will send out a letter to parents outlining the main topics to be covered during that term. It will also provide a guide as to the focus of homework during that term.

This policy will be reviewed in November 2020.

Signed: Headteacher

Signed: Chair of Governors