

Term: Summer 2

Topic: Climate change a

<p>Weekly Homework</p> 	<p>Reading: 15 minutes daily, please record in Reading Record and sign ☺ Please write “book finished” so it is clear when your child’s book needs to be changed. Children who read 5 days in a row each week get a special prize!</p>	<p>Maths: All maths homework is set on MyMaths.co.uk on a Friday.</p>	<p>Spellings: A list of all year 1 and 2 spelling words has been sent home. Please practice those words which are not highlighted throughout the term.</p>	<p>Grid Homework: 1 activity per week. Colour the box of the activity completed.</p> <p>The children will have the opportunity to share their homework with their peers at the end of the term.</p>
<p>Home Learning Opportunities</p>				
<p>English</p>	<p>Write a letter to your friend about why they should recycle? How can it promote our climate?</p>	<p>Design and write a postcard to a friend explaining the impact of Climate change and how animals are affected. You could chose to discuss the impact on polar bears in the (Artic), Monkeys in the rainforest (Brazil) or the great barrier reef (Australia).</p>	<p>Research some organisations who help look after our planet. Write down some key facts you have learnt about the work of the organisation. (Greenpeace, WWF etc).</p>	
<p>Science</p>	<p>Climate change does a lot more than just heat up our planet. It can cause more intense weather. That could mean more hurricanes, floods, heat waves, droughts, and even cold spells. This extreme weather can be trouble for birds. Scientists have noticed that when extreme weather happens, fewer birds show up in the places they call home. Make a bird feeder for your garden to attract the birds.</p> 	<p>Do you like milk? Why do we drink milk? Where does it come from? Brainstorm all the things a cow needs to stay alive. (Rain, sun for the grass to grow, water to drink, air to breathe..)</p> <p>What if it stopped raining? What impact would it have on the cow? What impact would that be for us? Write a few sentences telling us the problems this could cause.</p> 	<p>Watch the clip on Rubbish: https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg</p> <p>Play this game to sort the rubbish into the correct bin: https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg</p> <p>Write some key points about what can happen to our world and animal’s habitats if we do not dispose of litter correctly. For example:</p> <ul style="list-style-type: none"> • Animals can become trapped in litter • People can injure themselves by standing on something sharp. 	
<p>Design Technology and Art</p>	<p>Create something that you can use out of recycling products. Take a photo of your model.</p>	<p>It’s World Environment Day on 5th June. Create a poster to promote recycling in your home or school. Add a slogan to make your message clear to all. Eg ‘Save the Earth, Save ourselves. Display this in your home to encourage others to take part.</p>	<p>Find out about building and designing eco houses. Design your own eco house and label it with its energy saving features and sustainable materials.</p>	
<p>Humanities and ICT</p>	<p>Research about the effect of flooding and pollution on the climate. Write about what we can do to help these issues.</p>	<p>Research extreme environments. Plot at least ten extreme environments on a map of the world with a sentence explaining why. Eg: Atacama Desert, South America:Most driest place in the world.</p> 	<p>Think of two different environments. Think of the items an explorer may take on their travels to these two different environments. Write a sentence about each item and explain why they need it.</p> 	



Battle Primary Academy Homework Grid

Remember over the half term you must ensure you have chosen an activity from each row.

Homework needs to be completed and ready to share with your teacher on the last Monday of the half term, **however children may bring in their homework as and when they completed it.** The homework grids are available on our webpage, but please ask your class teacher if you are unsure about anything.