

English

G We are covering the following genres

Year 1

- Diary Entries
- Information texts

Year 2

- Information texts
- Playscripts

Maths

We are covering the following units:

Year 1

- **Position and direction**- to describe position, direction and movement.
- **Money**- to recognize and know the value of different coins and notes.
- **Time**- to sequence events in order and recognise language related to dates
To tell the time to half past and the hour.

Year 2

- **Time**- to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on the clock face to show these times and to compare and sequence intervals of time.
- **Measurement**- to choose and use appropriate standard units to estimate and measure length/height in any direction; mass; temperature; capacity to the nearest appropriate unit and to compare and order lengths, mass, volume/capacity and record the results using >, < and =.
- **Problem solving and efficient methods**

PE

Chasing games (stamina)

- To develop understanding of the different types of fitness.
- To develop pupils physical fitness.

Our curriculum related book this term is: *Greata and the Giants*

Geography

- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- To understand how these places have adapted by climate change.
- To understand the impact of climate change on wildlife around the world.
- To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Pole.

History

- To understand how the land has changed around us from the climate impact.

Year 1

- To identify and describe the basic structure of a variety of common flowering plants, including trees and their basic function as carbon sinks.
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and consider the effects of climate change to these species.
- Observe the weather and climate and consider how it may have changed due to climate change.

Year 2

- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To link to how the climate is changing and affecting habitats.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- To identify and compare the suitability of a variety of everyday materials for particular uses.

Art and Design

Year 1

- To find how to prevent climate change.
- To develop a wide range of Art and Design techniques.
- To design my poster 'Only you can prevent climate change'.

Year 2

- To understand how plastic pollution affects our environment.
- To know how to reduce, reuse, recycle.
- To experiment with constructing and joining recycled, manmade materials.
- To reuse plastic bottles to make a fish (paper mache).

PSHE

Changing me

- To learn key facts (naming body parts) about puberty and the changing adolescent body.

