



Battle Primary Academy Homework Grid



Year: Three and Four

Term: Summer - Climate Crisis

<p>Weekly Homework</p>	<p>Reading: 15 minutes daily, please record in Reading Record. Read Theory Website https://readtheory.org/auth/login</p>	<p>Times table rock stars website https://ttrockstars.com/login My Maths website https://www.mymaths.co.uk/index.html</p>	<p>Maths Homework – weekly on MyMaths battle1 *then own details triangle 45</p>	<p>Grid Homework: 1 activity per week to be brought in on a Friday. Please complete it directly into the red homework book.</p>												
<p>Topic for this half term: Climate Crisis</p>	<p align="center">Home Learning Opportunities: Give each homework a clear title - for example: English Row Task 3 One homework task below to be completed in their Homework Book and brought into school by Friday of each week. (There may be additional options on Class Dojo for the unit too)</p>															
<p>English Row</p>	<p>Create a poster about how flooding's are caused and the impact they have on people's lives. Think about: <i>What happens to people's home/belongings?</i> <i>What are the 2 main types of flooding's?</i> <i>Where is flooding more common?</i></p>	<p>Write a diary entry from the perspective of someone who has had their home flooded. <i>How do they feel?</i> <i>Where will they go now?</i> <i>What has happened to them?</i></p>	<p>Role Play – create a script and re-enact it with someone else in your house. One person can be the news presenter and another person can be someone who has been living in a drought. <i>What vocabulary and punctuation will you include in your script?</i></p>	<p>Write a descriptive piece of writing about the melting ice caps in our planet. <i>What effect is this having on our planet?</i> <i>Think about imagery, personification, metaphors, similes to make your writing sound intriguing...</i></p>												
<p>Mathematics Row</p>	<p>Statistics are really important for mathematicians to make predictions about climate change. Use the website to answer questions about recycling. http://szalonta.hu/ske/text/E1/skee1s4.html</p>	<p>Create a tally chart and then transfer this information into a bar chart to represent how much you have recycled in a week. <i>Think about materials such as: cardboard, paper, cans etc.</i></p>  <table border="1"> <caption>Fruit Sales</caption> <thead> <tr> <th>Fruit</th> <th>Sales (kg)</th> </tr> </thead> <tbody> <tr> <td>Apples</td> <td>40</td> </tr> <tr> <td>Bananas</td> <td>60</td> </tr> <tr> <td>Oranges</td> <td>30</td> </tr> <tr> <td>Strawberries</td> <td>50</td> </tr> <tr> <td>Peas</td> <td>20</td> </tr> </tbody> </table>	Fruit	Sales (kg)	Apples	40	Bananas	60	Oranges	30	Strawberries	50	Peas	20	<p>Explore the different 3D shapes of your recycled rubbish. Can you create something from it? <i>For example:</i> <i>A Robot</i> <i>A car</i></p>	<p>https://www.timeanddate.com/weather/uk/london/historic?month=5&year=2010 Look at weather forecasts from a different year but the same month. For example: May 2020 and May 2010. <i>Can you notice a relationship between the two forecasts?</i> <i>Is there a difference?</i> <i>Can you explain this relationship? What may have happened?</i></p>
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<p>Science and ICT Row (S,ICT)</p>	<p>Create a PowerPoint about Greenpeace.</p> <p><i>How do they help the world? What changes are they trying to make? Have they been successful?</i></p>	<p>Download Spark Video app or another online video editing app to create a video about littering and the damage it causes to our planet. Use the images you have taken to add to your video.</p> <p><i>Think about its impact on the wildlife, appearance of our town, hygiene etc...</i></p>	<p>https://kids.kiddle.co/Solar_energy Use this website to find out about solar energy. Create a poster to persuade people to change their lifestyle habits.</p>	<p>Use YouTube to find out about the different bushfires around the world.</p> <p><i>Make your own video or PowerPoint about how these bush fires spread and the impact of them on the earth.</i></p>
<p>Humanities Row</p>	<p>Design your own charity to help people that have been affected by climate change.</p> <p><i>What will you call it? How will they help people? What country will they help?</i></p>	<p>Create a campaign to stop people littering. You can present this as a leaflet.</p> <p><i>How does litter damage our town – think about wildlife. What can we do to make people stop littering – i.e. more available bins, posters around the town, more fines from the police?</i></p>	<p>Research who Greta Thunberg is.</p> <p><i>Create a profile on who she is and what she is trying to achieve. This can include images of her as well.</i></p>	<p>Research using google how the state of our climate has changed over the last 100 years.</p> <p><i>Has it become worse or better? Why has it changed? Is it because of one thing or several things?</i></p>
<p>Arts Row</p>	<p>The Big Draw – create a drawing that represents the environmental challenges our world faces. <i>This could include – cars, littering, Co2 emissions, cutting down trees, excessive consumption (buying lots of clothes), eating meat.</i></p>	<p>Make a collage of an animal that has been impacted by climate change using materials from your home. <i>This can include: bottle lids, cardboard, paper, food rappers, toilet roll tubes.</i></p>	<p>Find a flower, tree or bush and try out different mediums to sketch it. <i>You can use felt tips, pencils, pens, crayons, chalk.</i></p> 	<p>Create a hanging mobile using old plastic from your home. <i>You can use bottle caps, plastic bottles and lots more.</i></p> 

Remember over the half term you must ensure you have chosen at least 1 activity from each row. This half term there is a **minimum of 6** of these homework tasks.

If you have any questions about any of the activities please speak to your teacher.