

# Battle Primary Academy Homework Grid

Year: 5 and 6

Term: Summer 2

Climate Crisis

Weekly homework			
<b>Spelling</b>	Practise spelling the Year 5/6 words on the list your teacher gives you.		
<b>Reading</b>	<ul style="list-style-type: none"> <li>Read 5 times a week and record in your Reading Record</li> <li><a href="http://www.readtheory.org.uk">www.readtheory.org.uk</a></li> </ul> <p><i>To be used at least twice weekly</i></p> <ul style="list-style-type: none"> <li>PiXL unlock app</li> </ul> <p><i>If children can access this at home, to be used regularly to improve understanding of vocabulary</i></p>		
<b>Mathematics</b>	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <i>Homework will be set weekly</i> <ul style="list-style-type: none"> <li>PiXL times table app (also available as a website)</li> </ul> <p><i>To be used at least 3 times weekly</i></p>		
Please choose a task to complete each week			
<b>English</b>	<p><b>News Report</b> Write a newspaper report about a significant event that has happened around the world as a result of climate change.</p> <p><i>The most recent event was the wild fires in Australia. Imagine you are a news reporter – upload a video to Dojo of you reading the article.</i></p>	<p><b>Global warming – Fact or Fiction?</b> Research each side of the debate and write a balanced argument about the issue.</p> <p><i>Record yourself reading it and upload to Dojo</i></p>	<p><b>Great Thurnberg</b> Research Greta Thurnberg – who is she? Create a fact file about her for someone who doesn't know who she is.</p> <p><i>Upload your factfile to Dojo</i></p>
<b>Science/Computing</b>	<p><b>Carbon Footprint</b> Calculate your carbon footprint using - <a href="https://www.carbonfootprint.com/calculator.aspx">https://www.carbonfootprint.com/calculator.aspx</a></p> <p><i>Print off your certificate and upload to Dojo</i></p>	<p><b>Greenhouse Gases</b> Investigate what they are, where do they come from? How can we reduce the amount we are producing?</p> <p><i>Record in a table and upload to Dojo</i></p>	<p><b>Make a Terrarium Garden</b> <a href="https://climatekids.nasa.gov/mini-garden/">https://climatekids.nasa.gov/mini-garden/</a></p> <p>A terrarium has its own mini-climate. The container has just a small opening or sometimes even a lid to completely enclose the container. That makes a terrarium like a greenhouse.</p> <p><i>Upload a picture to Dojo</i></p>
<b>Humanities</b>	<p><b>Climate Change Impact</b> Choose at least one effect of climate change and compare how it effects both the UK and another country. For example – flooding</p> <p>Create a Powerpoint or video to share the comparison with others – <i>upload to Dojo</i></p>	<p><b>How is Reading becoming more sustainable?</b></p> <p>Create an information leaflet, which Reading Borough Council can send out to local residents, to show how it is supporting reducing climate change. <i>Upload your leaflet to Dojo</i></p>	<p><b>Wildlife</b></p> <p>Research the impact of climate change on wildlife – choose a way to share with others what is happening.</p> <p><i>Upload your work to Dojo</i></p>



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<b>Arts</b>	<b>Shoebox Model</b> Make a showbox model to show the greenhouse Effect. Use images and labels to show how the greenhouse effect works, <a href="#">Upload an image of your model to Dojo</a>	<b>School Poster</b> Create a poster we could use at school to help people know how they can make a difference to climate change when they are in the school building. <a href="#">Upload your poster to Dojo</a>	<b>World Environment Day – 5<sup>th</sup> June</b> Create a piece of artwork which shows people the effects of climate change on the environment. You can use any materials or techniques. <a href="#">Upload your artwork to Dojo</a>
If you have any questions about any of the activities, please speak to your teacher. The homework grids are available on your class webpage.			