



21st January 2021

Dear Parents/Carers,

I hope this letter finds you well considering the circumstances. I would like to take this opportunity to thank you again for all your support. It has been so uplifting to receive positive feedback from many of you in emails and speak to those of you who have children in school and hear how grateful you are to the staff and for the provision they are providing your children.

I would also like to draw your attention to the following points:

1. Home Learning Packs:

For families that have requested home learning packs, please be advised that these will be collected for marking when the new pack is delivered. We ask therefore, that once work is completed, it is placed back in the envelope provided to make collections quick and easy. It is important that children are completing their work as we are fully on curriculum and we do not want any child to fall behind before they return to school. It also allows class teachers to assess how the children are doing in their learning and adapt or revisit learning in future planning.

2. Online Learning:

As mentioned above, during this lockdown, we are very much on curriculum ('business as usual'). The children will definitely be returning this academic year and so need to seamlessly return to studies in class. Therefore, it is vitally important for the children to be engaging in the online learning that the teachers are offering. Many are now providing live inputs or video lessons to make remote learning as fun and interesting as possible. We also ask that children upload their wonderful work to their Class Dojo. **HOWEVER**, it has been noticed this week, that some families are uploading work into the 'Well Being' section of Class Dojo rather than the child's classroom. To ensure it reaches your child's class teacher, please ensure that you upload completed work, photos etc. to their class e.g. Lewis or Potter.

3. Daily reading and reading books:

Daily reading (and phonics for our younger learners) is essential if our children are to develop the fluency and vocabulary they need to access all areas of the curriculum. Avid readers are more eloquent writers and perform better at school, hence improving their life chances. If you are struggling to provide appropriate material/ reading books at home for your children, I am glad to say that children across the country can now access books online for free during school closures. Oak National Academy, a Government-backed virtual school, has launched a virtual library so pupils can read books from popular children's authors digitally during the lockdown. The library, formed with The National Literacy Trust, has been launched after measures were taken to close schools in England to the majority of pupils until February half-term. Registration to Oak National Academy is free and once registered, you and your children will have access to hundreds of wonderful books and resources. Please follow the link below to access Oak National Academy:

<https://www.thenational.academy/>



4. Packed lunches and snacks:

It is essential that children in school are enjoying an adequate healthy, nutritious packed lunch and snack during the day. We have spotted too many children this week with just crisps and biscuits for lunch and not only is this not healthy for them, but also will not sustain them throughout the day. As a school we ask that you provide a sensible, well-balanced packed lunch and healthy snack (fruit, vegetables or healthy cereal bar). Children should **NOT** be bringing sweets to school and we are also a **NUT FREE** school due to allergies amongst children and staff.

Thank you for your understanding and all you are doing to support your children in school and at home. With us all working as hard as we can to make sure the children access and complete the tasks they need to, we can ensure when they return to school, they have kept up and are ready to quickly pick up their learning at school.

Warmest regards,

A handwritten signature in black ink that reads "L. Burridge".

Louise Burridge
Principal