

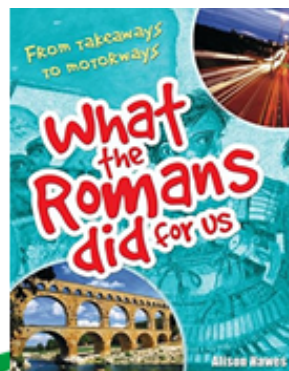
Summaries

Design and Technology

- Identify the foods consumed by the Romans by the rich and poor..
- Children are to design and build their own Roman Shield
- Children are to design and create their own Roman weapon

Computing

- Use the internet and experiences from English lessons to learn about the Romans.
- Develop questions for individuals and groups of people such as Julius Caesar, Boudicca, a noble couple, a poor plebeian couple, a soldier and a couple who are slaves.
- Evaluate the different perspectives and make judgements about life in the Roman Empire.



What did the Romans do for us?

Art and PE

In PE, the children's aims will be

- To develop pupils understanding of the rules of Basketball
- To develop the ability to control and catch a ball
- To develop pupils' ability to pass effectively in Basketball

In Art, the children will be:

- Designing Roman shields and weapons
- Designing Roman Mosaics

English

- **In Year 4:** Children will be learning how to write and create playscripts. Plus, they will be learning how to write explanation texts in our non-fiction unit
- **In Year 3:** We will start our topic by writing mystery stories on escaping from Pompeii, followed by our non-fiction unit on Newspaper reports
- Pupils will enjoy the multitude of speaking and listening and role-play activities that are included in the Unit to support their reading and writing.

Geography

- Learn to recognise the Roman's Empire, its shape and its location in relation to the rest of Europe
- Explore important, relevant landmarks across Italy
- Explore regional differences between the rich north and the poor south

Maths

- **In Year 4:** We will be learning how to add and subtract fractions, find fractions of objects and quantities, then moving into decimal numbers
- **In Year 3:** We will start the term by revisiting a number of key areas we have taught before, then move into solving statistics and fractions

History

- Children will be learning the difference between being rich and poor in Roman times
- Learn how the Romans expanded and defended their Empire, including newly conquered southern Britain.
- The role of the Roman army as pupils learn what life was like for soldiers serving on Hadrian's Wall.

RE

- **In Year 4:** We will be learning about Judaism and discussing such questions as, how does a Jew show commitment to God? Do religious people live better lives? Is religion the most important influence on people's lives?
- **In Year 3:** We will be learning about Hinduism and discussing such questions as, Would visiting the River Ganges feel special to a non Hindu? Forms of expressing meaning and values and commitments

