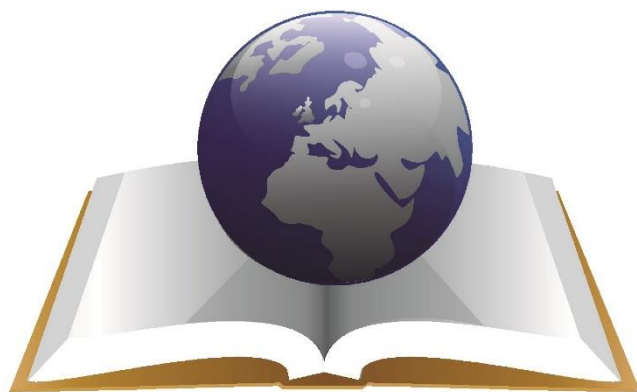


## Accessibility Plan



### Battle Primary Academy Empowering Opportunity

Name of Policy	Accessibility Plan
Scope of Policy	This policy applies to all pupils, members of staff, parents and visitors at Battle Primary Academy
Approved by	Principal
Date of Approval	June 2022
Review period	Three Years
Review Date	June 2025

GROWING STRONGER TOGETHER



**THAMES LEARNING  
TRUST**

## Accessibility Plan

### Planning Duty 1 - Curriculum

	<b>Issue</b>	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Outcome criteria</b>	<b>Review</b>
<b>1.</b>	Areas of the curriculum are not accessible to all.	Audit of curriculum	Headteacher / Teachers / SENCO	Autumn 2022	Management and teaching staff are aware of the accessibility gaps to the curriculum.	Spring 2023
<b>2.</b>	Support staff members do not have the skills to support pupils with SEND	Training provided to staff members.	Headteacher / External advisors / SENCO	Spring 2022	Staff members have the skills to support children with SEND.	Autumn 2022
<b>3.</b>	Children not receiving appropriate Interventions	Audit current interventions and their success/impact on progress.  Provision Maps to be created and used  Review interventions and impact	Teachers / SENCO	Summer 2022	Children receive impactful interventions which enable them to make progress	Autumn 2022

### Accessibility Plan

4.	Classrooms are not organised to promote the participation and independence of all pupils	Support/scaffolds and adaptations provided in lessons  Concrete resources made more available and accessible to children in all lessons	Headteacher / ICT Manager / SENCO	Autumn 2022	Pupils with SEND can access lessons fully  Pupils with SEND can access resources to support their learning.	S
----	--	---	-----------------------------------	-------------	---	---

Accessibility Plan

1.0 - Planning Duty 2- Physical Environment

	Issue	What	Who	When	Outcome	Review
1	No disabled parking space in car park	Identify suitable spaces	Facilities Manager	Spring 2022	Not feasible in school car park due to lack of space and steps to entrance, spaces available in public car park on Kensington Road. Not possible to get a space marked on Cranbury Road	Staff, visitors and parents wishing to attend school will need to park at Kensington Road Car Park and then request assistance if necessary to front entrance and ramp.
2	No procedure to ask visitors about access requirements prior to visiting the school	Post instructions to visitors on website	Admin/Office	Spring 2022	Completed	Admin to continue to require about any access arrangements when booking appointments via phone or email

### Accessibility Plan

3	Visitors are not asked if they have requirements in event of fire alarm	Put up sign as part of proposed reception alterations	Facilities Manager	Autumn 2021	Completed	Admin continue to ask when booking in visitors as part of safeguarding and H&S information when booking in.
4	Steps in corridor near reception stop access to wheelchair users	Install removable ramp	Facilities Manager	Summer 2022	Budget depending	Autumn 2022
5	No access for wheelchair users from reception to top hall without going outside	Investigate fitting a stair lift - possible listed consent required	Facilities Manager	Autumn 2022	Budget depending & Listings consultation	Summer 2023
6	No step free access to Leadership or first floor areas	Building alteration not feasible, look to change location of meeting/event/class if disabled person affected	Admin/Office	On-going	Consult with visitors about access arrangements	On-going
7	No induction loop hearing aid facility in Lower Hall	Install induction loop	Facilities Manager	Autumn 2022	Budget depending	Summer 2023
8	No visual fire alarms for people	New fire alarm system probably	Facilities Manager	Autumn 2022	Budget depending	Spring 2023

### Accessibility Plan

	with hearing impairment	required - possible listed consent required				
9	Personal Emergency Evacuation Plan needed for any person with special needs in event of site evacuation	PEEP form required	Facilities Manager	Spring 2022	Completed - in fire logbook	Annual review Spring 2023 & termly if necessary dependent on staffing
10	Not all hand rails around school do not conform to current standards	Investigate installing new hand rails - possible listed consent required	Facilities Manager	Autumn 2022	Budget depending & listings consultation	Summer 2022
11	Main entrance door to reception is not automatic	Investigate cost and feasibility	Facilities Manager	Autumn 2022	Budget depending	Summer 2023
12	No tactile or Braille signage in school	Install signs	Facilities Manager	Spring 2023	Budget depending	Annual
13	No height adjustable tables for wheelchair users	Look to buy as required when staff or children join school	Facilities Manager/Principal	Ongoing and when required	Staffing and pupil dependent	Ongoing and as required

### Accessibility Plan

14	External lighting levels should be checked regularly	Light functionality checked periodically	Facilities Manager	Ongoing	Budget depending	Ongoing
15	Shiny surface to hall floors could affect visually impaired	Changes to floor unlikely due to listed status – floors periodically refinished with non-gloss, anti-slip surface	Facilities Manager	Lower hall summer 2022 Upper hall summer 2023	As and when required	Annually
16	Staff room kitchen does not have lever taps or low level surfaces for wheelchair users	Requirement to be considered if staff in need join school as part of induction process	SLT	During staff induction process	As and when required	Ongoing
17	Disabled toilets have pull cord light switches	Change lights to sensor activated	Facilities Manager	Autumn 2022	Budget depending	Summer 2023
18	Hard material surfaces in halls creates acoustic problems for hearing impaired	Building changes (e.g. floors) unlikely to be changed	Facilities Manager	Spring 2023	Budget depending	Annual

## 2.0 - Planning Duty 3 – Information

	Issue	What	Who	When	Outcome criteria	Review
1.	Communication with all parents hinders relationship between school and families	Information presented in variety of easy to access ways e.g. displayed in window for parents dropping off, sent via email, Class Dojo, text and on school website. Class Dojo can translate into 67 different languages.  Language used is simple with any education terms/jargon avoided or clearly explained. Parent guides produced & parents sessions	Admin Team/ Teachers/ Senior Leadership team	Autumn 2021	Clear, straight forward and simple communication with parents and community in a language that can be understood by families	Autumn 2022



## Accessibility Plan

		run for key areas e.g. phonics  Admin & teaching staff aware of individual who may need information explaining directly or personally.				
<b>2.</b>	Limited access to info for pupils, parents, carers for who English is additional language.	Website translator – Class Dojo used to communicate with families – ability to translate into 67 languages	Admin Team/Teachers	Summer 2022	Ability to convert languages is available on the website and in messages	Annual
<b>3.</b>	Limited availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	Admin Team	Autumn 2022	Written information is fully accessible all	Spring 2023