

PSHRE Policy at Battle Primary Academy

Intent:

At Battle Primary Academy, we aim to provide a high-quality PSHRE curriculum that will equip children with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. PSHE guidance for primary schools is split into two strands (Personal, social, health and economic education and relationships education). It is important that children know that they are both important necessary parts of education.

Implementation:

- To ensure full topic coverage, the school uses 'Jigsaw' as a basis for our PSHRE teaching
- Jigsaw is a whole-school approach programme with weekly lesson plans and all teaching resources
- Relationship's education is delivered within our JIGSAW programme
- Learners are provided with opportunities to take part in a wide range of activities and experiences across and beyond the curriculum.
- Assemblies with specific themes linked to our PSHRE curriculum take place throughout the year
- Lessons include information on personal and social skills, healthy life choices and better decision making
- Each term we celebrate our school values - a different value such as resilience, responsibility, relationships, reflection, reasoning and resourcefulness is the focus of each term. We promote these values in our classroom and around school.
- The school will use opportunities in the classroom, school trips and events in the community to promote PSHE values and to enable pupils to learn about their community and the wider world.

Impact:

A high-quality PSHRE education is a crucial part of preparing children to have a basic understanding of risk and with the knowledge and skills essential to make safe and informed decisions. Jigsaw gives children and young people the tools to have the best possible life. By the end of Key Stage 2 at Battle Primary, pupils have gained the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. In addition to this, pupils would have developed resilience and self-esteem, learnt how to manage risks, how to work in a team and how to think critically, and develop awareness of how their own health and wellbeing, relationships, and their role in the wider world.