



BATTLE PRIMARY ACADEMY

CURRICULUM OVERVIEW

SUMMER TERM 1

2023 - 2024

Vision

“Empowering opportunity”

Our core purpose is to positively improve the future of our community by empowering children to achieve their full potential

Mission

To provide a broad and balanced curriculum, which empowers all our children to develop the confidence and perseverance to become successful learners who make a positive contribution to their community and society.

Our curriculum

At Battle Primary Academy, our knowledge rich, child-centred curriculum secures firm foundations in English and Mathematics which underpins growing excellence in all other subjects. The uniqueness of every child is acknowledged and valued. As such, our curriculum recognises and celebrates the diverse backgrounds and experiences from which our children originate.

We offer a curriculum that is broad, balanced, relevant and ambitious. The curriculum at Battle Primary Academy is built on strong pedagogical principles, with every child encouraged to meet and achieve their potential.

Our curriculum ensures that learning is effective, exciting, culturally rich, prepares our pupils for the next stage of education and above all, is relevant to the needs of our children.

We teach discrete subjects, making links where possible so that the children secure the disciplinary knowledge and language they require to really understand a subject. In Maths, we follow the White Rose Maths scheme of work to develop mastery. Our reading is taught using RWI Phonics and Fresh Start for those children learning to read and whole class reading lessons for the rest of the children. Our writing lessons are based on a focus text and we use the Talk For Writing approach to develop the oracy and writing skills of all. We have adopted the Cornerstones curriculum for teaching the foundation subjects. This is a high-quality, subject-driven curriculum for Nursery to Year 6 which follows a clear knowledge and skills framework and is expertly sequenced and interconnected.

Empowering opportunity and improving life chances is fundamental to everything we do.

Our learning values

These are our learning values that all children develop and recognise in their approach to learning.

Each half term we focus on one of these areas and explore with the children the skills and attitudes they need to grow in order to be successful. We promote this through assemblies, rewards and dedicated lessons.

These core learning values are at the heart of the culture of our school and is part of what makes our school a super place to learn.

Responsibility
Resourcefulness
Relationships
Resilience
Reasoning
Reflection

NURSERY

COMMUNICATION AND LANGUAGE

We will be encouraged to hold conversations when engaged in back-and-forth exchanges with adults and our friends. We will participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn that other children might want to play the same game or use the same resources. It is important for us to be friendly and share with others. We will be continuing to learn how to share and turn take with our friends and talk about our feelings.

PHYSICAL DEVELOPMENT

This term we will continue going into the hall for PE lessons which will include taking off our shoes and socks independently. We will continue to develop our balance.

LITERACY

Our focus texts are 'The Very Hungry Caterpillar' by Eric Carle and 'Shark in the Park' by Nick Sharratt. We will share these stories in class and retell them by taking part in pretend-play and develop the stories using props and small world equipment. We will begin to take part in phonics activities including identifying and learning initial sounds and 'Fred Frog' oral blending games. We will also be exploring a non-fiction gardening text How to Grow a Sunflower, where we will capture the magic of planting. We will begin writing labels for the parts of a flower.

MATHEMATICS

We will be exploring patterns (matching and completing repeating patterns), sequencing events using language such as 'first' and 'then' in stories and real life situations. We will also be using positional language including in front, behind, in, out and under.

UNDERSTANDING OF THE WORLD

In our 'Sunshine and Sunflowers' unit we will be exploring opportunities for outdoor learning and how to care for the plants and animals in our local environment. We will explore the natural world around us, making observations and drawing pictures of animals and plants. We will be investigating life cycles including taking care of caterpillars and hatching duck eggs. As we approach summer it is important that we develop an understanding of how to stay safe in the sun.

In RE our question for the term is 'What can we learn from stories?' We will focus on Hinduism.

EXPRESSIVE ARTS AND DESIGN

We will be testing our ideas and finding different ways to do things when playing and exploring. We will use all our senses in hands-on exploration of natural materials. In our 'Garden Explorers' unit, we will be creating our own flower collages using different resources, even fruit and vegetables.

USEFUL LINKS

[Learning Journey](#)

[Knowledge Organiser](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

RECEPTION

COMMUNICATION AND LANGUAGE

We will continue to be encouraged to make comments about what we have heard and ask questions to clarify our understanding. We will participate in small groups, class and one-to-one discussions. We will be encouraged to express our ideas and feelings about our experiences using full sentences. We will be encouraged to make use of conjunctions and the past, present and future tenses. We will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

IN PSED, we will be focusing on 'Relationships'. We will be looking at what makes a good friend. We will talk about what we are good at and what we want to get better at, and we will learn to show resilience and perseverance in the face of challenge.

PHYSICAL DEVELOPMENT

In PE, this term our focus will be balancing. We will also aim to demonstrate strength, fluency of movement and coordination when using equipment and on the mats.

LITERACY

We will carry on with Read Write Inc. Phonics. We will be re-assessed just before the holidays to make sure that we are in a group which is appropriate for our level of phonics knowledge. We will continue to bring a reading book home daily which will be changed twice a week.

Whilst exploring our new topic 'Animal Safari', we will look at a variety of fiction and non-fiction books such as 'Walking through the Jungle', 'Little Red and The Very Hungry Lion' and 'A First Book of Animals' by Nicola Davies.

We will be encouraged to write labels, instructions and sentences using our phonic knowledge. We will be encouraged to use capital letters, finger spaces and full stops.

MATHEMATICS

We will focus on numbers 9 and 10. We will learn to represent these numbers in different ways and continue to apply the counting principles that we have learnt when counting to 9 and 10. We will compare numbers to 10 and explore number bonds to 10. We will explore 3D shapes and patterns.

UNDERSTANDING OF THE WORLD

In our 'Animal Safari' unit, we will learn about the different animals that live around the world, how to look after animals and the importance of caring for our local and global environments. We will learn to identify common features for different groups of animals, including wild and domestic animals. We will compare the ways that animals are similar and different.

In RE our question for the term is 'What can we learn from stories?'. We will focus on Hinduism.

EXPRESSIVE ARTS AND DESIGN

We will be listening to and appraising musical stories. We will be moving to music with instruction, changing movements to match the tempo, pitch or dynamics and learning that music and instruments can convey moods or represent characters.

In art, we will be looking at animal patterns and we will be drawing patterns and making prints using fur, wool, string, feathers and bubble wrap. We will make our own animal masks featuring these textures and patterns.

USEFUL LINKS

[Learning Journey](#)

[Knowledge Organiser](#)

[Purple Mash](#)

[Oxford Owl eLibrary](#)

YEAR 1

ENGLISH

Our focus text is 'The Great Paper Caper' by Oliver Jeffers. Using the Talk for Writing approach we will be learning about the elements of a mystery story and developing our own mystery story writing skills. During our SPaG lessons, we will cover aspects such as: using the suffix 's' and 'es' to change nouns into plural or singular ones and 'er' to change adjectives into comparative ones. We will continue to practise using capital letters and full stops correctly.

MATHEMATICS

In our Multiplication and Division unit we will:

- Count in 2s, 5s and 10s.
- Make equal groups by sharing and grouping
- Add equal groups
- Make arrays
- Make doubles

In our Fractions unit we will:

- Find a half of a shape and a number
- Find a Quarter of a shape and a number

In our Geometry unit we will:

- Describe turns
- Describe position

SCIENCE

In our 'Everyday Materials' unit, we will be learning about different materials and how to identify which objects are made from these materials. We will be able to group and sort materials based on their properties and investigate which materials are best for making curtains and umbrellas.

COMPUTING

In our 'Lego Builders' and 'Maze Explorers' units, we will be learning the fundamental skills of coding. We will explore how to create simple instructions and think about the best order to put them in. We will then apply this to giving instructions to a character in the program '2Go' to control the directions they move in.

ART & DESIGN

In our 'Mix It' unit, we will be learning about basic colour theory by studying the colour wheel and colour mixing. We will carry out an exploration of primary and secondary colours and how artists use colour in their artwork.

HISTORY

In our 'Childhood' unit, we will learn words and phrases related to the passage of time. We will explore artefacts to understand childhood in the past and how childhood has changed over time. We will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. We will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. We will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, we will create knowledge organisers for children who are about to study the topic of childhood.

MUSIC

In our 'Having Fun with Improvisation' unit, we will listen to the song Getting dressed and Dress up. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc) singing and playing instruments are all linked.

PE

In PE with Mr Montero, we will be learning about health-related exercises.

In PE with our class teacher, we will be learning about skills related to batting sports, such as, striking and fielding.

PSHRE

In our 'Relationships' unit, we will identify the members of our family and understand that there are lots of different types of families. We will understand what being a good friend means, who can help us in our school community and express why we appreciate someone who is special to us.

RE

In our 'Shabbat' unit, we will learn to know what Jewish children do during Shabbat and why is important to them. As a class, we will discuss what day and meal is special to us and Jewish children. We will look at what the significance is of the foods, blessing, ceremony and family time during Shabbat.

USEFUL LINKS

- [Knowledge Organiser](#)
- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 2

ENGLISH

Our focus text is 'Fantastic Mr Fox', by Roald Dahl. We will be using the text as a stimulus for a range of genres of writing, including character description, information texts, diary entries and adventure stories. During our SPaG lessons we will explore progressive verbs and different sentence types and review coordinating and subordinating conjunctions.

MATHEMATICS

In our Mass, capacity and temperature unit we will:

- Measure and compare mass in grams and kilograms
- Measure and compare volume in millilitres and litres
- Understand and measure temperatures using different scales

In our time unit we will:

- Tell the time to the hour, half past the hour, quarter past and quarter to the hour.
- Tell the time in 5 - minute intervals both past and to the hour.
- Know the number of minutes in an hour and the number of hours in a day

In our statistics unit we will:

- Look at different representations of data including tally charts, block diagrams and pictograms.
- Explore the use of simple tables.
- Draw and interpret pictograms.

SCIENCE

In our 'Materials' unit, we will learn about different everyday materials such as wood, metal, plastic, glass, rubber, rock, fabric, paper and brick. We will identify the properties of these materials and conduct investigations to explore how different materials are better suited for different objects through well-known stories. We will also explore how some of these materials can be changed by squashing, bending, twisting and stretching them.

COMPUTING

In our 'Spreadsheets' unit, we will be using 2Calculate to begin to explore the use of digital spreadsheets. We will learn to manipulate information in spreadsheets, and use spreadsheets to carry out simple calculations, including calculations involving money.

ART & DESIGN

In our 'Flowers 3D' unit, we will be learning about the visual elements of flowers, including shape, texture, colour, pattern and form. We will also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

DESIGN & TECHNOLOGY

In our 'Cut, Stitch and Join' unit, we will learn about fabric home products and the significant British brand Cath Kidston. We will learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

HISTORY

In our 'Magnificent Monarchs' unit, we will learn about the lives of the Kings and Queens of England, from 871 AD to present. We will find out about royal residences over time and analyse royal portraits to find clues about the Monarchs. We will learn how different Kings and Queens governed England, and how this has changed over time. We will carry out in-depth studies of the most influential and well-known Kings and Queens and evaluate who the most important ruler was.

MUSIC

In our 'On this island' unit, we will be learning about the music of the British Isles creating sounds to represent three contrasting landscapes: seaside, countryside and city.

PE

In PE with Mr Montero, we will be learning about health-related exercise.

In PE with our class teacher, we will be learning about striking and fielding.

PSHRE

In our 'Relationships' unit, we will learn about families and friendships. We will explore the different members that make up a family and how these can differ. We will also learn how we can express our appreciation for the people who are special to us whilst learning to understand and respect boundaries.

RE

In our 'Community and Belonging' unit we will be focussing on Islam. We will be examining the question 'Does going to the Mosque give Muslims a sense of belonging?' We will be exploring how we can make others feel that they belong, learning about the mosque, and learning about Wudu.

USEFUL LINKS

- [Knowledge Organiser](#)
- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

YEAR 3

ENGLISH

Our focus text is 'The Iron Man' by Ted Hughes. Using the Talk for Writing approach, we will learn how to write a narrative, focusing on descriptive writing. During our SPaG sessions, we will cover: prefixes including auto-, super- and anti-; suffixes including -ation and -ly; direct speech using inverted commas; and homophones including too/two/to and their/they're/there.

MATHEMATICS

In our Fractions unit we will:

- Consolidate our understanding of the numerator and denominator by making the whole
- Recognise and count in tenths, and convert tenths to decimals
- Place fractions on a number line by dividing it into the correct number of equal parts
- Find unit and non-unit fractions of amounts
- Explore and identify equivalent fractions
- Compare and order fractions with the same numerator or denominator
- Add and subtract fractions with the same denominator within one whole

In our Time unit we will:

- Review o'clock, half past, quarter past and quarter to
- Explore the months of the year, including leap years
- Recap the number of hours in a day and use terminology like 'noon', 'midday' and 'midnight'
- Tell the time using the words 'past' and 'to' on analogue clock
- Use 'am' and 'pm' to describe the time of day in the morning and afternoon
- Explore 24 hour time using digital clocks
- Find durations, as well as start and end times
- Measure time in seconds and convert this into minutes

SCIENCE

In our Light unit, we will be exploring different light sources to help us to understand where light comes from; we will be looking at how different materials can let light through or block light; we will discover how light is reflected and how this is how we see; we will be looking at why shadows form and how they change size and shape.

COMPUTING

In our 'Spreadsheets' unit, we will assess different methods of inputting data into a spreadsheet, identifying how to turn the data into graphs, and how to process information through a spreadsheet. In our Graphing unit, we will enter data into a graph and use it to answer questions, as well as solve investigations and present our findings using graphs.

ART & DESIGN

In our 'Mosaic Masters' project, we will be learning about the history of mosaics before focusing on the colours, patterns and themes found in Roman mosaics. We will learn techniques to design and make a mosaic border tile.

HISTORY

In the 'Emperors and Empires' project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. We will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

MUSIC

In music we will be learning the basics of how to play recorders with the help of specialist teachers. We will learn how to play notes, recognise and play simple notes, and play melodies.

PE

In PE with our class teacher, we will be learning different cricket techniques.

In our PE with Mr Montero we will be learning how to play basketball.

PSHRE

In our 'Relationships' unit we will be discussing roles and responsibilities and why they can be seen as different for men and women. We will be identifying the skills required to be a good friend and solve conflict, as well as how to show appreciation for our friends and family. Finally, we will be understanding children's rights around the world, and how people around the world can affect our lives.

RE

In our 'How can Brahman be everywhere and in everything?' unit, we will be looking at the beliefs of Hinduism, learning about how an individual can have several different roles and responsibilities, learning what a 'deity' is and what they can represent, and learning about the different roles of deities in Hinduism.

SPANISH

In Spanish we will be learning about ice creams. In this unit we will learn 10 flavours of ice cream and the language required to ask for an ice cream. By the end of the unit we will be able to order a cone or a pot of ice cream in a flavour of our choice – specifying how many scoops we would like.

USEFUL LINKS

- [Knowledge Organiser](#)
- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 4

ENGLISH

Our focus text is 'Charlotte's Web' by E.B. White. We will be using this text to explore character descriptions and narrative writing using the talk for writing structure and will be creating our own narratives. We will also be exploring the archaic language in the book.

During our SPaG sessions we will be covering standard English, consonant and vowels, figurative language.

MATHEMATICS

In the second part of our decimals unit, we will:

- Make whole numbers with tenths and hundredths using fractions and decimals
- Partition decimals into hundredths and tenths
- Compare and order decimals
- Round decimal numbers to the nearest whole
- Represent halves and quarters as decimals

In our money unit, we will:

- Use decimals to present pounds and pence.
- Convert between pounds and pence
- Compare amounts of money
- Calculate with money

In our time unit we will:

- Practise using and converting between days, weeks, months and years
- Practise using and converting between seconds, minutes and hours
- Tell the time using a digital and analogue clock
- Convert between digital and analogue time
- Convert between the 12 hour and 24 hour clock

SCIENCE

During our 'Changing State' unit of work, children will learn to compare and group materials according to whether they are solids, liquids or gases. They will learn that some materials change state when they are heated or cooled and be able to identify and name these processes as melting, freezing, evaporating or condensing. They will learn about the water cycle and be able to identify the part played by evaporation and condensation in the water cycle.

COMPUTING

In our 'Spreadsheets' unit, we will investigate cells and how they are formatted, as well as how we can use formulae to complete calculations. We will also explore the different tools on Purple Mash's '2Calculate' before learning how to create graphs using spreadsheets. In addition, we will learn how spreadsheets can be used practically, such as for budgeting, before finally learning how to use a spreadsheet to explore place value.

ART & DESIGN

In our 'Statues, Statuettes and Figurines' unit we will learn about the 3-D representation of the human form. We will study examples from ancient civilisations, and use clay skills to create a Sumer-style figurine.

HISTORY

In our 'Ancient Civilisations' unit, we will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. We will discover how crucial factors like water sources and farming helped them to develop and thrive. We will find out about important inventions and the growth of cities. We will also study the lives of different people in society, including the roles of kings and pharaoh. We will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. Finally we will consider whether or not these civilisations left a lasting legacy.

MUSIC

In our 'India: Instrumental lessons' unit, we will be learning and understanding the history and key features of Bollywood films, how ambient sounds can be used to enhance a film score, practising staff notation and performing a film sequence using instruments and movement.

PE

We will be learning a range of cricket skills and techniques with our class teachers.

In our PE with Mr Montero we will be learning about basketball.

PSHRE

In our 'Relationships' unit, we will learn about friendships and how to deal with feelings of jealousy and being left out. We will explore how we can show love and appreciation to the people who are special to us. We will also learn how to work out difficulties in our friendships and explore the relationships we may choose to have when we are older.

RE

In our Judaism unit, we will be learning to understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.

SPANISH

In our 'Classrooms' unit we will be able to say what we do and do not have in our pencil cases and school bags. We will be using previously learnt grammar with new vocabulary and a better understanding of the negative form.

USEFUL LINKS

- [Knowledge Organiser](#)
- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 5

ENGLISH

Our focus text is *The Watertower* by Gary Crew. We will immerse ourselves in the story for two weeks, gaining a robust understanding of the narrative and techniques the author and illustrator use to engage the reader. Using the Talk for Writing approach we will learn how to write a narrative action. During our SPaG lessons will cover aspects such as past progressive tenses, use of short sentences and exclamation marks, and writing relative clauses.

MATHEMATICS

In our 'Shape unit we will:

- Understand and use degrees
- Classify, measure and draw angles
- Calculate angles around the point and on the straight lines
- Learn about lengths and angles in shapes
- Learn about regular irregular polygons
- Learn about properties of 3-D shape

In our 'Position and direction' unit we will:

- Learn how to read, plot and translate with coordinates
- Solve word problems with coordinates
- Find lines of symmetry
- Learn about reflection

In our "Decimals" unit we will learn:

- Add and subtract decimals within 1 and across 1
- Add decimals with the same number of decimal places
- Subtract decimals with the same number of decimal places and with different numbers of decimal places
- Use efficient strategies for adding and subtracting decimals
- Decimal sequences
- Multiply by 10, 100 and 1,000
- Divide by 10, 100 and 1,000

SCIENCE

In our Properties and Changes of Materials unit, we will learn that dissolving, mixing and changes of state are reversible changes and that we can separate materials through filtration, sieving and evaporation. We will also be able to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible. This will include changes associated with burning and the action of acid on bicarbonate of soda.

COMPUTING

In our '3D modelling' unit we will be introduced to 2Design and Make and the skills of computer aided design. We will explore the effect of moving points when designing and design a 3D Model to fit certain criteria. We will refine and print a model.

ART & DESIGN

In our Expression project, we will learn about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. We will explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.

HISTORY

In the 'Groundbreaking Greeks' project, we will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. We will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. We will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. We will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. We will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, we will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

MUSIC

In our 'Looping and Remixing' unit, we will listen to and appraise the song, Sandstorm by Darude. We will learn what looping and remixing is in music and then create our own music using looping and remixing.

PE

In PE with Mr Montero, we will be learning how to play basketball.

In PE with our class teacher, we will have a specialist dance teacher who will explore movement with us.

P S H R E

In our unit 'Relationships', we will recognise how friendships change, know how to make new friends and how to manage when friends fall out. We will learn to recognise the feelings of jealousy, where it comes from and how to manage it. We will understand how to stay safe when using technology to communicate with friends.

R E

In our 'Sikh' unit we will consider if there is a best way for Sikhs to show their commitment to God. We will look at what commitment means and if it is always easy to show commitment. We will learn about the 5Ks and explore the symbolism of this story.

SPANISH

In Spanish we will be learning about Olympics. Through the medium of this familiar and very popular event, pupils will be taught the skills to understand slightly longer and more complicated text.

USEFUL LINKS

- [Knowledge Organiser](#)
- [Learning Journey](#)
- [Homework](#)
- [Purple Mash](#)
- [Oxford Owl eLibrary](#)
- [MyMaths](#)

YEAR 6

ENGLISH

Our focus text is Crater Lake by Jennifer Killick. Using the novel, we will learn how to write suspense stories. In our suspense stories we will consider how to show, not tell the reader information and use carefully selected vocabulary and punctuation to leave the reader wanting to find out more. This suspense story will be based around Francis, a short video on the Literacy Shed which shows a girl venturing out on a boat on a lake at night. During our SPaG unit we will be revising key topics to help with our SATs, such as suffixes, contractions and word classes.

MATHEMATICS

In our revision unit we will:

- Revising how to find missing angles
- Find fractions of amounts
- Find percentages of amounts
- Revise the four operations
- Solve ratio problems
- Solve multi step problems
- Revise reflection , translation on coordinate grids

In our money investigation unit we will:

- Calculate discounts of items
- Look at how we can work out tax
- Use the four operations to budget for an event

SCIENCE

In our Evolution unit, we will recognize similarities between different species. We will understand how changes over time of species have enabled the advantageous mutations to be passed on. We will explain how the process of species mutating and changing is called evolution. Finally, we will study how Darwin created his theory of evolution.

COMPUTING

In our Spreadsheets unit, we will use spreadsheets to explore probability using the counting tool. Linked to our Maths , we will use spreadsheets to calculate discounts and final prices in a sale using a formula. We will use spreadsheets to help us budget for real life events.

ART & DESIGN

In our unit Distortion and Abstraction, we will explore the concepts of abstraction and distortion. We will study the visual characteristics of abstraction and create a musically-inspired, abstract painting.

DESIGN & TECHNOLOGY

In our 'Make Do and Mend' project, we will explore a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials. We will explore the importance of the Make Do and Mend campaign when Britain was at war.

HISTORY

In our 'Britain at War' project, we will explore the causes, events and consequences the Second World War, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the war in the post-war period. We will explore the life of people living in Britain and Europe including Anne Frank. We will be writing in role to explore their experiences. We will also be visiting the British Imperial War Museum.

MUSIC

In our unit 'Songs of World War 2', we will find out that 'Pack up your troubles in your old kit bag' and 'We'll meet again' are examples of songs popular during WW2. We will explore Solfa syllables and how to represent the pitches in an octave. We will learn that a 'counter-subject' or 'counter-melody' provides contrast to the main melody. We will explore how a counter-melody is different to harmony because it uses a different rhythm as well as complementary notes. We will also be beginning to learn the songs for our production, Cinderella Rockerfella.

PE

In PE with Mr Montero, we will be reinforcing on how to swim.

In PE with our class teacher, we will be learning dance.

PSHRE

In our 'Relationships' unit, we will be identifying important people in our lives and how we would cope with emotions surrounding them, including a loss of someone significant to us. We will explore the theme of control and how people can gain it over others including the use of technology. We will develop strategies for communicating safely in our relationships so that we stay safe.

RE

In our 'Islam' unit, we will be focusing on how Muslims aim to lead a good life. We will learn about the five pillars of Islam how the prophet Mohammed put God first. We will evaluate how Muslims can strive to achieve a good life and the choices they may make to do this.

SPANISH

In Spanish, we will be learning about World War II. Through the medium of this familiar period of history, pupils will be taught the skills to understand longer and more complicated text.

USEFUL LINKS

- [Knowledge Organiser](#)
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